



Enhanced Prevention Learning Series (EPLS)

BUILDING PROTECTION USING THE SOCIAL DEVELOPMENT STRATEGY (SDS)

This distance learning series offers an interactive forum for participants to explore how to build protection in communities, schools, and families using the Social Development Strategy (SDS). This learning series will build participants' understanding of shared protective factors and how the Social Development Strategy organizes protection into a strategy for action. Participants will learn and practice using the SDS and its components to design activities that will build protection in families, schools, coalitions and communities.

This EPLS provides online consultation, skill-based learning and practice, group and individual activities, reading assignments, and discussion on topics essential to building protection using key learnings from prevention science.

AUDIENCE

Community-level prevention practitioners and allied partners working to prevent substance misuse in the Northwest Prevention Technology Transfer Center HHS Region 10: Alaska, Idaho, Oregon and Washington. Prevention professionals interested in this course but who work outside of Region 10 are encouraged to contact their region's PTTC to learn what opportunities for similar courses are available to them.

SESSION DATES and TIMES

SESSION - DATE:

Session 1 – May 30, 2019

TIME:

12:30 pm – 1:30 pm Alaska
1:30 pm – 2:30 pm Pacific
2:30 pm – 3:30 pm Mountain

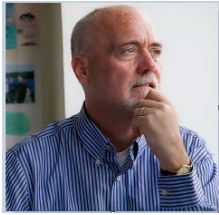
SESSION- DATES:

Session 2 – June 6, 2019
Session 3 – June 13, 2019
Session 4 – June 20, 2019
Session 5 – June 27, 2019
Session 6- July 11, 2019

TIME:

11:00 am – 12:30 pm Alaska
12:00 pm – 1:30 pm Pacific
1:00 pm – 2:30 pm Mountain

TRAINERS



Kevin P. Haggerty, MSW, PhD, Associate Professor, UW School of Social Work, Director, Social Development Research Group, Director Northwest Prevention Technology Center. **Kevin** specializes in prevention programs at the community, school and family level. For more than 30 years, he has focused on developing innovative ways to organize the scientific knowledge base for prevention so that parents, communities and schools can better identify, assess and prioritize customized approaches that meet their needs. He has an extensive research background in the intersection of biological and environmental risks for drug abuse in emerging adults and is an expert on substance abuse and delinquency prevention. Additionally, Dr. Haggerty is an investigator of the Community Youth Development Study, which tests the effectiveness of the Communities That Care program.



Blair Brook-Weiss, MSPH, Senior Communities That Care Specialist. **Blair** is a Specialist with the University of Washington's Center for Communities That Care (CTC) and leads the Center's training and coaching core. She is a certified Communities That Care trainer and coach. She has extensive experience providing CTC workshops and proactive technical assistance to community leaders, boards and coalitions.



Dawn Marie Baletka, PhD, LPC, GPC. **Dawn Marie** has over two decades of experience as a national consultant delivering professional development, strategic and organizational training, and designing, writing, implementing, and evaluating grant-funded programs. Dawn Marie is a Certified John Maxwell trained speaker, mentor, and coach. In small group sessions, she has a unique way of coupling strategic thinking skills to facilitate the collaborative planning efforts that underscore successful outcomes. Her open concept problem-solving abilities have guided numerous organizations nationwide in their efforts to maximize and improve programmatic capacity. Areas of Dawn Marie's expertise include leadership development, community and public health, K-12 education, parent engagement, and corporate capacity building. Dawn Marie has focused her career on helping organizations succeed in reaching their identified goals and objectives.



Dalene Beaulieu, MS, Communities That Care Specialist. **Dalene** is a certified CTC Master Trainer and coach. Since 2011, she has been proactively assisting communities across North and South America with the implementation of the Communities that Care (CTC) model. Prior to joining SDRG in 2015, Ms. Dutton coordinated the activities of a Communities That Care (CTC) Coalition in Maine for 12 years.

PARTICIPANT COMMITMENTS and EXPECTATIONS

- **Use a web-camera** and have appropriate technology to join an online videoconferencing platform (i.e., internet connection, built-in or USB webcam, laptop/tablet, built-in/USB/Bluetooth speakers & microphone)
- View a 20-minute tutorial video **prior to the first session**, scheduled on May 30, 2019, to learn how to use and maximize the videoconferencing platform.
- Attend the live one-hour *Orientation to Technology* on May 30, 2019
- Attend the entire learning series (6 sessions) and each session in its entirety.
- Complete up to an hour of independent learning activities between each session.
- Actively engage and be on camera 90% of the time during each session

CONTINUING EDUCATION

Continuing Education: In order to receive 15 continuing education hours, participants are expected to view the video tutorial; attend the live technology introductory/orientation session; complete individual readings and learning activities as assigned; be prepared for and join each session; and actively engage in group discussions.

REGISTRATION DETAILS

Due to limited enrollment, if you cannot commit to the full participant requirements, please defer this registration opportunity to others.

Register here: <http://www.ptclearning.org/courses/epl-building-protection-using-the-social-development-strategy-sds-region-10/>

Space is limited to 20 participants

Cost is Free!

Questions? Contact Clarissa Lam Yuen (clamyuen@casat.org) for any questions or difficulty in registering.