



Enhanced Prevention Learning Series

Systems Change in Substance Misuse Prevention

This six-week distance learning series offers an interactive experience for participants to explore the role of systems change in substance misuse prevention. Participants will examine capacities shown to enable evidence-based interventions to achieve and sustain expected results and learn how to incorporate these into their work. Trainers will share examples from their own systems change experiences and will highlight how leveraging leadership, communications, funding, and data can help participants to achieve their prevention goals. The distance learning series will include skill-based learning opportunities, individual and group activities, reading assignments, and group discussion.

Audience

Community-level prevention practitioners and allied partners working to prevent substance misuse in the Northwest Prevention Technology Transfer Center HHS Region 10: Alaska, Idaho, Oregon and Washington. Prevention professionals interested in this course but who work outside of Region 10 are encouraged to contact their region's PTTC to learn what opportunities for similar courses are available to them.

Session Dates and Time

Session 1 –August 14, 2019
Session 2- August 21, 2019
Session 3- September 4, 2019
Session 4- September 11, 2019
Session 5- September 18, 2019
Session 6- September 25, 2019

TIME:

11:00 am – 12:30 pm Alaska
12:00 pm – 1:30 pm Pacific
1:00 pm – 2:30 pm Mountain

Facilitator



Kris Gabrielsen, MPH, has worked in substance misuse prevention for nearly 30 years. She served as the Associate Director of the Western Center for the Application of Prevention Technologies (CAPT), co-authored the first Substance Abuse Prevention Specialist Training curriculum, and co-authored the textbook, *Substance Abuse Prevention: The Intersection of Science and Practice*. She currently works with states and communities across the nation to bridge the gap between research and practice, assisting prevention professionals in maximizing their effectiveness.

Subject Matter Experts



Matt Billings is the Deputy Director of Providence's Children and Youth Cabinet (CYC). Matthew joined the CYC as project manager in 2014. Since 2008, Matt had been the program director at Inspiring Minds (IM), a Providence-based nonprofit organization that recruits, screens, trains, and manages volunteers to serve as no-cost mentors and tutors for Providence Public School students of all grade levels and in all subject areas. Prior to IM, Matt served as program director at Rhode Islanders Sponsoring Education (RISE), one of the first programs in the US – and the only one in the Ocean State – to focus on supporting the needs of children with an incarcerated parent. The Providence College graduate also spent two years as program director for City Year Rhode Island, and respective one-

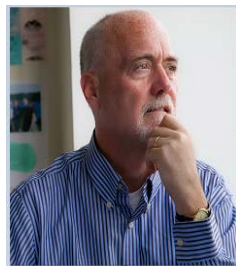
year stints at AmeriCorps Habitat for Humanity in Durham, North Carolina, and AmeriCorps National Civilian Community Corps in Washington, D.C. Matt has been a very active member of the CYC since 2012, serving on five committees and representing the organization at the Center for Creative Leadership/Robert Wood Johnson Foundation Fellowship Project, a leadership capacity-building program focused on "boundary-spanning leadership": the capability to create direction, alignment, and commitment across sectors to achieve a higher vision or goal.



Rebecca Boxx has served as the Executive Director of the Children and Youth Cabinet of Rhode Island since its inception in 2012. In this role she has led the development and growth of the organization to its current \$1.8M budget and growing regional and national footprint. An educator by training, Rebecca has over fifteen years of experience including classroom teaching, community-based adult education, nonprofit management, and school district leadership. Prior to her career in education, Rebecca worked in corporate marketing and design. She is bilingual in Spanish and graduated summa cum laude from the University of Rhode Island.



Margaret Flynn-Khan, MSW is a founding partner of Mainspring Consulting, a national consulting firm that works with foundations, policymakers, and state and community leaders to design effective investments for families and communities. She has provided training and technical assistance to public and private leaders around the country focused on financing and sustaining collaborative initiatives. She acts as the lead finance technical assistance provider for the Annie E. Casey Foundation Evidence2Success Initiative. She is a former Practice Group Leader for Vulnerable Children and Youth at The Finance Project, a national policy research and technical assistance organization. Margaret holds a Masters degree in Social Work from the University of Connecticut.



Kevin P. Haggerty, MSW, PhD, Associate Professor, UW School of Social Work, Director, Social Development Research Group, Director Northwest Prevention Technology Center. Kevin specializes in prevention programs at the community, school and family level. For more than 30 years, he has focused on developing innovative ways to organize the scientific knowledge base for prevention so that parents, communities and schools can better identify, assess and prioritize customized approaches that meet their needs. He has an extensive research background in the intersection of biological and environmental risks for drug abuse in emerging adults and is an expert on substance abuse and delinquency prevention. Additionally, Dr. Haggerty is an investigator of the Community Youth Development Study, which tests the effectiveness of the Communities That Care program.

PARTICIPANT COMMITMENTS and EXPECTATIONS

- **View a 20-minute video tutorial prior to the first session** on Wednesday, August 14 on how to use and maximize the videoconferencing platform
- **Attend a live one-hour *Orientation to Technology Session*** on Wednesday, August 14, to demonstrate mastery of the basic technology skills required to participate
- Commit to **attending 6 sessions of training**, for 1.5 hours on scheduled series days/times and complete ONE hour of weekly learning activities.
- Complete up to an hour of independent learning activities between each session.
- **Use a web-camera** and have appropriate technology to join the online videoconferencing platform (i.e., internet connection, built-in or USB webcam, laptop/tablet, built-in/USB/Bluetooth speakers & microphone)
- Actively engage and be on camera 90% of the time during each session, since this *is not a webinar series and active participation is essential to gain/improve skills.*

CONTINUING EDUCATION

Continuing Education: In order to receive 13 continuing education hours, participants are expected to view the 20-minute video tutorial; attend the live technology training; be prepared for and join each session; and actively engage in discussions.

REGISTRATION DETAILS

Due to limited enrollment, if you cannot commit to the full participant requirements, please defer this registration opportunity to others

Register here: <https://www.pttclearing.org/courses/enhanced-prevention-learning-series-epls-r10-leveraging-systems-change-for-substance-misuse-prevention/>

Space is limited to 15 participants

Cost is Free!

Questions? Contact Clarissa Lam Yuen (clamuyen@casat.org) for any questions or difficulty in registering.