

The Power of Change

Think about one challenge in your life that...

I wish I could change, but know I can't no matter how hard I try.

I could probably change but will require a lot of help from others.

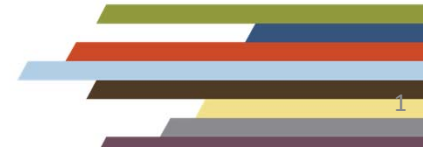
I am certain I can change if I put my mind to it.



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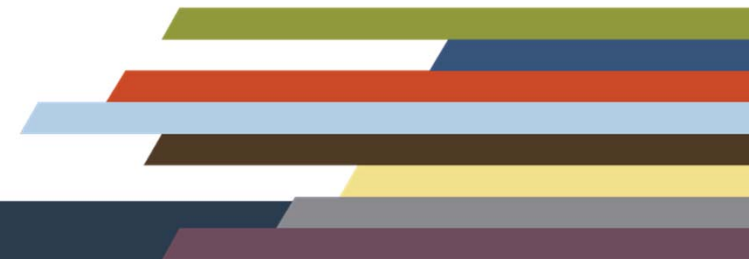
Change as an Opportunity for Growth

What's Going On?

Part 2

Ivy Jones-Turner, MPA, CPS, Training and Technical Assistance (TTA) Specialist,
Education Development Center

Jessica Goldberg, MSW, MPH, CPS, TTA Specialist, EDC



Technical Information

This webinar is being recorded. Following the event, we will share the recording with participants.

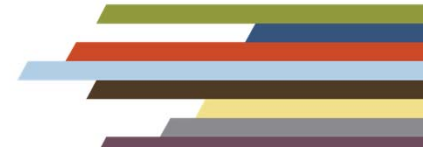
Please contact the facilitators if you have any concerns or questions.

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Presenters



Jessica Goldberg

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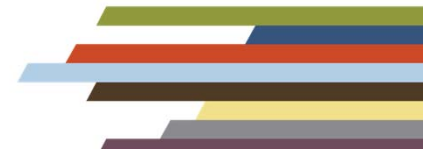
Ivy Jones-Turner

T/TA Specialist
Region 2 PTTC



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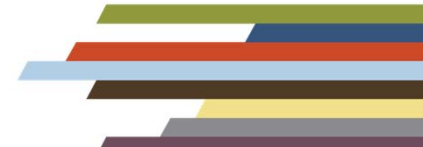
Learning Objectives

- Explore change as a normal experience – and goal – of life, and of prevention!
- Identify theories of change used to guide prevention efforts.
- Describe how to apply theories of change in prevention across multiple contexts, including at the community and societal levels.



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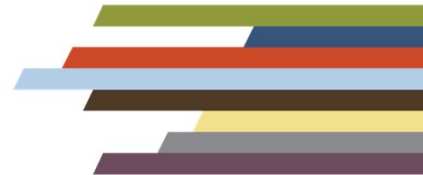
The use of affirming language inspires hope.

LANGUAGE MATTERS.

Words have power.

PEOPLE FIRST.

The PTTC Network uses affirming language to promote the application of evidence-based and culturally informed practices.



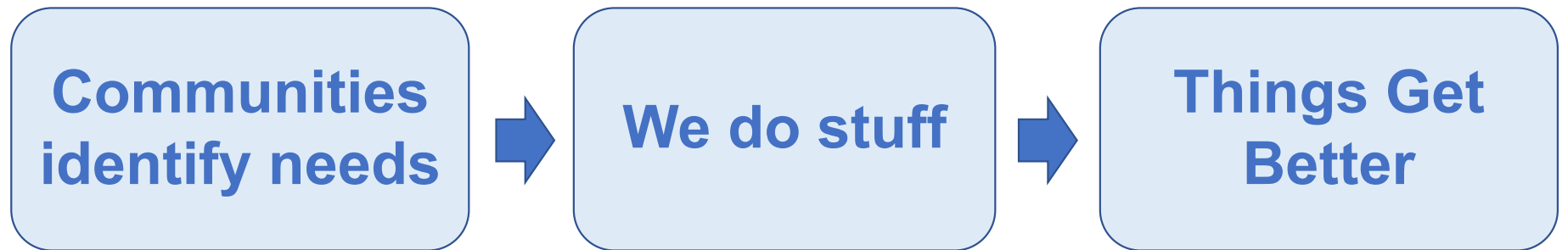
A row of seven leaves hanging from a string, showing a color gradient from green to red. The word "Change" is overlaid in the center in a bold, dark blue font. The leaves are arranged in a line, with their stems pointing upwards. The background is a plain, light-colored wall.

Change

Why Talk About Change Now?



Change in Prevention



- Consumption
- Consequences
- Risk and protective factors

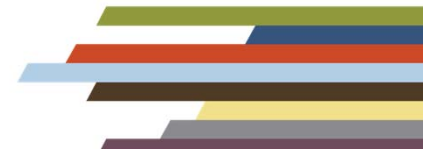
Strategies/
Interventions

Short, Intermediate
and Long-Term
Outcomes



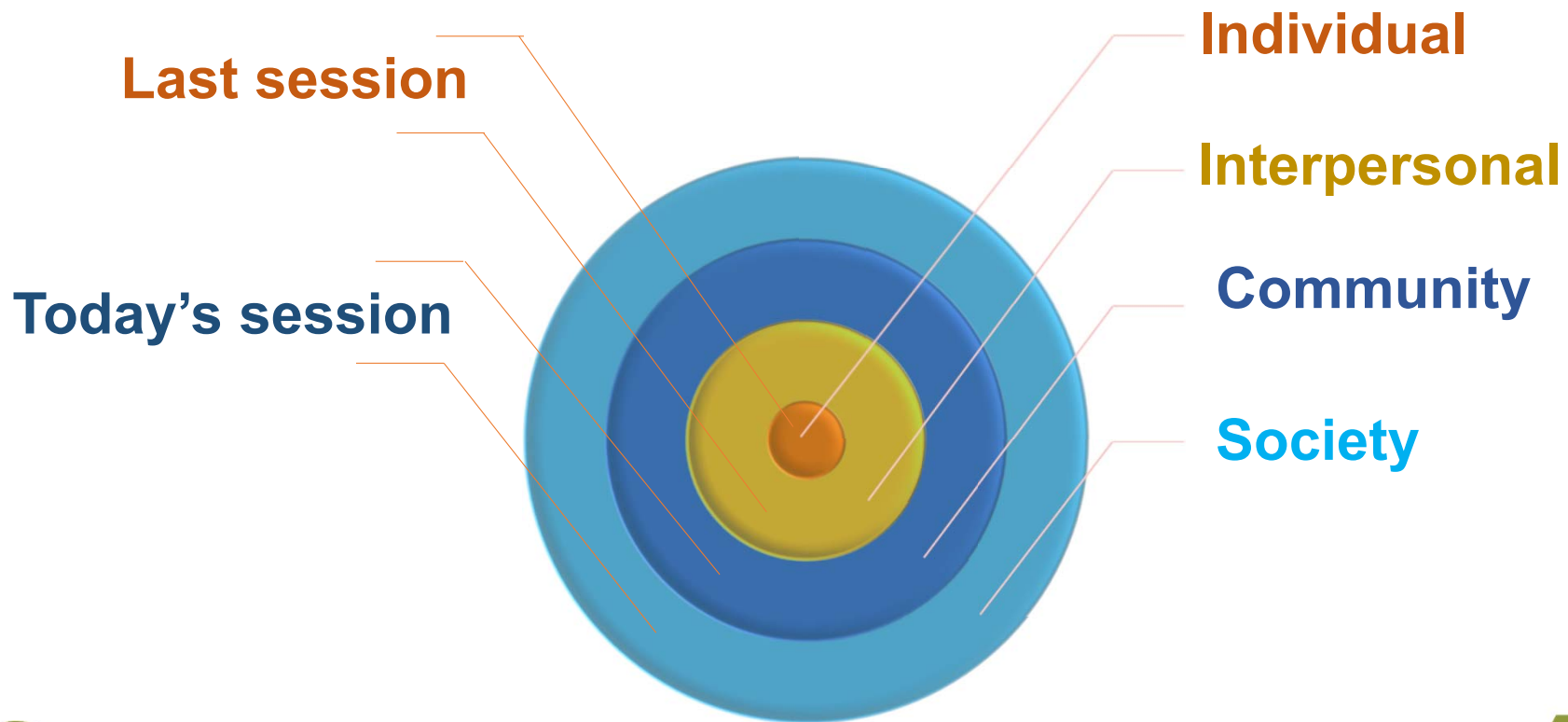
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One Theory of Change (TOC)

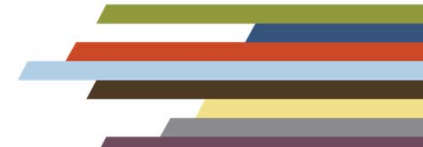
The Socio-Ecological Model



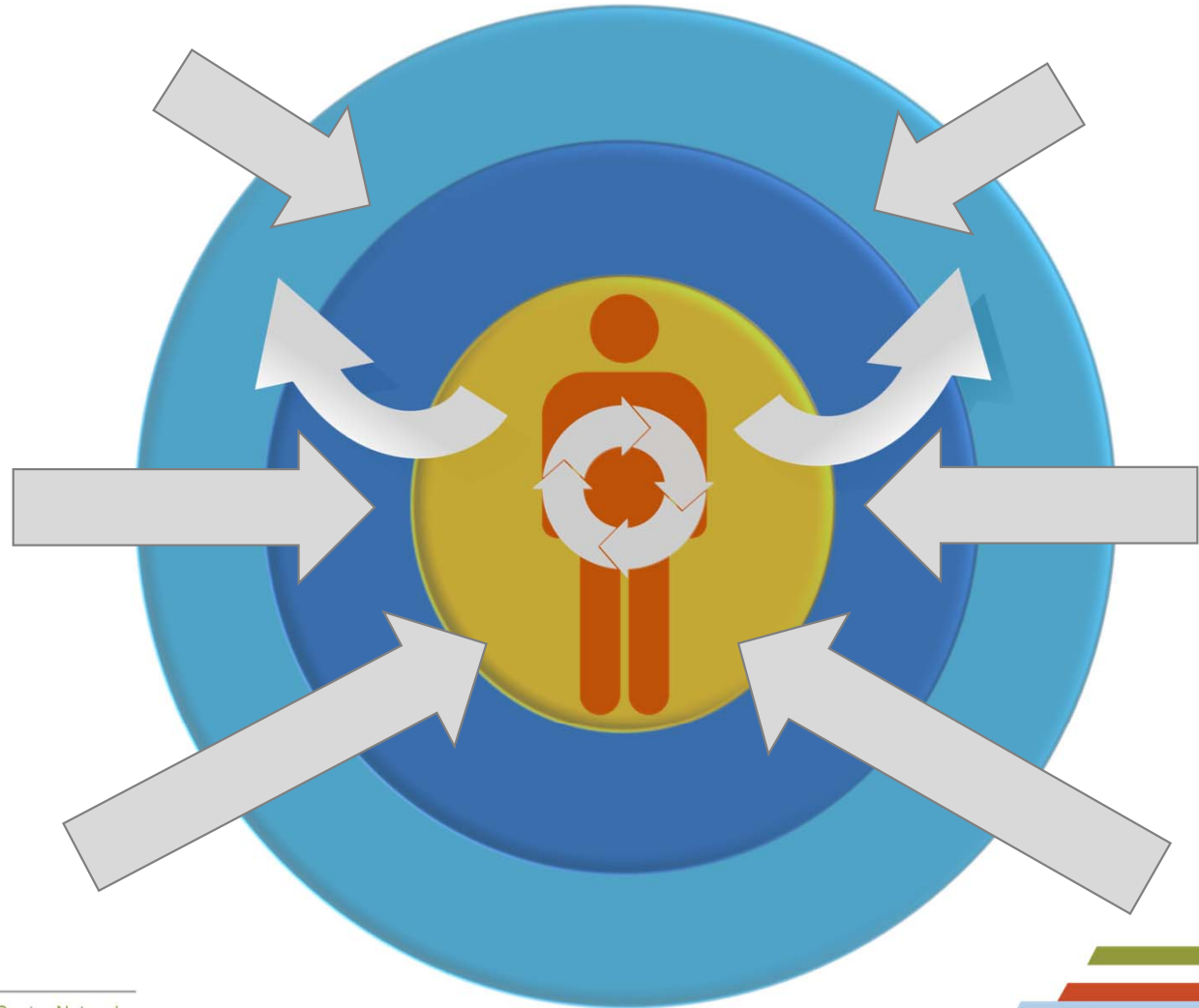
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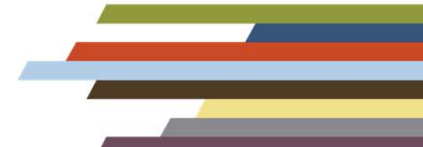
The Prevention Practitioner and Change



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Change

At the Community Level

Question

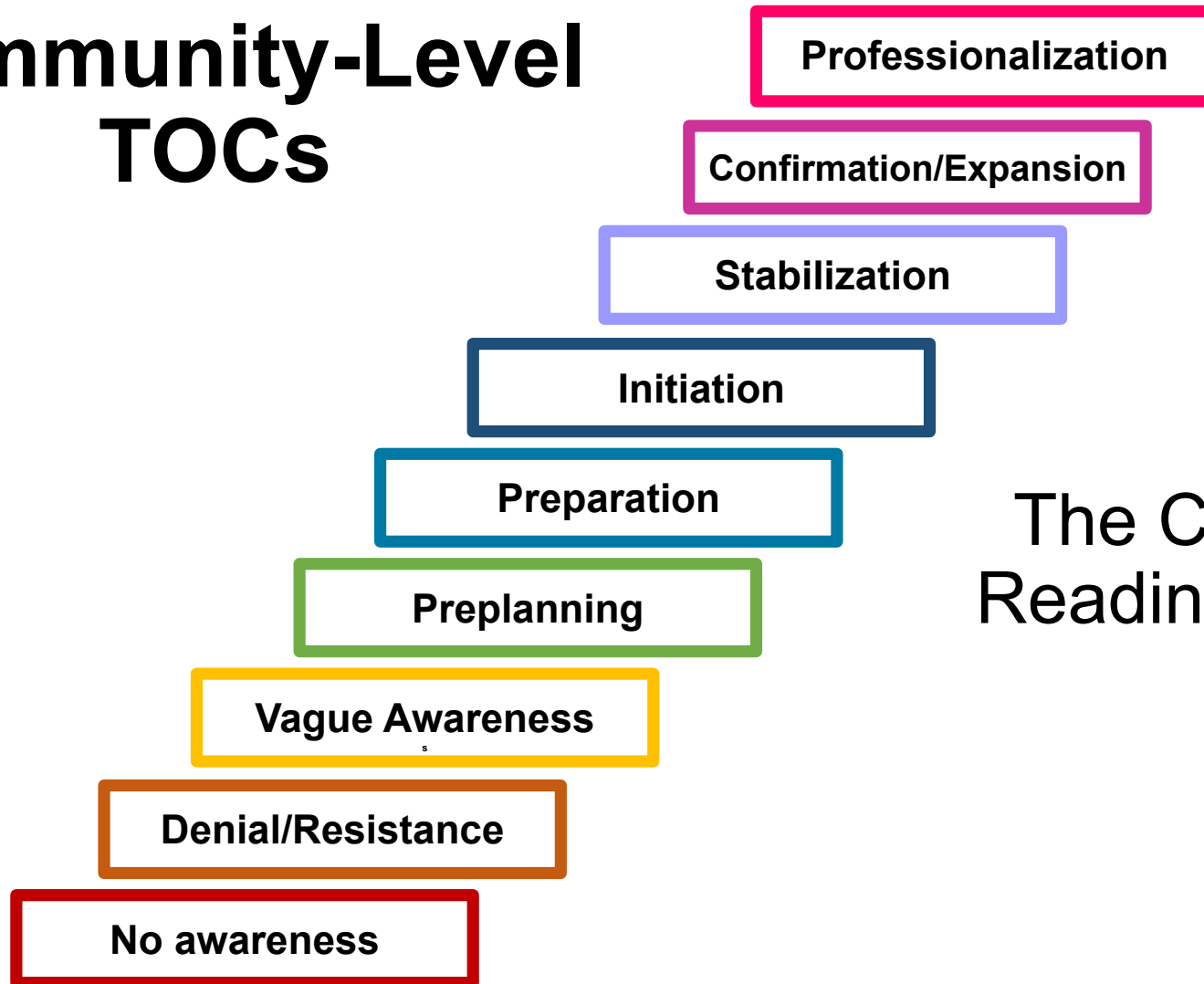
**On a scale of 1-9, how ready
do you think your
community is to address
substance misuse**



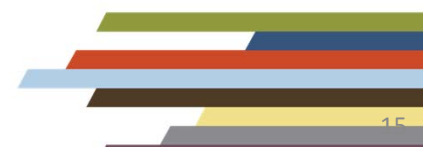


The Role of Environment

Community-Level TOCs



The Community Readiness Model¹



Community-Level TOCs

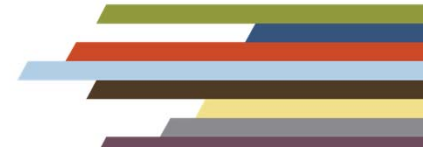
Change management models^{2, 3}



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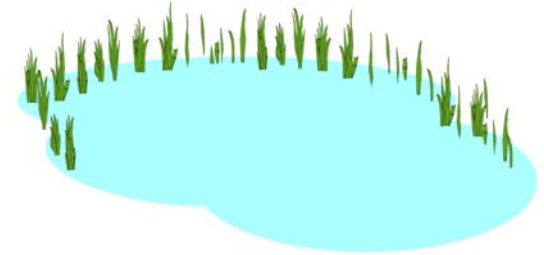
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Examples of Community-Level Prevention Strategies

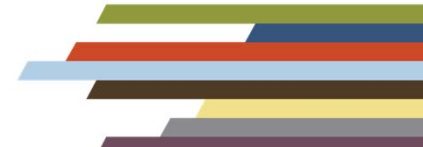
- Environmental Strategies
 - Policy development + implementation
 - Enforcement
 - Media strategies
- Efforts to change culture/norms
 - Community norms
 - School climate



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A Closer Look: Policy

Policies are “standards for behavior that are formalized . . . And embodied in rules, regulations, and procedures.”

Organizational

- Mandatory Server Training
- 100% proofing policy

Law/Ordinances

- Social host liability ordinance
- Alcohol outlet density restriction

School

- Updated school vaping policy

Community

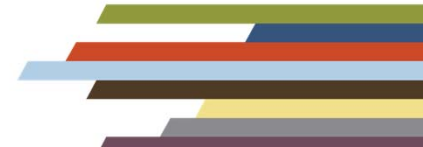
- Alcohol restrictions at community events



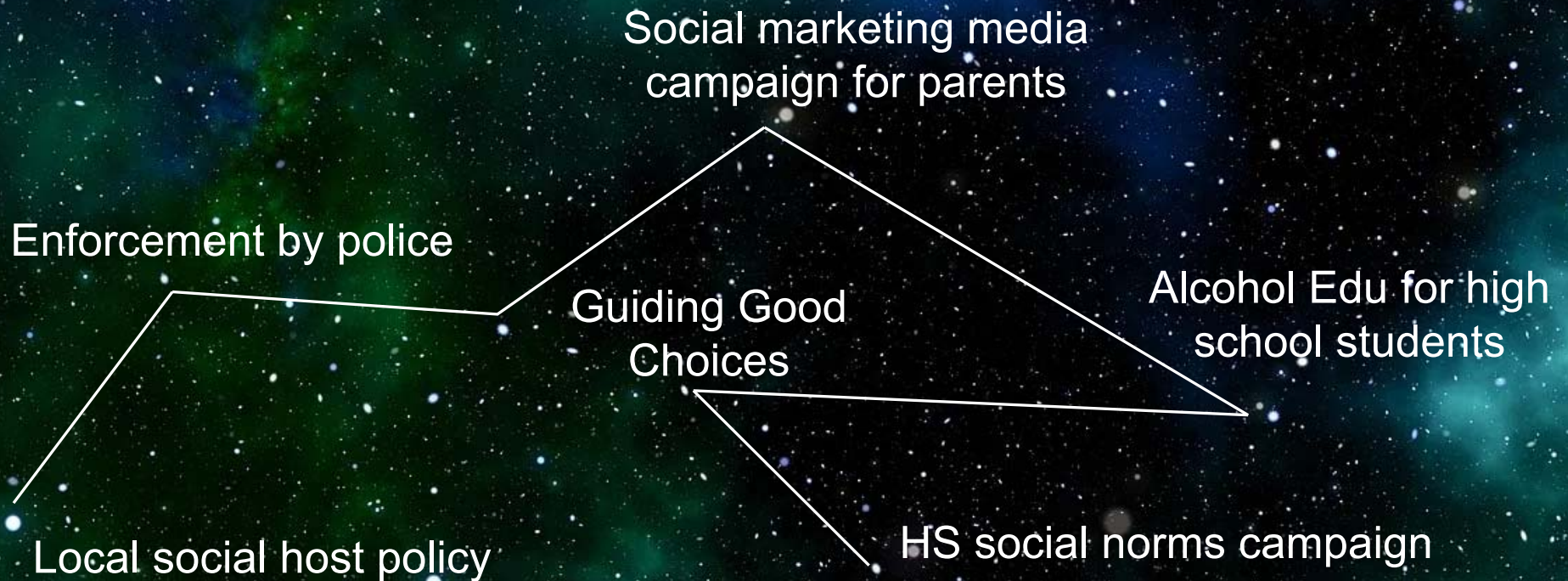
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Key Take-Away



The Value of a Comprehensive Strategy Mix



Change

At the Societal Level

Question

Have you been a part of any societal level change efforts? If so, which one(s)?



The times they are a-changing



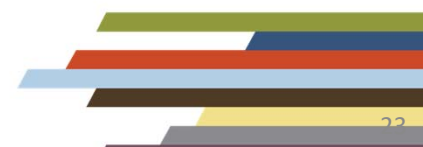
Societal-Level TOCs

Social Change Theories ^{4, 5}

Multi-Linear

Homeostasis

Conflict

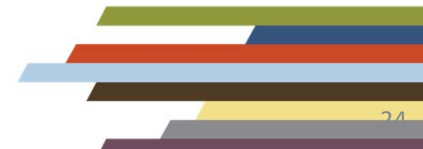


Relevant Societal-Level TOCs

Collective Impact ⁶

“The complex nature of most social problems belies the idea that **any single program or organization**, however well managed and funded, can singlehandedly create **lasting large scale change.**”

- Fay Hanleybrown, John Kania, & Mark Kramer⁷



Examples of Societal-Level Prevention Strategies

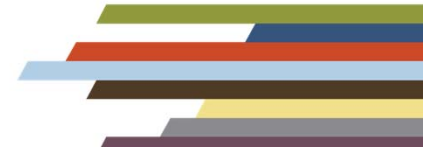
- Public awareness-raising
- Education
- Advocacy
- Community organizing
- Social action



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A Closer Look: Advocacy

Advocacy = Taking action to support an idea or cause

People advocate to:

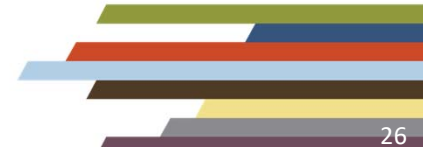
- Raise awareness
- Increase understanding of key issues
- Mobilize support to create positive change



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Key Take-Away

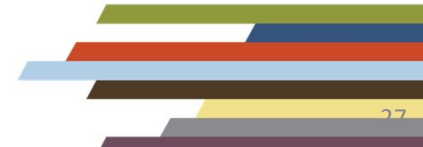
Preventionists have an ethical responsibility to walk the walk, and talk the talk.



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Recap

Change is **normal**.

Change is **necessary for progress**.

Change takes **time** and **intention**.

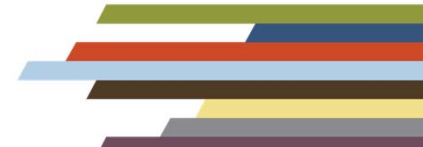
Understanding the theory behind change processes can help you to more effectively lead change efforts in your community.



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Reflections

Think back to one change effort you've been a part of...

If it was successful, what do you think contributed to its success?

If it was not successful (or hasn't been successful yet), what do you think could be done to make it more effective?

Evaluation

Please take the time to complete a brief evaluation:

<https://ttc-gpra.org/P?s=452973>



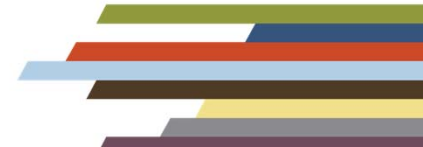
Your feedback is appreciated!



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Thank You!

If you have questions or comments, don't hesitate to contact:

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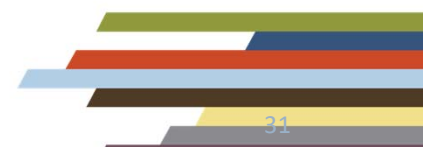
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