



New England (HHS Region 1)

**PTTC**

Prevention Technology Transfer Center Network  
Funded by Substance Abuse and Mental Health Services Administration

# Prevention Success Video Series

**This video series highlights several initiatives from across New England following evidence-informed prevention practices to develop effective prevention programs. Through interviews, you will see examples of how these prevention practitioners use prevention science to identify and address a need in their communities, and the power of prevention science to create change.**

*How can you use this resource?*

This resource is intended to provide real examples of how prevention initiatives are planned and implemented, and the impact that effective prevention programs can have. For people who are new to the prevention field, either as staff, volunteers, coalition members, or other community members, these videos can be a tool to demonstrate what prevention is and can do. For those who have been in the prevention field, these videos provide examples to expand the possibilities for how prevention science can be used in different settings to address different types of challenges.

## College Campus Gambling Prevention Initiative

**Interview with Mallory Schultz, MPH, Prevention and Training Coordinator, Connecticut Council on Problem Gambling**

The Connecticut College Campus Gambling Prevention Initiative is a pilot program to provide education and resources for colleges and universities to deliver problem gambling prevention information to the student population. Youth and young adults represent a growing population affected by problem gambling, and this program seeks to empower colleges to address problem gambling along with substance use and mental health.

Full Video: <https://vimeo.com/899309182?share=copy>

For more information: <https://ccpg.org/>

## Incredible Years

### Interview with Tamar Dalcé Coles, M.Ed., Incredible Years Grant Coordinator 2021-2023, Rhode Island Regional Coalitions

The Incredible Years Series is an evidence-based curriculum to address social-emotional learning for parents, teachers, and children. They are designed to work jointly to promote emotional, social, and academic competence and to prevent, reduce, and treat behavioral and emotional problems in young children. This program has been used as an upstream prevention strategy in two Rhode Island communities, to support parents and teachers of young children and promote healthy development.

Full Video: <https://vimeo.com/899305515?share=copy>

For more information: <https://riprevention.org/upstreamprevention/>

## LGBTQ+ Youth Tobacco Prevention Initiative

### Interview with Joanne Joy, Senior Program Manager, and April Hughes, Associate Program Manager, Healthy Communities of the Capital Area.

Recognizing a need for more data and information on tobacco use and prevention among LGBTQ+ youth, community partners conducted a needs assessment to learn more about this issue. Using what was learned, HCCA and community partners developed new initiatives to support LGBTQ+ youth and promote prevention which continue to grow and evolve with the needs of the community.

Full video: <https://vimeo.com/899311647?share=copy>

For more information: <https://hccame.org/lgbtq-youth-support/>