

# Lobby

Hello. I am excited to see you here! As folks log in, please consider putting the following in the chat box:

- 1) Your Name
- 2) Your Title
- 3) Your Organization
- 4) The first thought that comes to mind when you hear “strategic planning”

I will start! Dr. Ashley Hall, Assistant Professor, Washington State University, “Strategic planning - that’s my jam!”



Northwest (HHS Region 10)

PTTC

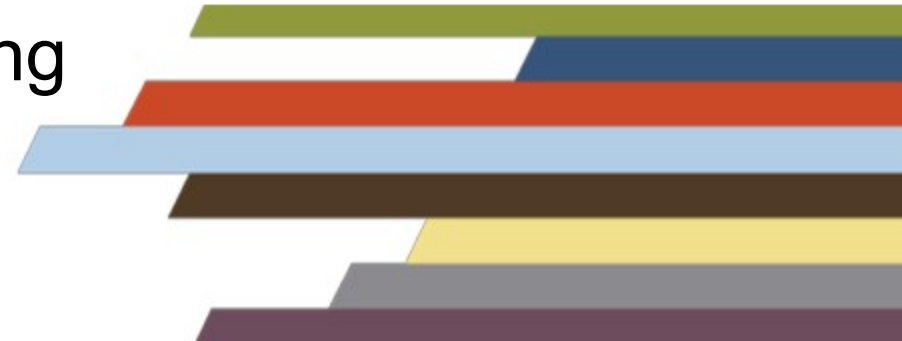
Prevention Technology Transfer Center Network  
Funded by Substance Abuse and Mental Health Services Administration



# Strategic Tools

Using Logic Models for Organizational Planning  
and Evaluation

*Dr. Ashley Hall, Washington State University*





Northwest (HHS Region 10)

**PTTC**

Prevention Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration



The Northwest PTTC is a partnership led by the Social Development Research Group (SDRG) at University of Washington (UW) School of Social Work in collaboration with the Prevention Science Graduate Program at Washington State University (WSU), and the Center for the Application of Substance Abuse Technologies (CASAT) at the University of Nevada, Reno (UNR).

Northwest partnering institutes share a vision to expand the impact of community-activated prevention by equipping the prevention workforce with the power of prevention science.



Prevention Science  
Graduate Program

WASHINGTON STATE UNIVERSITY



# Disclaimer

This webinar is supported by SAMHSA of the U.S. Department of Health and Human Services (HHS) through SAMHSA Cooperative Agreement # H79SP080995. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by SAMHSA/HHS, or the U.S. Government.

This webinar is being recorded and archived, and it will be available for viewing after the webinar. Please contact the webinar facilitator if you have any concerns or questions.

# Overview For Session 1

- Recipe for Strategic Plan
- Worksheets and Templates For Success
  - Theory of Change
  - Inputs
  - Needs Assessment
  - Goals and Outcomes
  - Logic Model
- Survey for Session 2

# Overview For Session 2

- Review Theory of Change & Logic Model From Previous Session
- Data Deep Dive
  - Data types, uses, and management
  - Survey Data review and visualization
- Learning Exercises
  - Data Evaluation & Visualization Demonstration using Tableau
  - Interpret data visualization and identify needs
  - Practice using data to develop a logic model and write a strategic plan

# Strategic Plan Recipe

- Ingredients

- Organizational Mission
- Theory of Change
- Organizational Inputs
- Community/Population Needs
- Goals and Outcomes
- Logic Model



| Contents  |    |
|---|----|
| Purpose.....  | 1  |
| Needs Assessment.....   | 2  |
| Strategic Plan and Strategic Management.....  | 2  |
| Methodology.....  | 2  |
| Primary Data Sources.....   | 3  |
| Secondary Data Sources.....   | 4  |
| Community Profile.....  | 6  |
| Snohomish County.....   | 6  |
| Washington State University.....  | 6  |
| 4-H.....  | 7  |
| Snohomish County 4-H.....   | 7  |
| Current 4-H Enrollment.....   | 9  |
| Enrollment History.....   | 9  |
| Current Snohomish County 4-H Projects Areas.....                                    | 10 |
| Current Snohomish County 4-H Clubs.....   | 11 |
| 4-H Group Enrollments, Special Interest Clubs, and other Participation Methods..... | 14 |
| Needs Assessment.....   | 14 |
| Snohomish County - Capacity.....  | 14 |
| Snohomish County - Needs.....   | 15 |
| Snohomish County 4-H Office.....  | 16 |
| 4-H Programs - 4-H General.....   | 18 |

4-H

# Organizational Mission

Why is a mission important to a strategic plan?

- A mission statement guides an organization
- It summarizes, in very few words, the purpose of the organization
- Starting with a mission statement means a strategic plan will be relevant to the organization and its stakeholders

What makes a good mission statement?

- Succinct (try Kevin Starr's 8-words)
- Clear and common language
- Include:
  - What your organization does
  - Who they do it for
  - Outcomes you are striving for
- "Eliminate suicide among youth and young adults."



# WSU 4-H Mission

## 4-H Mission

4-H empowers youth to reach their full potential, working and learning in partnership with caring adults.

Washington State 4-H Youth Development education creates supportive environments for all youth and families to reach their fullest potential. This will be accomplished through a systemic approach of foundation and mission driven science to meet our goals to:

- provide formal and non-formal experiential learning,
- develop skills that benefit youth throughout life,
- foster leadership and volunteerism in youth and adults,
- build internal and external partnerships for programming and funding,
- strengthen families and communities,
- employ research based knowledge and the land grant university system, and
- embrace and expand the traditions of the 4-H Youth Program.

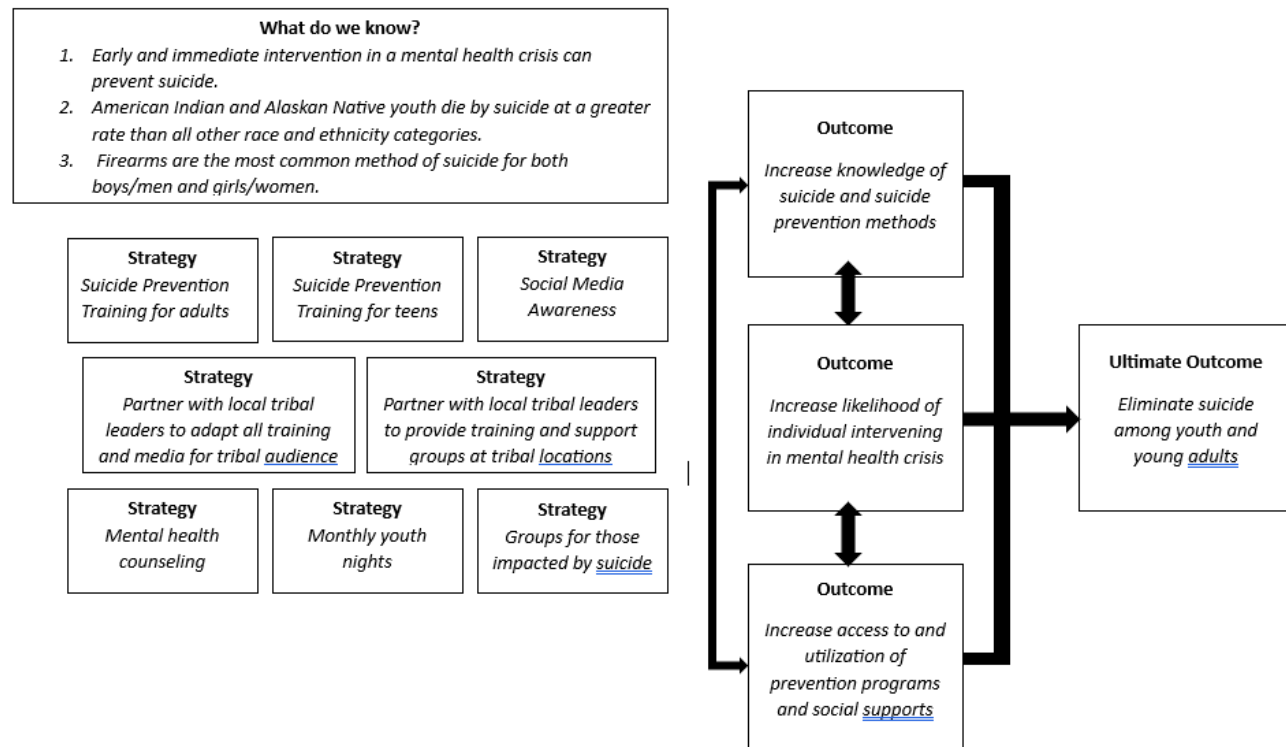


# Theory of Change

- Conceptual Model
  - Should answer the following:
    - What will we do?
    - How will we do it?
    - What do we expect to happen once we implement our programs?
    - Who is going to benefit?
- \*adapted from Annie E. Casey Foundation

# Theory of Change Continued

- Big Picture Map to Ultimate Goal
- Some Notes:
  - A theory of change is not always linear
  - A theory of change includes factors outside of our program
  - Developed Back to Front
    - Start with the end goal
  - Created BEFORE the intervention is developed





# Theory of Change Cultural Considerations

- Often overlooked
- Requires intentional planning
- Consider organizational assessment
- Homework: *Protocol for Culturally Responsive Organizations*

# Organizational Inputs

## Existing

- Staff
  - Individuals
  - Expertise
- Facilities
- Supplies
- Financial assets
- Reputation, infrastructure, branding
- Institutional knowledge

## Future/Proposed

- New program staff
- Funding opportunities
- Real estate
- Skills or training
- Partnerships or memberships

# Community/Population Needs

## Identifying Needs

- Data-informed needs
  - Suicide rates
  - Poverty rates
  - Number of youth without access to food or housing
- These can be known/established and tied to mission
- Or they can be discovered to inform programming

## Information Sources

- Primary Data Sources
  - Internal stakeholder survey data
  - Client assessments
  - Other organizational data sources
- Secondary Data Sources
  - US Census
  - Healthy Youth Survey
  - County Health Rankings
  - Etc.



# Goals and outcomes

## SMART Model

### Goals

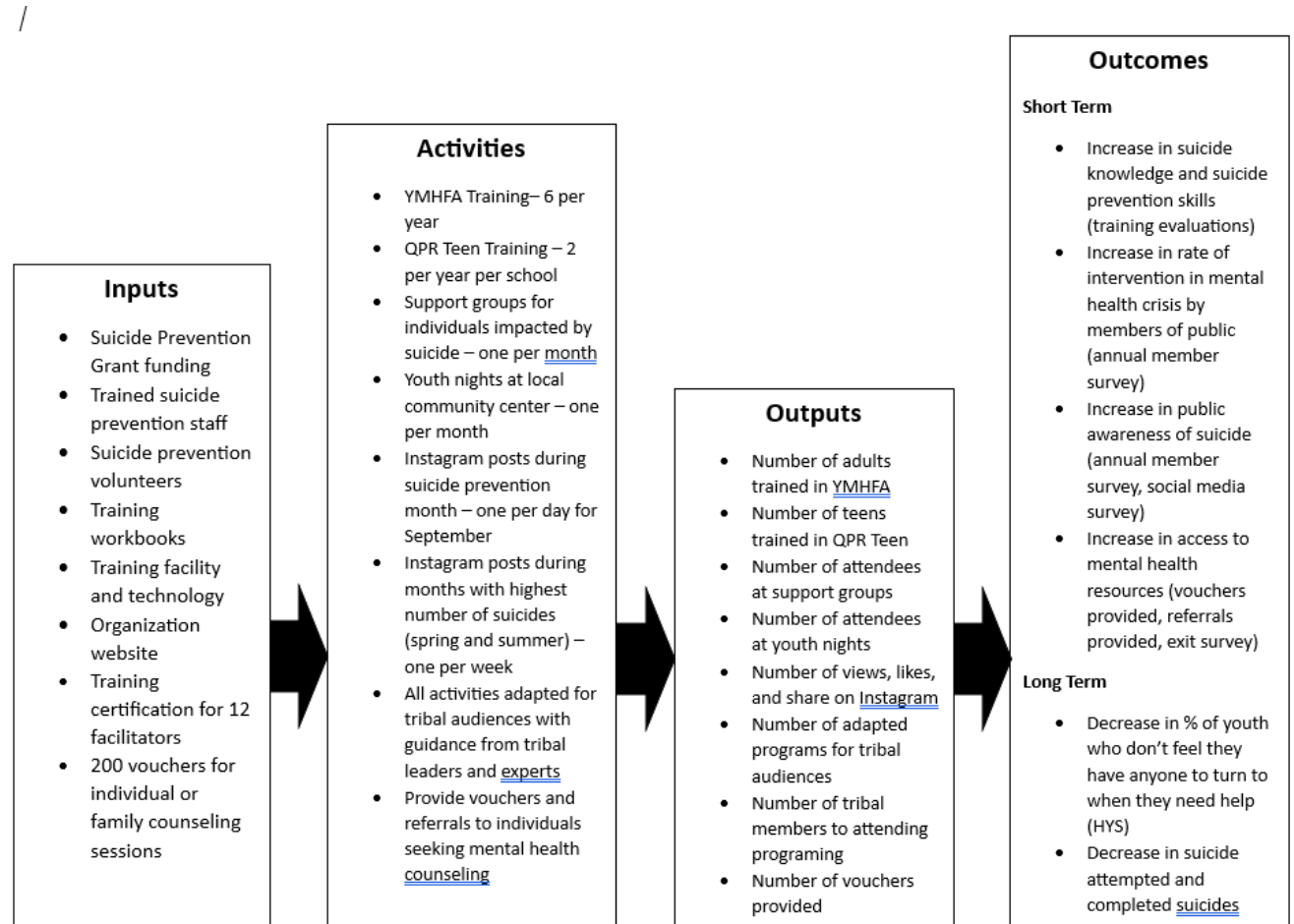
- List one goal at a time
- Broad, but achievable

### Objectives

- Between 3 and 5 actions
- Help meet the broad goal
- Should follow SMART Model

# Logic Model

- What is a logic model?
  - In short, a program plan
  - Includes the details
    - Inputs
    - Activities
    - Outputs
    - Outcomes







# Strategic Plan

You made it! Now let's write your strategic plan!

- Sections:
  - Organizational Mission
  - Problem Statement
  - Theory of Change
  - Inputs
  - Needs Assessment
  - Goals and Objectives
  - Logic Model
- Insert your models
- Publish draft and solicit feedback
- Finalize and publish

# Now What – Evaluation!

## Evaluating Progress

- **SMART** Goals:
  - Needs assessment data sources
  - Primary data sources
  - Compare pre intervention to post intervention
  - Collect feedback
- Focus on four levels of evaluation
  - Reaction
  - Learning
  - Behavior
  - Results

Kirkpatrick (1954)



# Quick Pause before Wrap-Up

- Do you have any questions?
- Survey for Session 2!

# Wrap Up

- Strategic planning can be complex
- Logic models are essential tools that:
  - Break down complex problems into logical steps
  - Help guide programming from beginning to end
- Next session:
  - Review logic models
  - Deep dive into data
  - Live demo data analysis and evaluation with Tableau
  - Use your data to develop a real logic model!

# References

- Annie E. Casey Foundation (2022, June 29). *Developing a Theory of Change*. <https://www.aecf.org/resources/theory-of-change>
- Brest, P. (2015). *Logic Models: An Overview*. Stanford PACS Center on Philanthropy and Civil Society. <https://pacscenter.stanford.edu/publication/logic-models-an-overview/>
- Coalition of Communities of Color (2014). *Protocol for Culturally Responsive Organizations*. <https://www.coalitioncommunitiescolor.org/research-and-publications/protocolfororgs>
- Greenfield, V. A., Williams, V. L., & Eiseman, E. *Using logic models for strategic planning and evaluation: Application to the National Center for Injury Prevention and Control*. RAND Infrastructure, Safety, and Environment. [https://www.rand.org/pubs/technical\\_reports/TR370.html](https://www.rand.org/pubs/technical_reports/TR370.html)
- Kiekahio, W., Cicchinelli, L., Lawton, B., & Brandon, P. R. (2014). *Logic models: A tool for effective program planning, collaboration, and monitoring*. Institute of Education Sciences, U.S. Department of Education. [https://ies.ed.gov/ncee/edlabs/regions/pacific/pdf/REL\\_2014025.pdf](https://ies.ed.gov/ncee/edlabs/regions/pacific/pdf/REL_2014025.pdf)
- Kirkpatrick, J., & Kirkpatrick, W., K. (2021). *An introduction to the New World Kirkpatrick Model*. Kirkpatrick Partners. <http://www.kirkpatrickpartners.com/wp-content/uploads/2021/11/Introduction-to-the-Kirkpatrick-New-World-Model.pdf>
- Starr, K. (2012). *The eight-word mission statement*. MULAGO. <https://www.mulagofoundation.org/articles/the-eight-word-mission-statement>
- Zapata, M., Percy, S., & Andrews, Sona (2018). Strategic planning to advance equity on camps: A case study at Portland State University. *Metropolitan Universities*, 29 (1). DOI: 10.18060/22179



# Contact Information

Dr. Ashley Hall

Cell: 425-521-0357

[a.hernandez-hall@wsu.edu](mailto:a.hernandez-hall@wsu.edu)





Thank you!

