Northeast & Caribbean (HHS Region 2)

PTTC Prevention Technology Transfer Center Network
Funded by Substance Abuse and Mental Health Services Administration

Implicit Bias: Understanding the Impact of What We Don't See

Videoconference via Zoom
August 12th, 10:00am-12:00pm (Eastern Time)

Description

Research suggests that race and ethnicity are predictors of how services are delivered, and implicit bias is one component that has been identified as influencing the provision of poor care. The elusiveness of unconscious bias underscores provider perception, unwitting use of stigmatic language, and influences assumptions and microaggressions affecting a person's capacity to respond to care.

This interactive 2-hour training will discuss how cognitive bias develops, is sustained by intrinsic and environmental factors, and contributes to inequitable outcomes for persons of color. The content will also inform on bias-reducing techniques and person-first language approaches that can enhance provider-client interactions and outcomes for marginalized communities.

Trainer

Diana Padilla is a Research Project Manager at New York State Psychiatric Institute, Columbia University Medical Center. She is a senior staff trainer for the Northeast & Caribbean Addiction Transfer Technology Center Network (NeC-ATTC) and provides training and technical assistance on implementation of Screening, Brief Intervention, and Referral to Treatment (SBIRT), and Equity & Inclusion capacity building opportunities.

Credits

This training meets the requirements for two renewal hours (CASAC, CPP, CPS) and two initial hours (CPP, CPS) through New York State's Office of Addiction Services and Supports (NYS OASAS). As an IC & RC member board, OASAS accredited courses are granted reciprocal approval by the New Jersey Division of Consumer Affairs, Alcohol and Drug Counselor Committee. Many other states offer reciprocity - please check with your accrediting agency.

Participants are required to attend the session in its entirety, turn on their video cameras, and actively participate in order to receive credit.

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