

# Cannabis Prevention

# alternative to suspension program

### Dan Fitzgerald, MPH, ICPS RI Prevention Fellow



New England (HHS Region 1)

Prevention Technology Transfer Center Network
 Funded by Substance Abuse and Mental Health Services Administratic

SAMHSA Substance Abuse and Mental Health Services Administration





# Dan Fitzgerald, MPH, ICPS

#### • **Professional Experiences**

- Executive Director, Chariho Youth Task Force

- Lead Activism Trainor, Truth Initiative
- SAMHSA / CSAP Prevention Fellow
- Prevention Specialist, RI Dept of Behavioral Health

#### • Volunteer Service:

- Board Chair, SADD Nation
- Vice Chair, Ócean Community YMCA
   Vice Chair Wood River Health
- Treasurer, Rhode Island Certification Board
- Advisor, Brown University's School of Public Health
- Vice Chair, Vermont Certification Board
- Appointee, Chariho Anti-Racism Task Force
- Appointee, RI Vaping Advisory Committee
   Appointee, Richmond Wellness Committee
- Trainor, Human Rights Campaign





Director of Advocacy, American Lung Association
Fellow, New England Prevention Technology Transfer Center



# How did we get here?

### Increasing number of student suspensions due to substance use

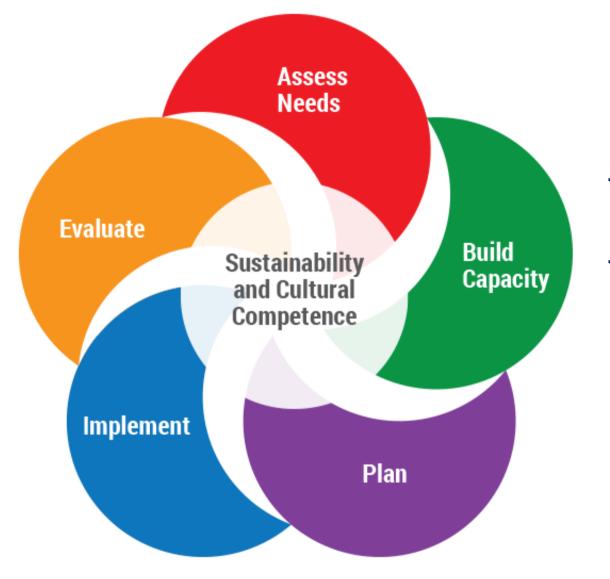
### Something has to change.



### High rate of re-occurrence for student suspended for substance use



# The Process



#### **Assess**

• Identify local prevention needs based on data

#### <u>Capacity</u>

• Build local resources and readiness to address prevention needs

#### **Planning**

• Find out what works to address prevention needs and how to do it well.

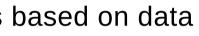
#### **Implementation**

• Deliver evidence-based programs and practices as intended

#### **Evaluation**

• Examine the process and outcomes of programs and practices







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# The Process

Understanding what the data says

Get buy-in (Admin, SAC, SC)

Change student behavior code / policy



Launch program and measure impact

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# Alternatives to Suspensions

- Out-of-school suspensions are ineffective
- Zero tolerance policies have shown they are not an effective means for changing student behavior.
- Those policies are associated with no meaningful change in substance use, lower academic achievement, lower graduation rates, and worse school climate
- Students who are suspended are far more likely to drop out and get involved with the juvenile justice system.



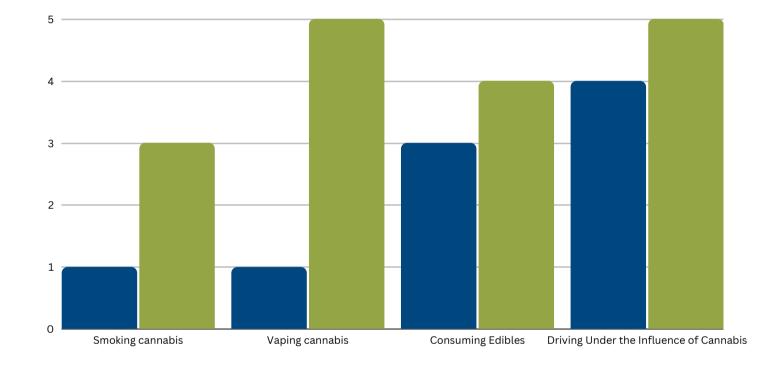




# Case Study

### **Chariho Regional School District**

- N=97
- Knowledge transfer:
  - Pre-test Average Score: 62.5%
  - Post-test Average Score: 95%
- Self-Identified Use of Cannabis:
  - Never Used: 6%
  - Have tried: 54%
  - Currently Use: 26%
  - Frequently Use: 14%



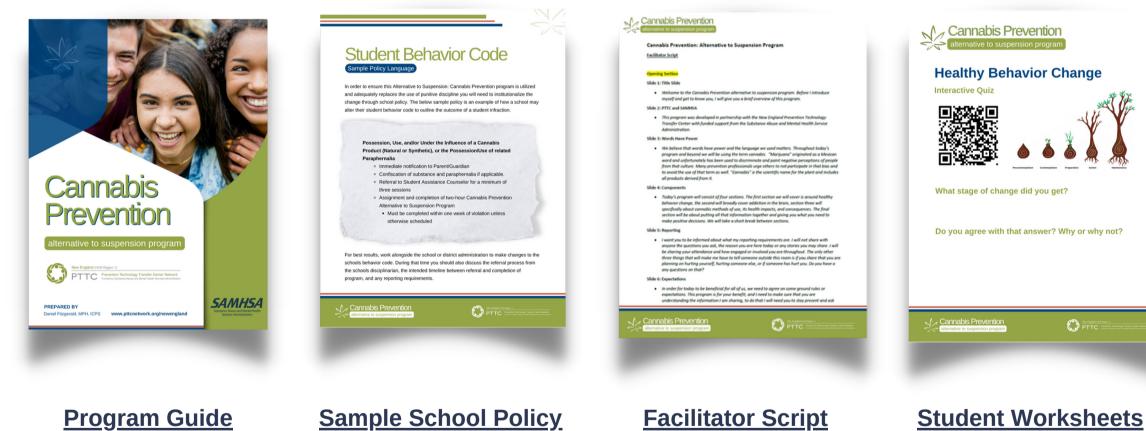


#### **Change in Perception of Harm**

Average Answer from Pre-Test Average Answer from Post-Test Y Axis: Ranging from 1 (No Harm) to 5 (Extreme Harm)



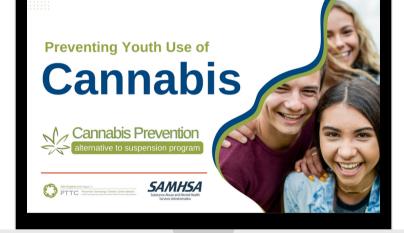
# Program Components











#### **4-Part Slide Deck**

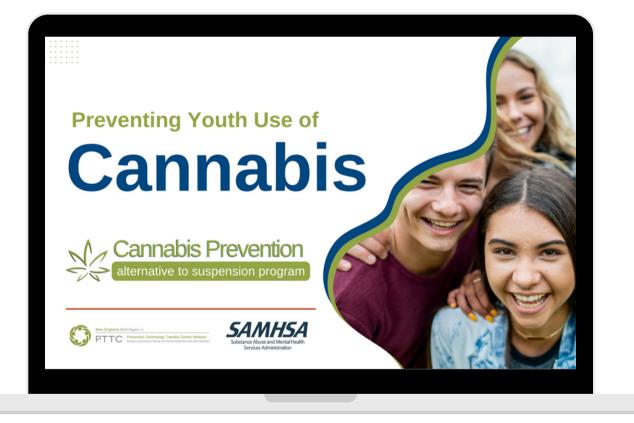


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# **Program Implementation**

## **Four Lessons**

- Healthy Behavior Change
- Addiction in the Brain
- Cannabis 101
- Positive Decision Making







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# Healthy Behavior Change



noun

a firm decision to do or not to do something.

## 

ev·o·lu·tion noun

the gradual development of something, especially from a simple to a more complex form.







#### Stages of Change: Where are you?



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# Addiction in the Brain

# Prolonged Use -

#### **Tolerance**

When a person no longer responds to a drug in the way they did at first.

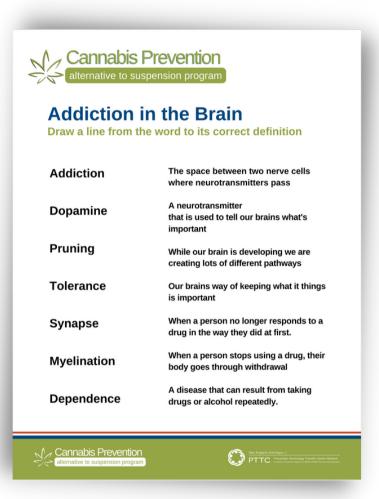
#### Dependence

When a person stops using a drug, their body goes through withdrawal

#### Addiction

Unlike tolerance and dependence, addiction is a disease; but like tolerance and dependence, addiction can result from taking drugs or alcohol repeatedly.





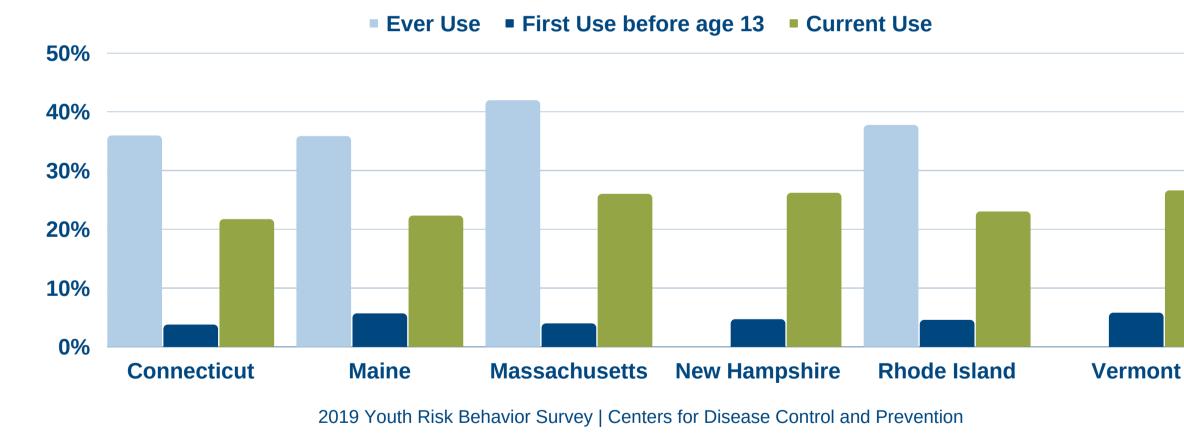
#### Matching Definitions Addiction in the Brain



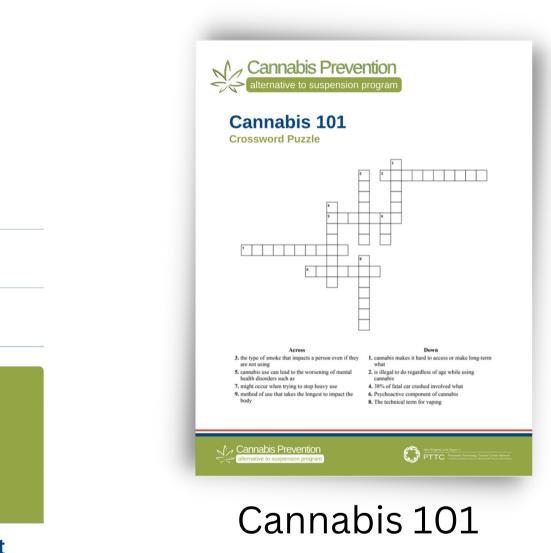
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# Cannabis 101

### High School Use of Cannabis







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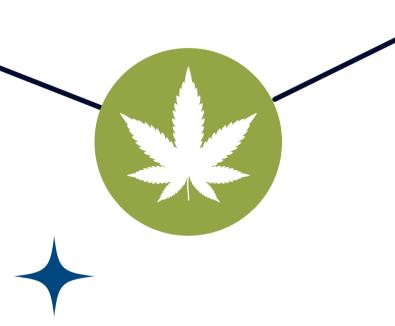
Crossword



# Cannabis 101

### **Short-Term Effects**

- Euphoria, enhanced sensory experiences
- Drowsiness, relaxation
- Decreased reaction time
- Impairment of balance/ coordination
- Increased heart rate
- Increased blood pressure
- Increased appetite
- Negative impact on learning, concentration, memory
- Paranoia
- Poor concentration, problem-solving





### **Long-Term Effects**

- Mental health issues (anxiety, depression, suicidal ideation, psychotic episodes)
- Chronic cough
- Lung and respiratory issues
- Decreases in motivation
- Severe nausea, vomiting, dehydration (Cannabinoid Hyperemesis Syndrome)
- Clinical diagnoses
- Increased risk of stroke or heart disease

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# Positive Decision Making

### Why might teens start using cannabis?





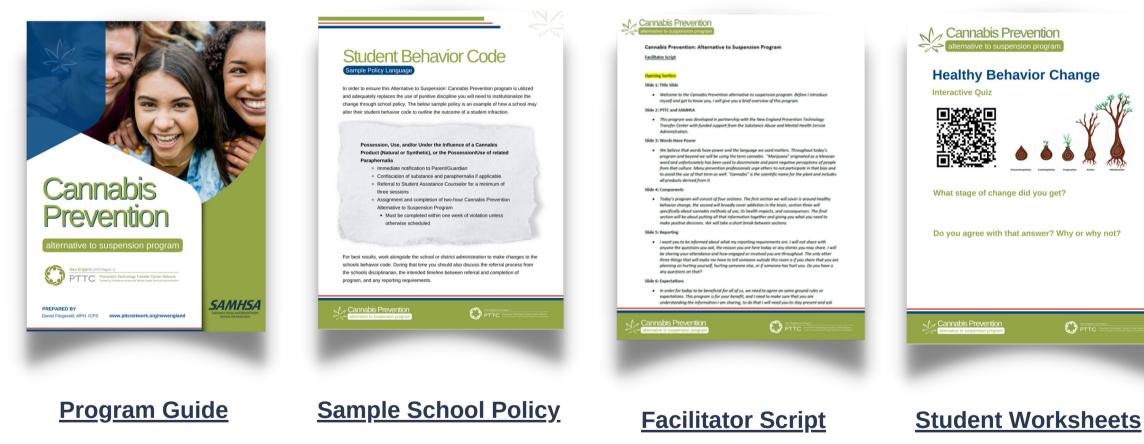
Cannabis Prevention alternative to suspension program Positive Decision Making Write down examples of healthy coping mechanisms in each section	
Support System	Creativity
Movement	Community Involvement
Self-Care	Hobby
$\sqrt{2}$ Cannabis Prevention	New Freedow and Research
alternative to suspension program	PTTC Prevention to the second

#### Positive Decision Making - Coping



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# Program Components

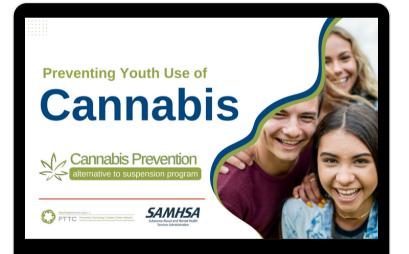












#### **4-Part Slide Deck**

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# Reach out

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