

## Acknowledgement

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At the time of this publication, Miriam E. Delphin-Rittmon, Ph.D, served as Assistant Secretary for Mental Health and Substance Use in the U.S. Department of Health and Human Services and the Administrator of the Substance Abuse and Mental Health Services Administration.

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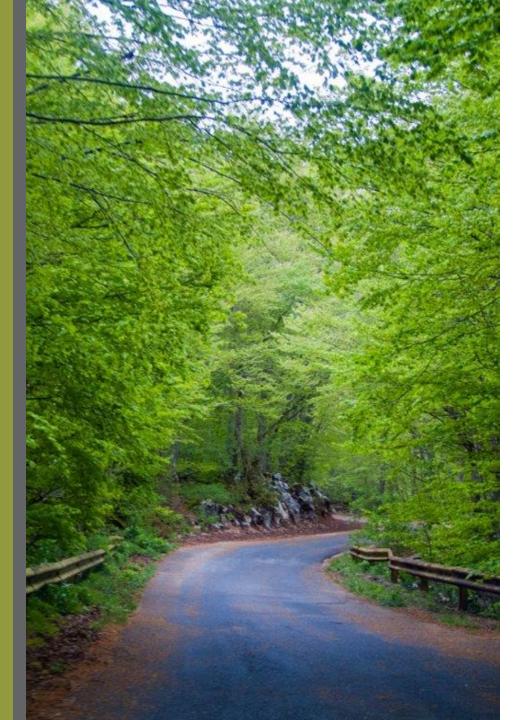
## Learning Objectives



Explain how to discuss ACEs with family and friends



Identify strategies to prevent ACEs and build resilience in families and communities



## Our Roadmap Today

- Introductions
- Overview
- ✓ ACEs awareness
- ✓ Positive Childhood Experiences
- Preparation and conversation tools
- Examples
- Evaluation





## Fabricia Prado, LCSW South Southwest PTTC Associate

## The Case for ACEs Prevention

- ACEs disrupt neurodevelopment increasing risk factors for major causes of disease, disability, social problems, and early death.
- ACEs affect families and communities
- > ACES are a serious public health issue
- ACEs are preventable!
- What else?

## ACEs are Common, Interrelated, Powerful



High ACE Scores in Population

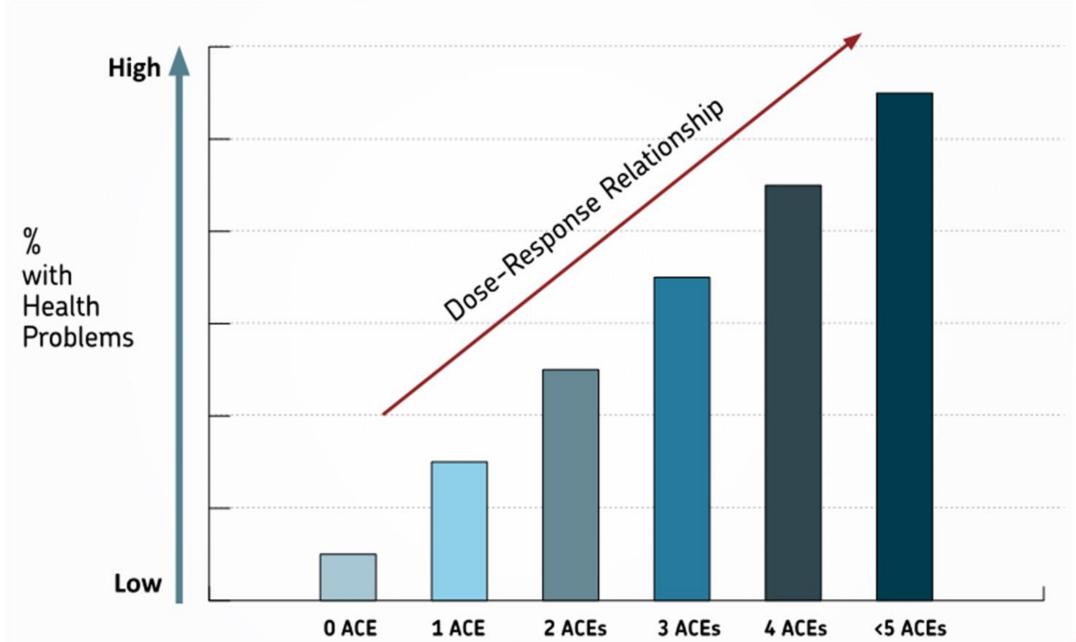


Increased Risk of Multiple Health and Social Problems

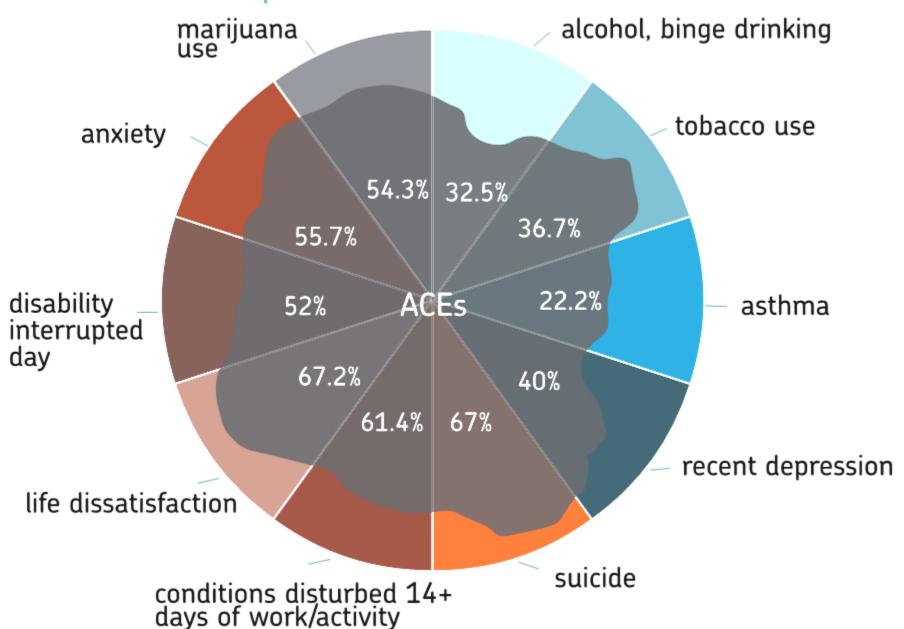


Intergenerational Transmission of ACEs

### ACE Score and Health Problems



### Population Attributable Risk



## **ACEs Are Not Destiny**

People affected by ACEs are becoming the leaders of Self-Healing Communities





# Resilience and Positive Childhood Experiences

» Resilience: the process of adaptation in the face of adversity, trauma, tragedy, threats, or significant sources of stress. Resilience is built over time just like the brain architecture.

Positive Childhood Experiences (PCEs) are experiences in childhood that build a child's sense of belongingness, connection, and support

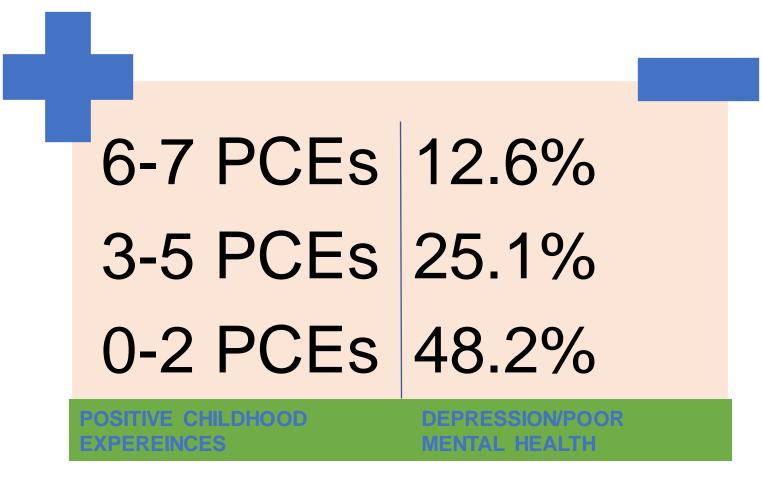
## Positive Childhood Experience

Before the age of 18...

- 1. Felt able to talk to their family about feelings;
- 2. Felt their family stood by them during difficult times
- 3. Enjoyed participating in community traditions;
- 4. Felt a sense of belonging in high school (not including those who did not attend school or were home schooled);
- 5. Felt supported by friends;
- 6. Had at least 2 nonparent adults who took genuine interest in them; and
- 7. Felt safe and protected by an adult in their home.

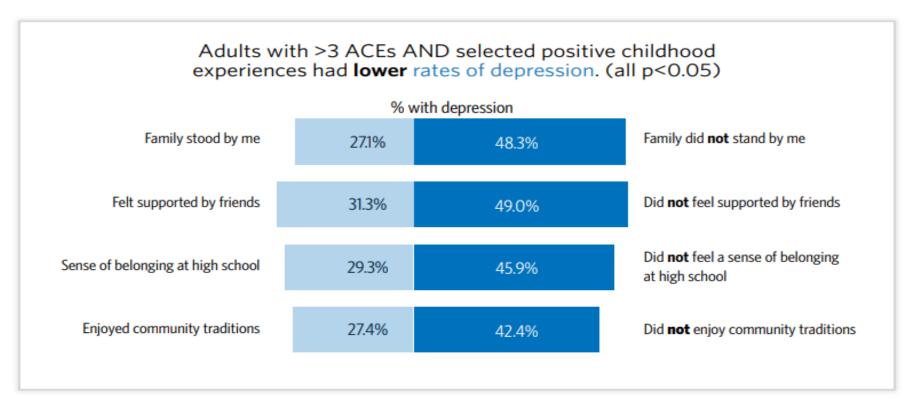


# The Effects of PCEs on Depression/Poor Mental Health





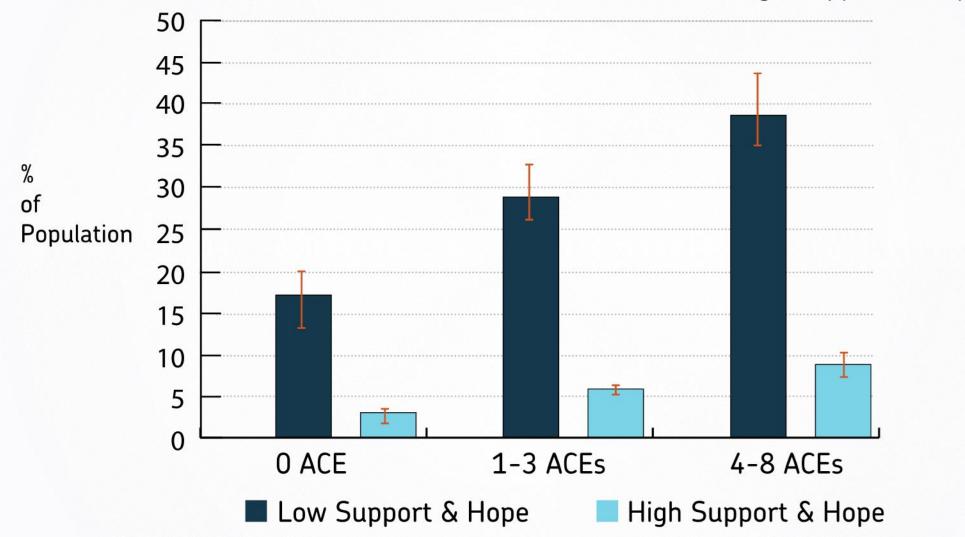
# Factors that Moderate the Effects of More than 3 ACEs on Adult Depression



Source: Jones, J., Bethell, C.D., Linkenbach, J. & Sege, R. (2017). Health effects of ACEs mitigated by positive childhood experiences. (manuscript in preparation).<sup>14</sup>

## Mental Health & Support

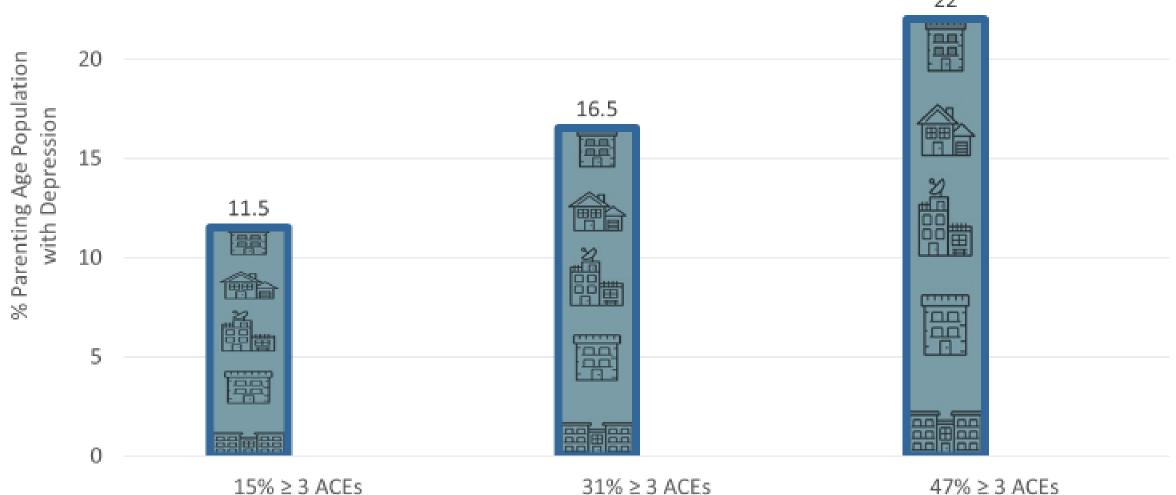
Poor Mental Health More Than Half Last Month With High Support & Hope







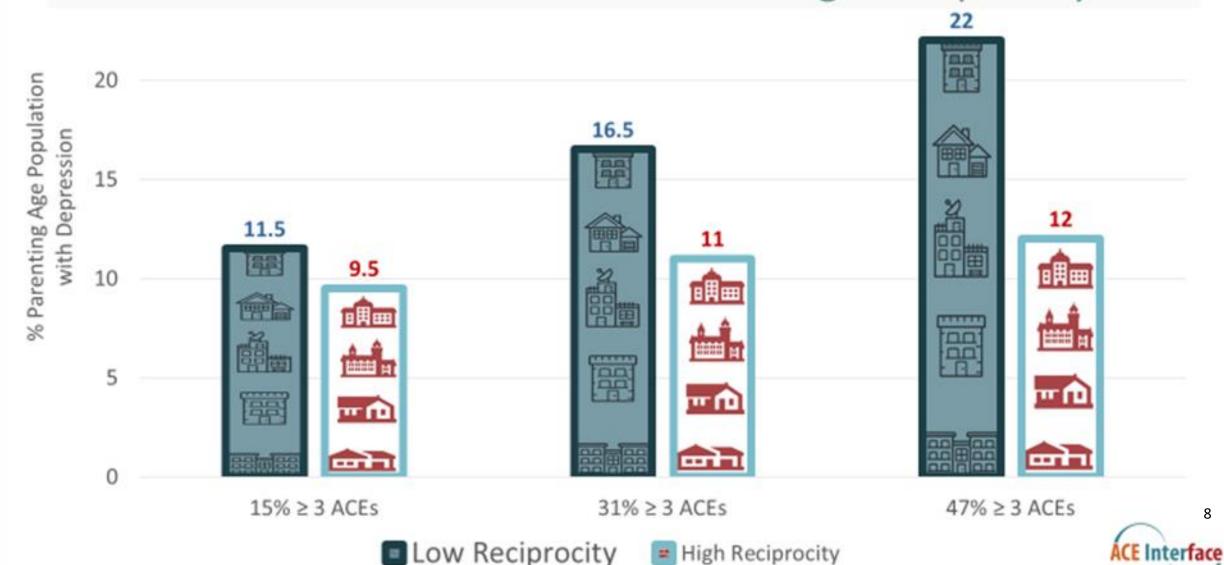
# Parental Depression in Communities with Variable ACE Prevalence & Low Reciprocity



Low Reciprocity



# Parental Depression in Communities with Variable ACE Prevalence & High Reciprocity





# Let's Talk PACEs Preparation Tools

- The ACEs questionnaire
- The Resilience questionnaire
- Ten Protective Experiences Children need to Prevent Risk and Promote Resilience
- Fact Sheets, Technical Packages, Videos, Infographics and more

# The ACEs Questionnaire De-Identified/Identified

#### **Adverse Childhood Experience Questionnaire for Adults**



California Surgeon General's Clinical Advisory Committee

Our relationships and experiences—even those in childhood—can affect our health and well-being. Difficult childhood experiences are very common. Please tell us whether you have had any of the experiences listed below, as they may be affecting your health today or may affect your health in the future. This information will help you and your provider better understand how to work together to support your health and well-being.

**Instructions:** Below is a list of 10 categories of Adverse Childhood Experiences (ACEs). From the list below, please add up the number of categories of ACEs you experienced prior to your 18th birthday and put the total number at the bottom. (You do not need to indicate which categories apply to you, only the total number of categories that apply.)

Did you feel that you didn't have enough to eat, had to wear dirty clothes, or had no one to protect or take care of you?

Did you lose a parent through divorce, abandonment, death, or other reason?

Did you live with anyone who was depressed, mentally ill, or attempted suicide?

Did you live with anyone who had a problem with drinking or using drugs, including prescription drugs?



Handout: ACE Talk with Family and Friends

## The Resilience Questionnaire

#### RESILIENCE Questionnaire

D1	ease mark the answer that is the most accurate	Definitely	Probably	Not	Probably	Definitely
		-	-			
	each statement.	True	True	Sure	Not True	Not True
1.	I believe that my mother loved me when I was					
	little.					
2.	I believe that my father loved me when I was					
	little.					
3.	When I was little, other people helped my mother					
	and father take care of me and they seemed to					
	love me.					
4.	I've heard that when I was an infant someone in					
	my family enjoyed playing with me, and I enjoyed					
	it, too.					
5.	When I was a child, there were relatives in my					
	family who made me feel better if I was sad or					
	worried.					
б.	When I was a child, neighbors or my friends'					
	parents seemed to like me.					
7.	When I was a child, teachers, coaches, youth					
	leaders or ministers were there to help me.					
8.	Someone in my family cared about how I was					
	doing in school.					
9.	My family, neighbors and friends talked often					
	about making our lives better.					
10.	We had rules in our house and were expected to					



Handout: ACE Talk with Family and Friends

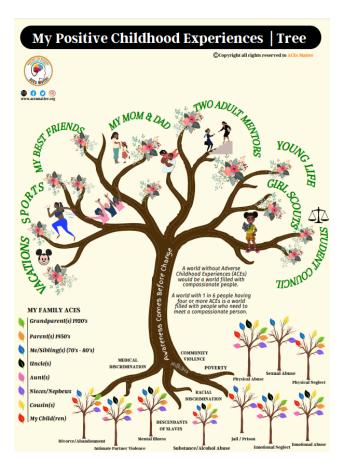
Ten protective experiences children need to prevent risk and promote resilience



Fact Sheets, Technical Packages, Videos,

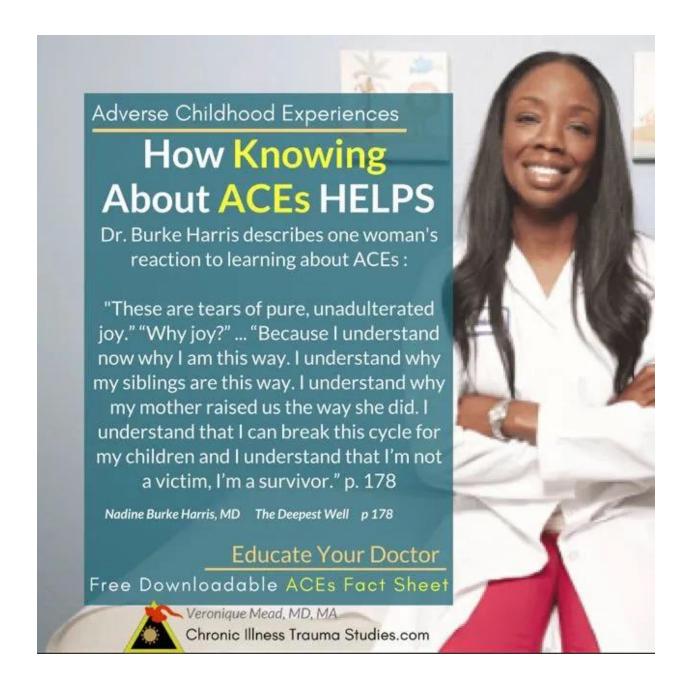
Infographics and More...

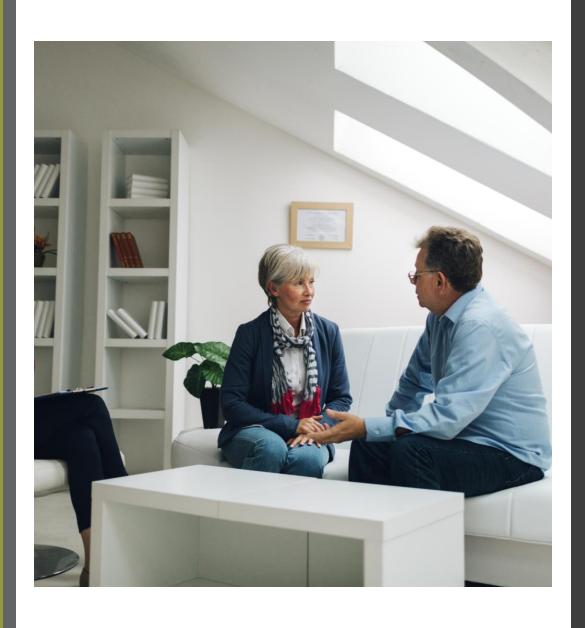






How to engage people most affected by ACEs in hope-filled talk and action!





# Use Motivational Interviewing Techniques for the ACEs Talk

- » Open Ended Questions
- » Affirmations
- » Reflective Listening
- Summary Reflections
- \* Validation

Using Informational Material as Conversation Starters

Informational material provides others with relevant knowledge of their specific concerns, or life challenges.



#### Overview:

Adverse Childhood Experiences (ACEs) are potentially traumatic events that occur in childhood. ACEs can include violence, abuse, and growing up in a family with mental health or substance use problems. Toxic stress from ACEs can change brain development and affect how the body responds to stress. ACEs are linked to chronic health problems, mental illness, and substance misuse in adulthood. However, ACEs can be prevented.

#### Preventing ACEs can help children and adults thrive and potentially:

- Lower risk for conditions like depression, asthma, cancer, and diabetes in adulthood.
- Reduce risky behaviors like smoking, and heavy drinking.
- · Improve education and job potential
- Stop ACEs from being passed from one generation to the next.





## Adverse Childhood Experiences impact lifelong health and opportunities.

#### ACEs are common and the effects can add up over time.

- 61% of adults had at least one ACE and 16% had 4 or more types of ACEs.
- Females and several racial/ethnic minority groups were at greater risk for experiencing 4 or more ACEs.
- Many people do not realize that exposure to ACEs is associated with increased risk for health problems across the lifespan.



TIPs: How to Introduce the ACEs Talk

## Troubleshooting

S = Situation

T = **Thoughts** relating to the situation

C = Physical reactions, feelings, and behavior that are a

consequence of S and T



## Example



## Healing from Toxic Stress

with Dr. Nadine Burke Harris





# Let's hear from you! What are your questions?



For further questions, contact:

Derrick Newby, T/TA Specialist South Southwest PTTC Region 6

Connect with us @



SSW PTTC website



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Products and resources

## References

ACE Interface: The Adverse Childhood Experiences Study <a href="https://www.aceinterface.com/">https://www.aceinterface.com/</a>

Bethell C, Jones J, Gombojav N, Linkenbach J, Sege R. Positive Childhood Experiences and Adult Mental and Relational Health in a Statewide Sample: Associations Across Adverse Childhood Experiences Levels. JAMA Pediatric. 2019;173(11):e193007. doi:10.1001/jamapediatrics.2019.3007

Felitti, Anda, Nordenberg, Williamson, Edwards, Koss, & Marks. (1998), Screening Tools Overview <a href="https://www.acesaware.org/wp-content/uploads/2020/05/Provider-Toolkit-Screening-Tools-Overview.pdf">https://www.acesaware.org/wp-content/uploads/2020/05/Provider-Toolkit-Screening-Tools-Overview.pdf</a>

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Morris, A.S., Hays-Grudo, J., Zapata, M.I. et al. Adverse and Protective Childhood Experiences and Parenting Attitudes: the Role of Cumulative Protection in Understanding Resilience. ADV RES SCI (2021). <a href="https://doi.org/10.1007/s42844-021-00036-8">https://doi.org/10.1007/s42844-021-00036-8</a>

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## Additional Resources

ACEs Questionnaire Provider Tool Kit: <a href="https://www.acesaware.org/wp-content/uploads/2020/05/Provider-Toolkit-Screening-Tools-Overview.pdf">https://www.acesaware.org/wp-content/uploads/2020/05/Provider-Toolkit-Screening-Tools-Overview.pdf</a>

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Study. <a href="https://www.cdc.gov/violenceprevention/childabuseandneglect/acestudy/index.html">https://www.cdc.gov/violenceprevention/childabuseandneglect/acestudy/index.html</a>

Centers for Disease Control and Prevention, Parent Essentials (2023), <a href="https://www.cdc.gov/parents/essentials">https://www.cdc.gov/parents/essentials</a>

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Lincoln Alternative High School – A New Lens: Trauma-

informed education <a href="https://acestoohigh.com/2012/04/23/lincoln-highschool-in-walla-walla-wa-tries-new-approach-toschool-discipline-expulsions-drop-85/">https://acestoohigh.com/2012/04/23/lincoln-highschool-in-walla-walla-wa-tries-new-approach-toschool-discipline-expulsions-drop-85/</a>

National Council for Mental Wellbeing, Events Archive, <a href="https://www.thenationalcouncil.org/webinars/adverse-childhood-experiences-implications-behavioral-health-wellness-prevention/">https://www.thenationalcouncil.org/webinars/adverse-childhood-experiences-implications-behavioral-health-wellness-prevention/</a>



## Additional Resources

Nadine Burke Harris: How childhood trauma affects health across a lifetime | TED Talk, <a href="https://www.ted.com/talks/nadine\_burke\_harris\_how\_childhood\_trauma\_affects\_health\_across\_a\_lifetime?language=en">https://www.ted.com/talks/nadine\_burke\_harris\_how\_childhood\_trauma\_affects\_health\_across\_a\_lifetime?language=en</a>

Paper Tigers movie - <a href="http://kpjrfilms.co/paper-tigers/">http://kpjrfilms.co/paper-tigers/</a>

Resilient Georgia, Resources, <a href="https://www.resilientga.org/resources">https://www.resilientga.org/resources</a>

Resilience Movie: <a href="https://kpjrfilms.co/resilience/">https://kpjrfilms.co/resilience/</a>



## Additional Resources

#### **Conversation Starters:**

Resources/Adverse Childhood Experiences, Resilient Georgia Website, <a href="https://www.resilientga.org/avderse-childhood-experiences">https://www.resilientga.org/avderse-childhood-experiences</a>

We Can Prevent Childhood Adversity, Violence Prevention, Injury Center, Centers for Disease Control and Prevention, (2022)

https://www.cdc.gov/violenceprevention/communicationresources/infographics/preventchildhoodadversity.html

My positive childhood experiences tree, PACEs Connection, <a href="https://www.pacesconnection.com/blog/my-positive-childhood-experiences-tree">https://www.pacesconnection.com/blog/my-positive-childhood-experiences-tree</a>

CDC Technical Packages: Technical Packages for Violence Prevention | Violence Prevention, Injury Center, CDC <a href="https://www.cdc.gov/violenceprevention/communicationresources/pub/technical-packages.html">https://www.cdc.gov/violenceprevention/communicationresources/pub/technical-packages.html</a>

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