

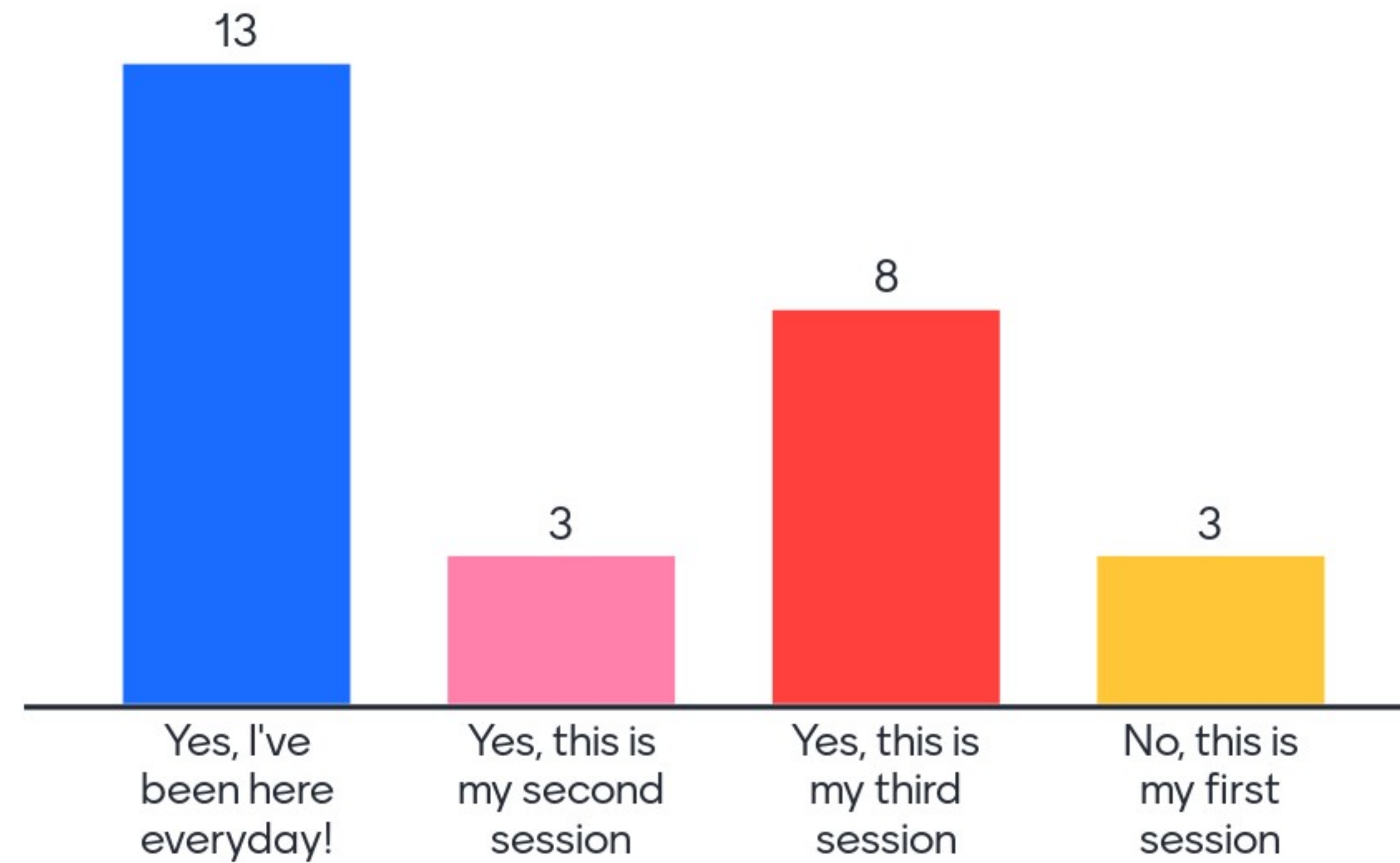


ADVANCING HEALTH EQUITY THROUGH THE STRATEGIC PREVENTION FRAMEWORK SERIES

Session 4:
Implementation and Health Equity



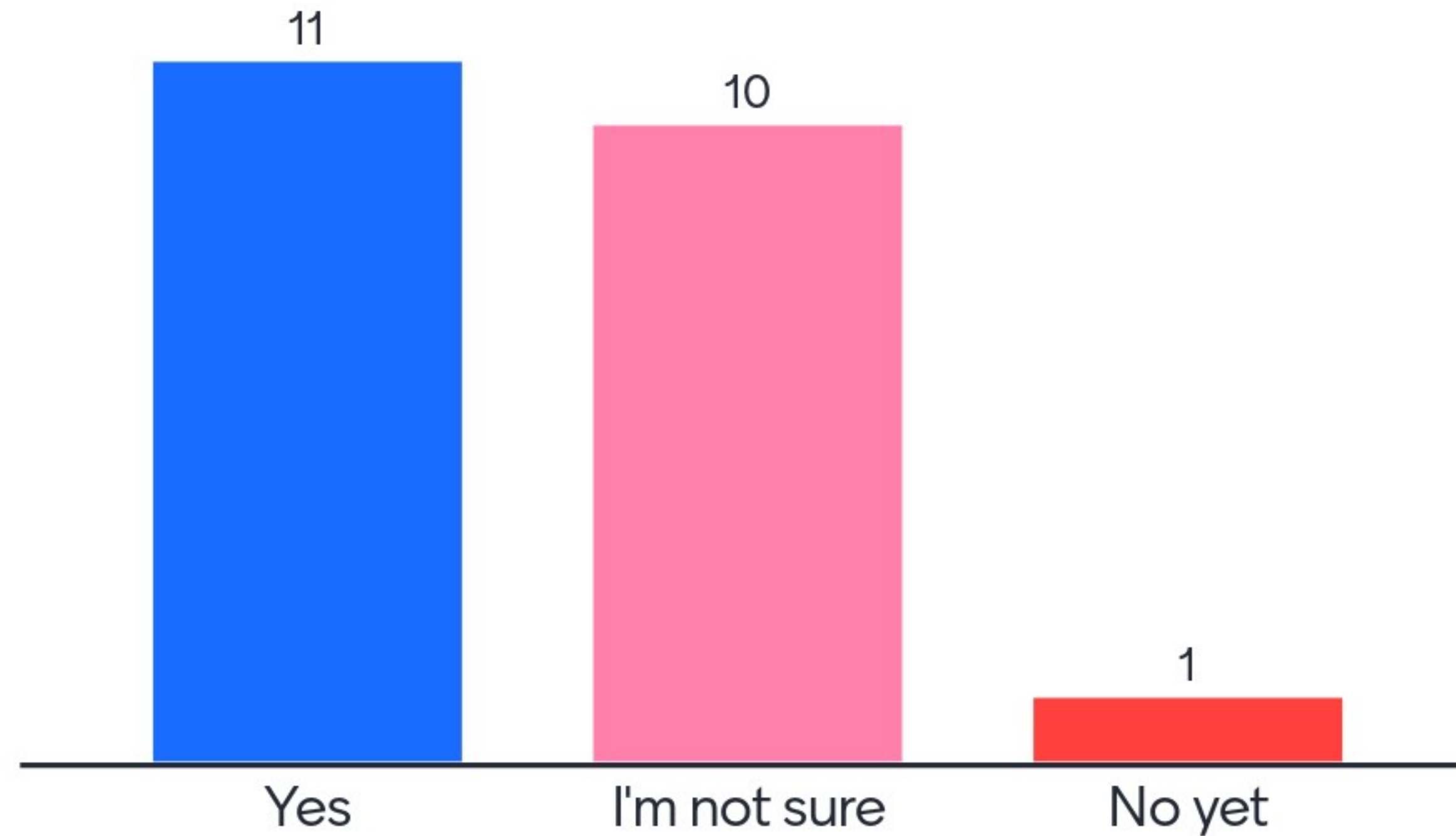
I've attended previous sessions in this series:



Learning Objectives

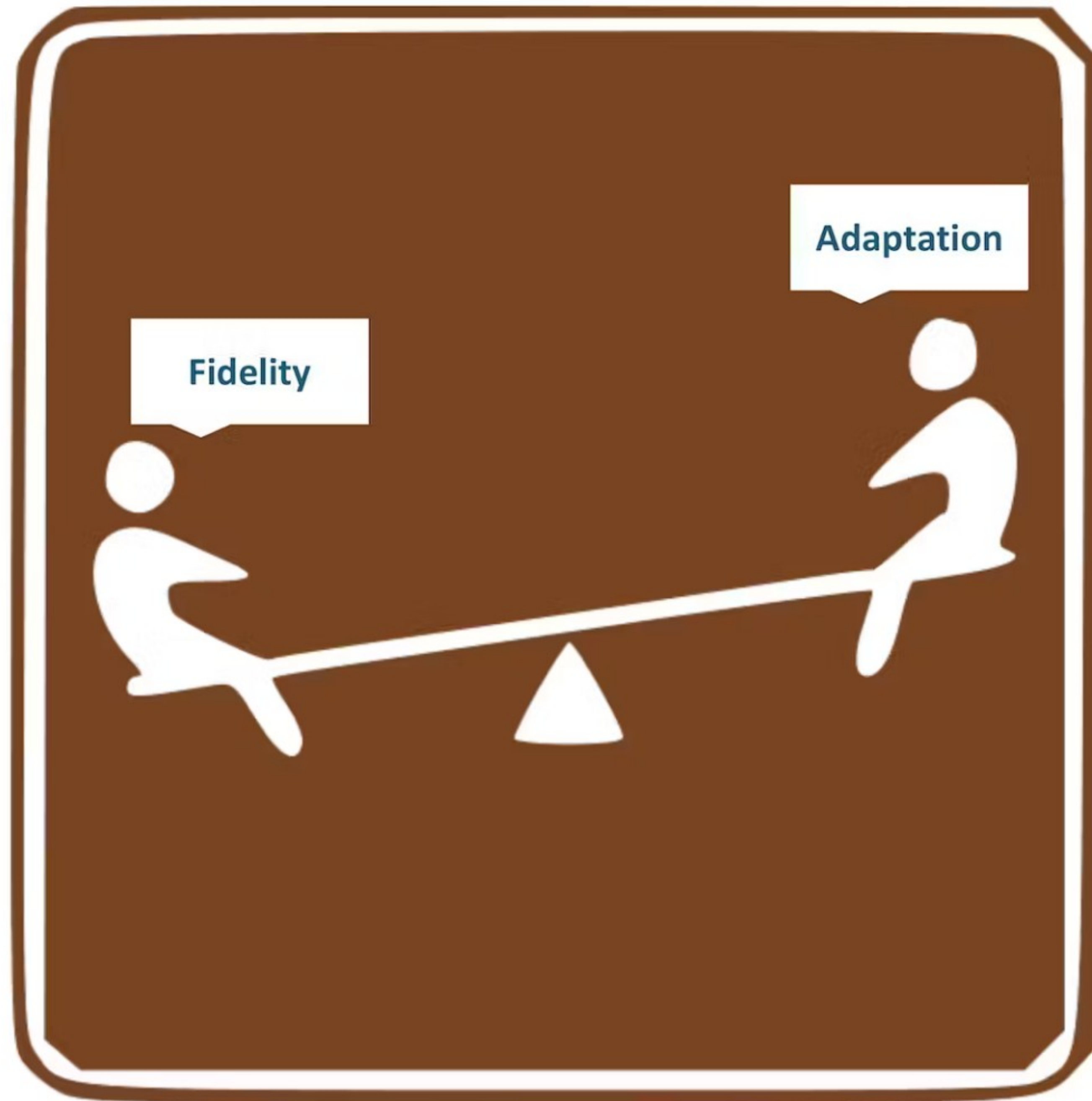
- Summarize Step 4 (Implementation) of the Strategic Prevention Framework (SPF).
- Describe how to implement prevention strategies that prioritize health equity.
- Understand how to adapt evidence-based strategies to meet the needs of diverse communities, addressing social determinants of health.

We monitor the implementation activities for fidelity and cultural relevance.



Implementation

- Deliver program and practices
- Balance fidelity with planned adaptations
- Retain core components
- Establish implementation supports and monitor



Things to consider when balancing fidelity and adaptation

1

Retain core components

2

Build capacity before changing the program

3

Add rather than subtract

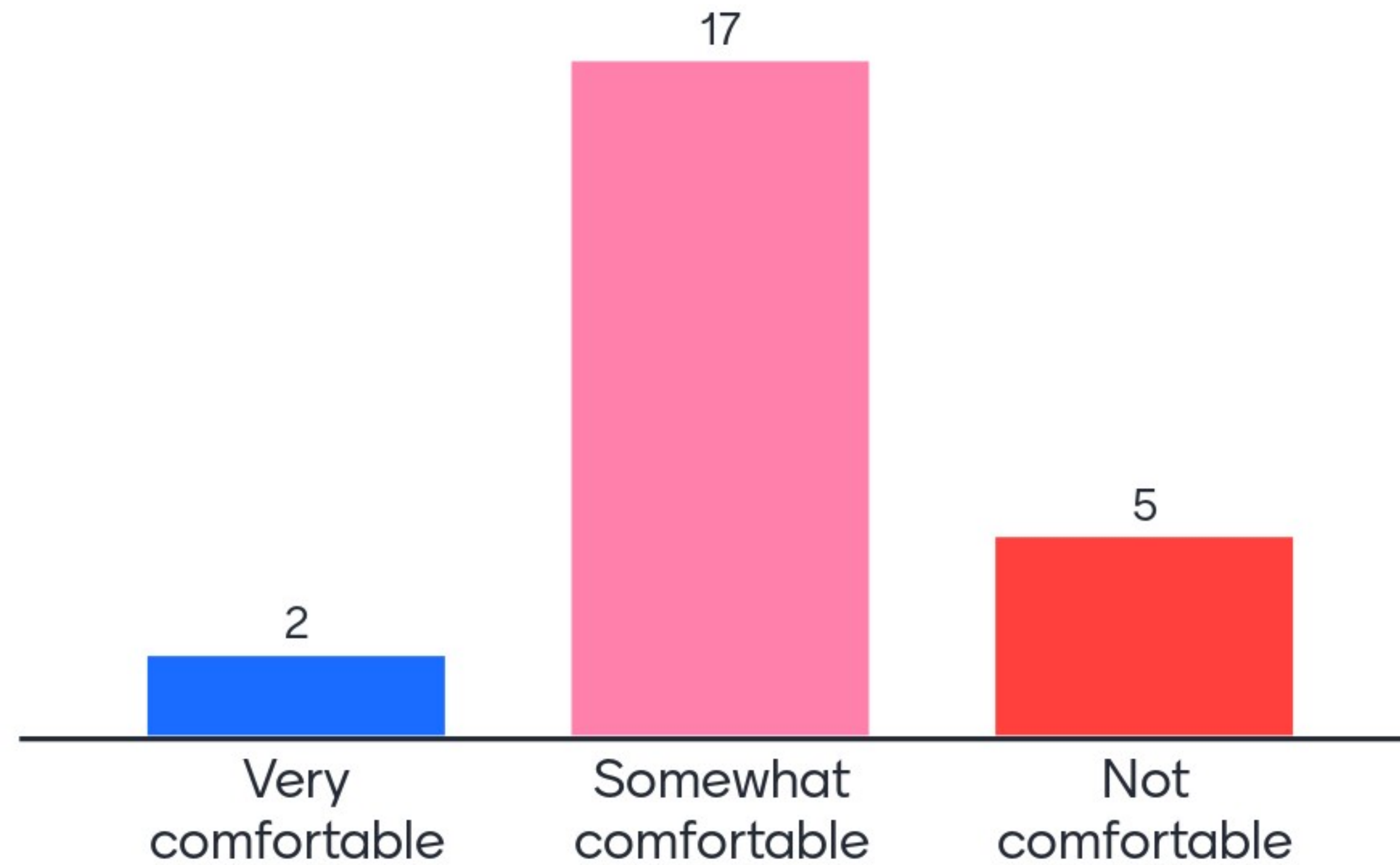
4

Adapt with care

5

If adapting, get help

How comfortable to you feel creating program adaptations



Implementation supports



Favorable
prevention
history



Training
and
support



Leadership
support



Clear action
plan



Provider
selection



Monitoring

Health Equity Questions

How do we maintain fidelity and incorporate any necessary adaptations?

How will we monitor the implementation process for success so changes can be made if needed?

Have we created a plan for communicating our progress with the community?

Share an example of how you have adapted an intervention to best fit the community need.

Changed our audience based on needs.

Updated examples and language in curriculum lessons when working with teens (referencing CDs in a presentation in 2019 was perhaps not the most relevant example)

Grant was written for 6th grade ed but community wanted to provide to 7th

I've only worked at the policy level. We have modified provisions based on community norms and government structure

After hearing our seniors weren't able to consume fresh produce in time before it went bad, we were able to switch over to fresh-frozen so they could use at their own pace

Adapted the population from a study done with my population I am serving

Adapting youth prevention curriculum to presentations for parents

Also adding or editing the lessons per grade levels

Share an example of how you have adapted an intervention to best fit the community need.

Adaptations

AssessmentsImplementation
onAdaptations

Actionable steps for applying an Equity lens to the Strategic Prevention Framework – Implementation Phase

- Ensure you are selecting strategies that are effective for the community you are serving
- Cultural adaptations are made as needed
- Monitor your implementation activities
- Nothing About Us Without Us: all your stakeholders aligned on the same page

What's circling in your mind?

23 responses



What are you taking away from this session?

Planning implementation w
community in focus

fidelity monitoring
checklist

You can add the caramel
chips, but don't remove the
chocolate chips!

Adaptability must be
integral to any
implementation

Doing research to see
what is out there

Renewed commitment to
prevention work

Adaptations while keeping
fidelity.

Fidelity! Minor modications!
Keep it cookies 🍪 and always
add do not remove

What are you taking away from this session?

Plan how you will communicate to the community about progress.

Assessments should involve input from the target audience

I plan to take away the Fidelity and implementation and tailor the message and adapting my cookies recipes!!



THANK YOU