

Lobby

Did you participate in the “Why Health Equity Matters” series last year?

- a. Yes
- b. No
- c. I don't remember, I can't keep track these days!



Pacific Southwest (HHS Region 9)

PTTC

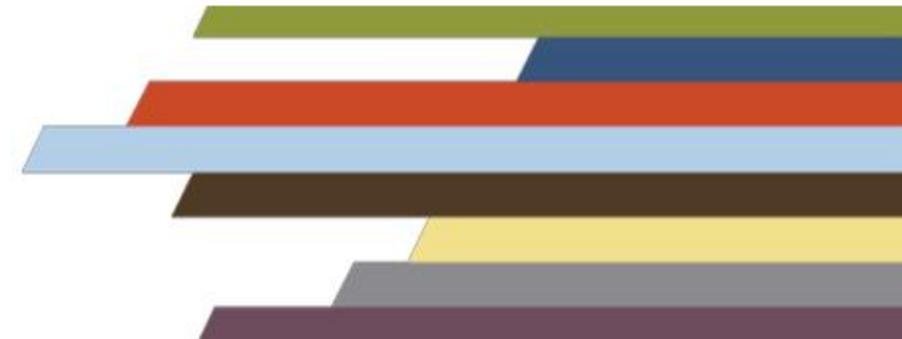
Prevention Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration



The Role of Prevention Professionals in Supporting People of Color, Part 1

Nicole Augustine, MPH, MHCES, PS



Disclaimer

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Purpose of the PTTC

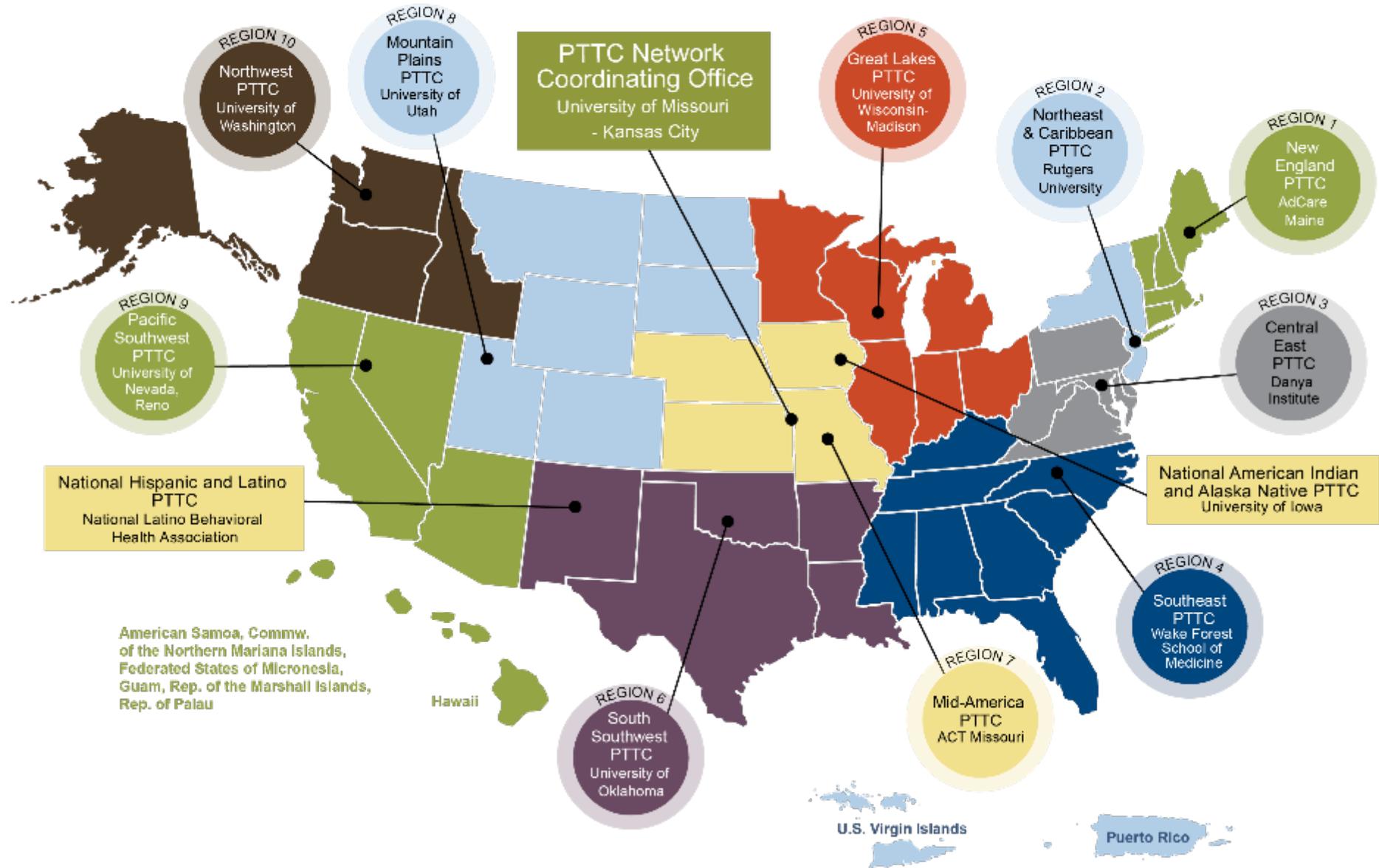
- Develop and disseminate tools and strategies needed to improve the quality of substance abuse prevention efforts
- Provide training and learning resources to prevention professionals
- Develop tools and resources to engage the next generation of prevention professionals



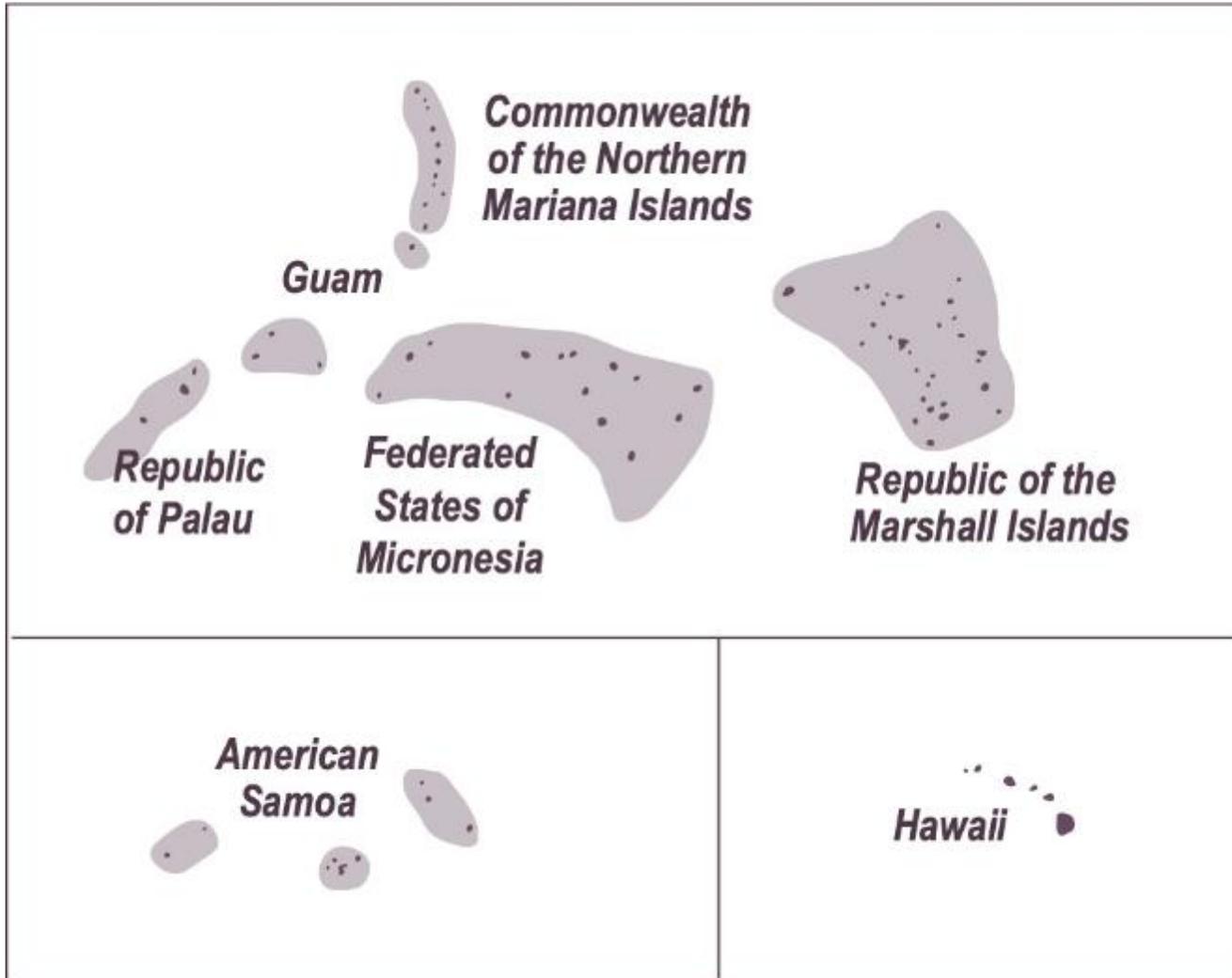
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Pacific Southwest





Mark Your Calendars!

Nicole Augustine

MPH, MCHES, PS



Listening Session, Part 1: Focus on Prevention Leadership

Nicole Augustine, MPH, MCHES, PS



CHAT

Confidentiality

What is said here stays here



CHAT

Confidentiality

What is said here stays here

Honor

Disagree, please! But with respect



CHAT

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Honor

Disagree, please! But with respect

Anonymity

Stories please! But no names



CHAT

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Disagree, please! But with respect

Anonymity

Stories please! But no names

Trust

Everyone gets a chance



Poll

What is your role in prevention

- a. Leadership (director, supervisor, etc)
- b. Provider (specialist, consultant, etc)
- c. Collaborator (prevention partner)



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Structural Racism and Supporting People of Color: The Role of Prevention Professionals

Structural racism affects every aspect of American life and society, but it can be confronted at an organizational level with anti-racist actions. These organizational action items will empower prevention professionals to incorporate anti-racism into the operational practices and community outcomes of their prevention work.¹

Recommended Action Items for Prevention Leadership:

- Make understanding the health effects of structural racism a required professional competency.**

Why Racism is a fundamental cause of health outcomes,² and prevention professionals must understand structural racism in order to confront racial health disparities in the communities they serve.

How

- Prioritize anti-racist competency during recruitment and hiring
- Embed anti-racist trainings into annual organizational training plan
- Create opportunities to engage in interdisciplinary continuing education on issues of structural racism
- Incorporate anti-racism into the framework of prevention programs

- Diversify the prevention professional workforce.**

Why Structural racism limits access to resources and opportunities, including impeding entry into the prevention workforce.

How

- Collaborate with the higher education system to provide internship opportunities for students of color

Handout for Discussion

- Make understanding the health effects of structural racism a required professional competency.

- Diversify the prevention professional workforce.



Action Item #1

Foundational Knowledge

Racism is a fundamental cause of health outcomes.

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Foundational Knowledge

Racism is a fundamental cause of health outcomes.

Structural racism

“... a system in which public policies, institutional practices, cultural representations, and other norms work in various, often reinforcing ways to perpetuate racial group inequity... It has come about as a result of the way that historically accumulated white privilege, national values, and contemporary culture have interacted so as to preserve the gaps between white Americans and Americans of color.”



Let's CHAT!

How to make understanding the health effects of structural racism a required professional competency?

Poll

Do you have the power to take action on these ideas?

- a. Yes, and I will in the next 30 days
- b. I'm not sure I have enough power
- c. No, I'm not in a position of power to make organizational change

Action Item #2

Foundational Knowledge

Structural racism limits access to resources and opportunities.

What does this really mean?



Let's CHAT!

How do we diversify the
prevention workforce?

Poll

Do you have the power to take action on these ideas?

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- c. No, I'm not in a position of power to make organizational change



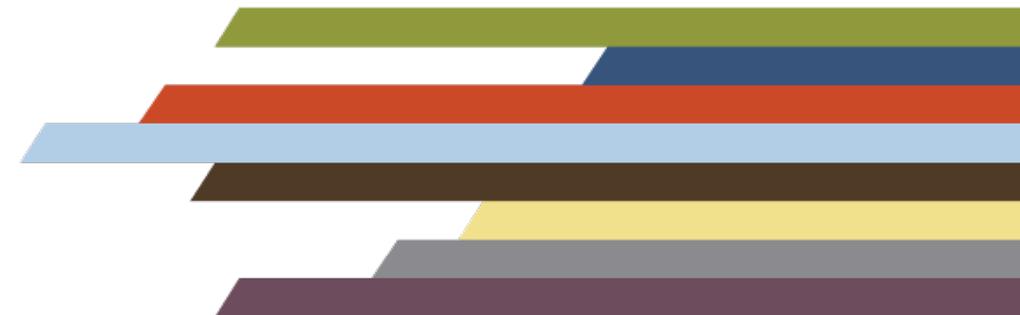
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Questions?



Webinar Feedback Form

Please complete the online feedback form. Thank you for your feedback!

Feedback Survey Link:



References

“Fundamentals, Core Concepts, Structural Racism.” *Racial Equity Tools*, www.racialequitytools.org/resources/fundamentals/core-concepts/structural-racism