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Prevention Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration

Preventing Preventing Adverse Childhood Experiences (ACEs) in The Hispanic and Latinx Communities

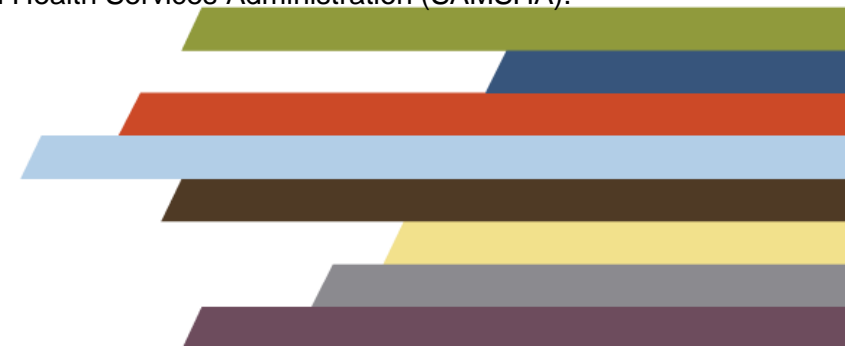
Presented by: Fabricia Prado, LCSW

This webinar was made possible through funding from Grant Number 6U79SP023012-01M001

Disclaimer: The views, opinions, and content expressed in this presentation do not necessarily reflect the views, opinions or policies of the National Latino Behavioral Health Association (NLBHA), the Center for Substance Abuse Prevention (CSAP), or the Substance Abuse and Mental Health Services Administration (SAMSHA).

National Latino
Behavioral Health Association **NLBHA**

SAMHSA
Substance Abuse and Mental Health
Services Administration





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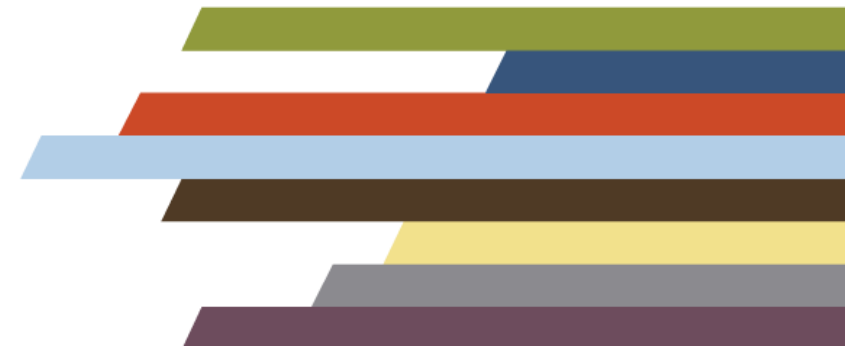
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Housekeeping

- The Recording and PPT Slide Deck
- All Lines Muted
- Q&A Session
 - Q&A Box
- Post-Training Evaluation
 - External Link

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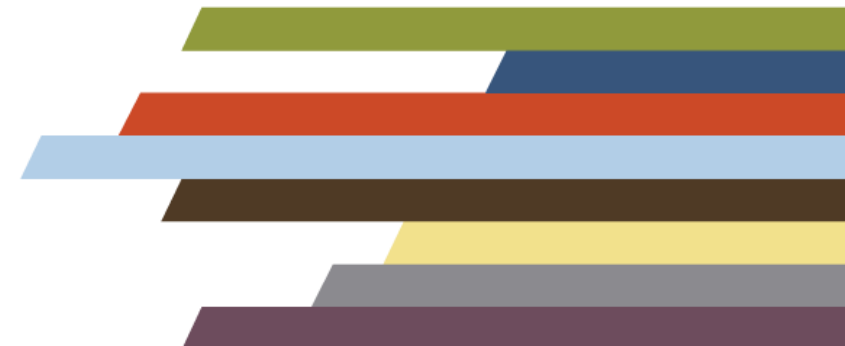
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Our Mission

The Mission and Goal of The National Latino Behavioral Health Association is to influence national behavioral health policy, eliminate disparities in funding and access to services, and improve the quality of services and treatment outcomes for Latino populations.

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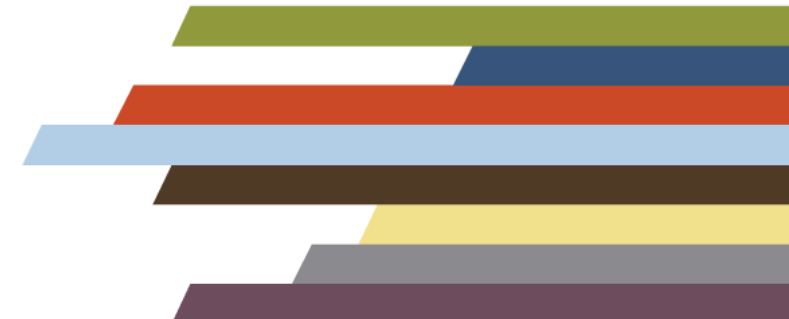
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Our Objective is to provide national leadership on mental health and substance abuse concerns of the Latino community in five major areas of focus:

- Policy Issues in Mental Health and Substance Abuse
- Education and Workforce issues
- Mental Health and Substance Abuse Service Delivery
- Latino Focused Behavioral Health Research
- Latino Family Focused Interventions

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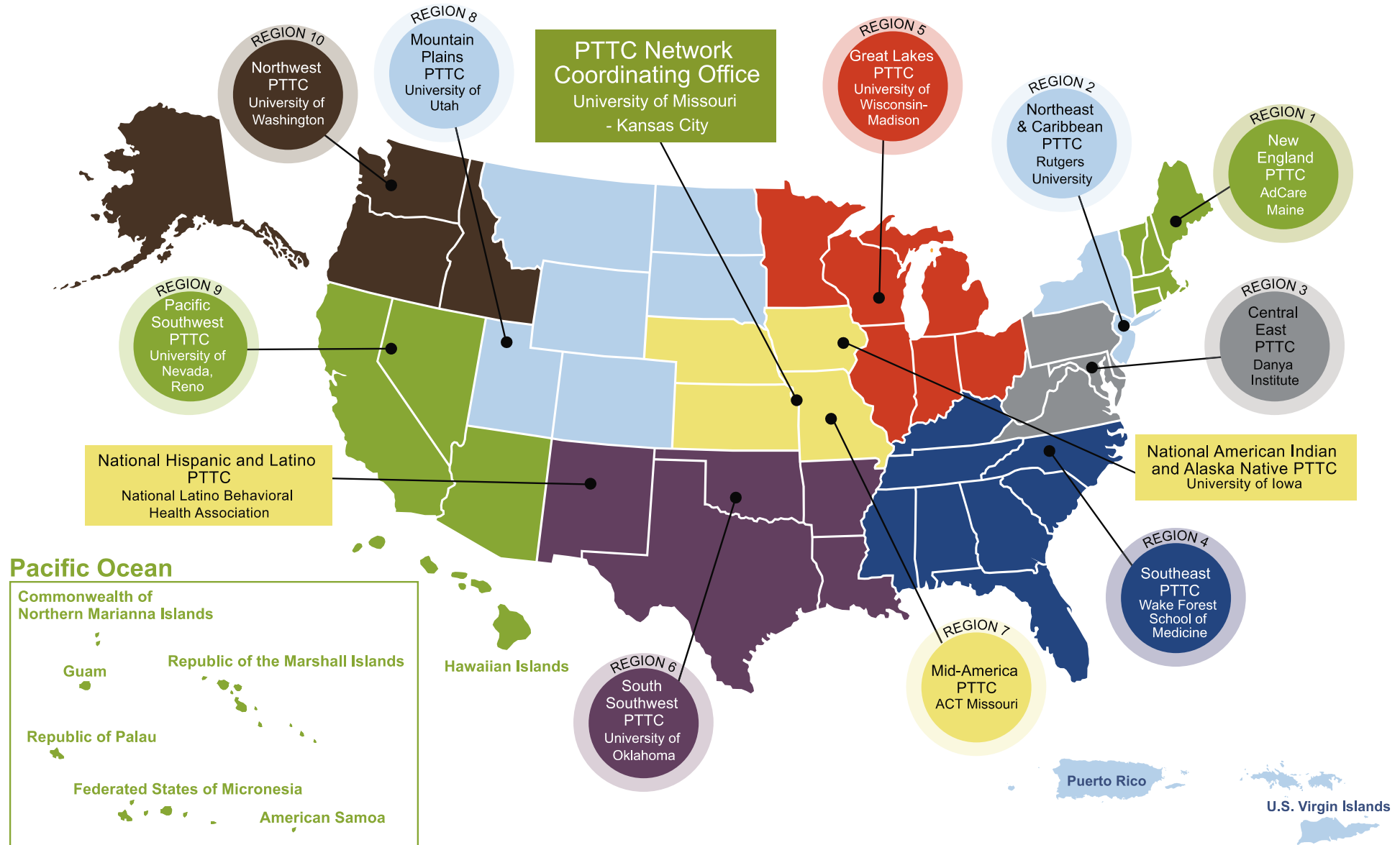




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National Hispanic and Latino Prevention Technology Transfer Center



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Project Director



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Project Coordinator



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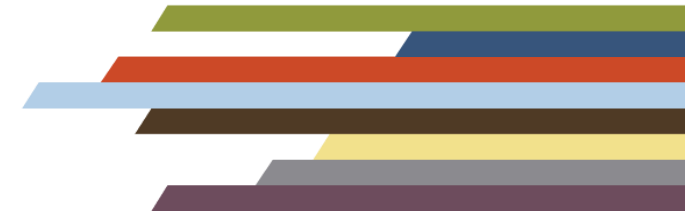


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Satisfaction
Evaluation

Evaluation

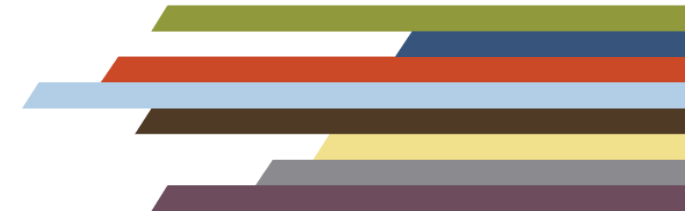


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Fabricia Prado, LCSW,
ACE Interface Master Trainer

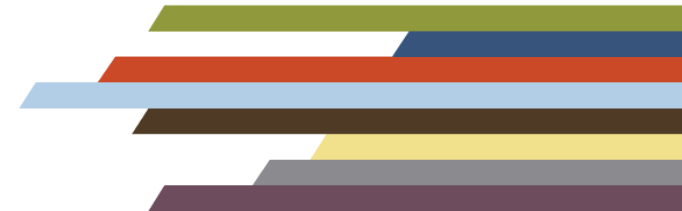
**Preventing Adverse Childhood
Experiences (ACEs) in The
Hispanic and Latinx Communities**



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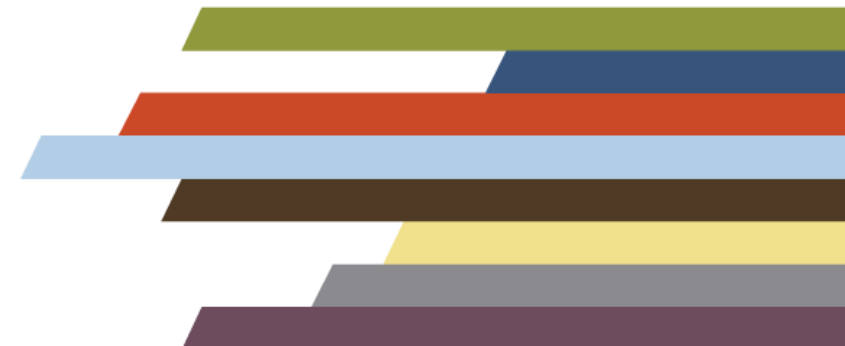
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Preventing Preventing Adverse Childhood Experiences (ACEs) in The Hispanic and Latinx Communities

Presented by: Fabricia Prado, LCSW

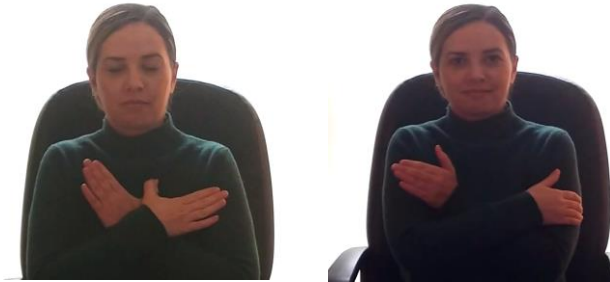
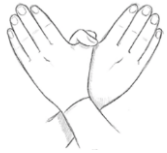
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Grounding Exercises for your wellbeing during and after this presentation

- Butterfly Hug (bilateral movement)



- Feet on the Ground Pressure pillow



- Holding Neurovascular Points



SAFETY AND CHOICE

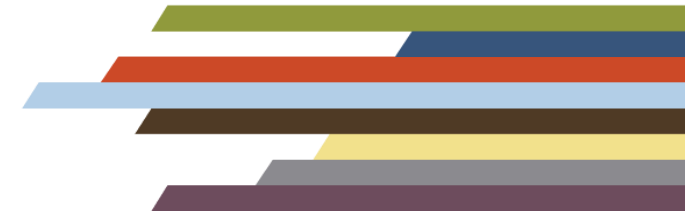


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How can we prevent child abuse and neglect?

CDC Source: Fortson, B. L., Klevens, J., Merrick, M. T., Gilbert, L. K., & Alexander, S. P. (2016). Preventing child abuse and neglect: A technical package for policy, norm, and programmatic activities. Atlanta, GA: National Center for Injury Prevention and Control, Centers for Disease Control and Prevention.



Strengthen economic supports to families

- Strengthening household financial security
- Family-friendly work policies



Change social norms to support parents and positive parenting

- Public engagement and enhancement campaigns
- Legislative approaches to reduce corporal punishment



Provide quality care and education early in life

- Preschool enrichment with family engagement
- Improved quality of child care through licensing and accreditation



Enhance parenting skills to promote healthy child development

- Early childhood home visitation
- Parenting skill and family relationship approaches



Intervene to lessen harms and prevent future risk

- Enhanced primary care
- Behavioral parent training programs
- Treatment to lessen harms of abuse and neglect exposure
- Treatment to prevent problem behavior and later involvement in violence



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References

ACE Interface: <https://www.aceinterface.com/>

ACE Interface references by request

Perreira, K. M., & Ornelas, I. (2013). Painful Passages: Traumatic Experiences and Post-Traumatic Stress among Immigrant Latino Adolescents and their Primary Caregivers. *The International migration review*, 47(4), 10.1111/imre.12050. <https://doi.org/10.1111/imre.12050>

Schilling, E.A., Aseltine, R.H. & Gore, S. Adverse childhood experiences and mental health in young adults: a longitudinal survey. *BMC Public Health* 7, 30 (2007). <https://doi.org/10.1186/1471-2458-7-30>

Caballero TM , Johnson SB , Buchanan CRM , et al . Adverse childhood experiences among Hispanic children in immigrant families versus US-Native families. *Pediatrics* 2017;140:e20170297.doi:10.1542/peds.2017-0297

Fortson, B. L., Klevens, J., Merrick, M. T., Gilbert, L. K., & Alexander, S. P. (2016). Preventing child abuse and neglect: A technical package for policy, norm, and programmatic activities. Atlanta, GA: National Center for Injury Prevention and Control, Centers for Disease Control and Prevention.

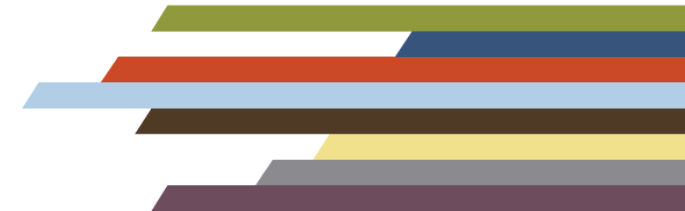


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Additional Resources

- <https://www.cdc.gov/violenceprevention/childabuseandneglect/acesstudy/index.html>
- <https://www.cdc.gov/parents/essentials/>
- <https://www.gcapp.org/prevent-abuse>
- <https://developingchild.harvard.edu/science/key-concepts/toxic-stress/>
- <https://www.thenationalcouncil.org/webinars/adverse-childhood-experiences-implications-behavioral-health-wellness-prevention/>
- <https://www.childtrauma.org/>
- <https://www.nctsn.org/resources/informacion-en-espanol>

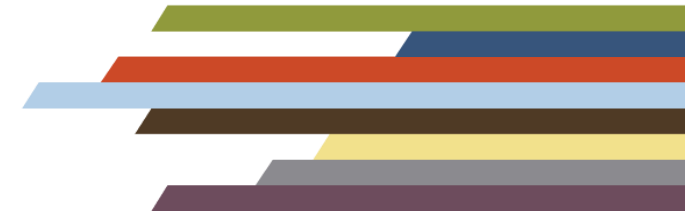


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Additional Resources

- Resilient Georgia: <https://www.resilientga.org/>
- Connections Matter Georgia: <http://cmgeorgia.org/>
- GSU Mental Health First Aid for Children and Adults: <https://disability.publichealth.gsu.edu/youth-mental-health-first-aid/>
- Mental Health America of Georgia: <https://www.mhageorgia.org/>

Education and Training:

- GSU Community Trainings and For School Professionals: <https://peprogram.gsu.edu/programs/child-welfare-training-collaborative/>

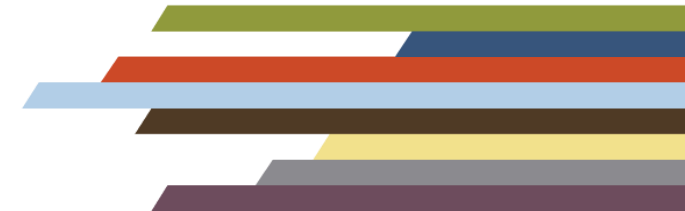


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For more information and **FREE** training and technical assistance you can reach us at:

PTTCnetwork.org/hispaniclatino

www.nlbha.org



Or directly at:

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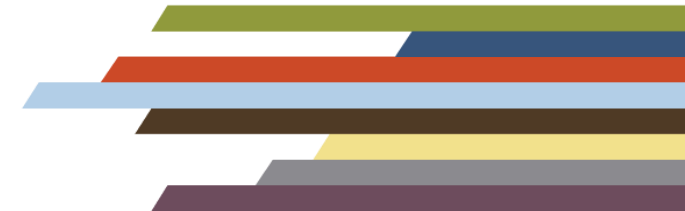


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2020 LATINO BEHAVIORAL HEALTH CONFERENCE

SHAPING THE VISION OF LATINO BEHAVIORAL HEALTH EQUITY

September 16-18, 2020 - Omni Hotel
Los Angeles, California

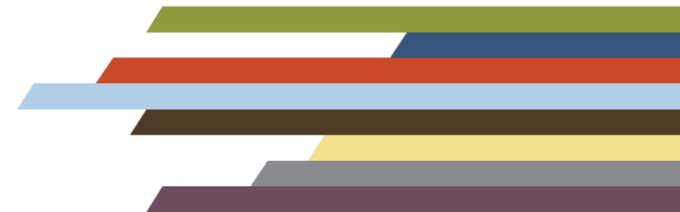
www.nlbhconference2020.com



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Satisfaction Evaluation



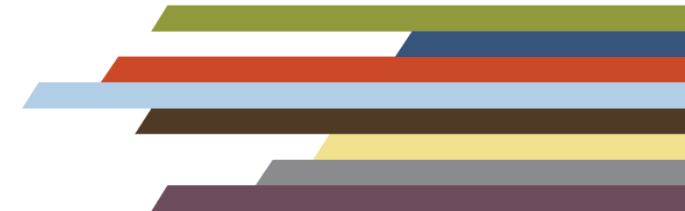
<http://bit.ly/poenglish2>



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Directly after this webinar ends you will be immediately re-directed to an external site to complete the satisfaction evaluation survey.

**Thank you for attending our presentation.
Gracias por atender nuestra presentación.
Obrigado por participar desta apresentação.**



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