



Northeast & Caribbean (HHS Region 2)

PTTC

Prevention Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration

Responding to Emerging Substance Use Issues: Applying Lessons Learned to New Prevention Priorities Preventing Substance Misuse

Session 1 - Webinar: Wednesday, March 25, 2020, 1 to 2:30 pm ET &

Session 2: - Peer Sharing Call: Wednesday, April 1, 2020, 1 to 2:00 pm ET

Few would argue that understanding the past is key to shaping a safe and healthy future. In the context of prevention, this means applying lessons learned from our past successes to new prevention priorities emerging regularly on the landscape.

This **two-part** series will examine lessons learned from prevention efforts to curb vaping and e-cigarette use among young adults, and explore opportunities for applying these lessons to the prevention of other emerging substances such as methamphetamines, cocaine, and adult use marijuana.

- **In Session 1 (webinar)**, we will examine current and emerging substance misuse trends to prepare participants to locate sources of local, regional and state-/jurisdiction-level data, and identify an approach to preventing substance misuse (through the lens of vaping prevention) to provide prevention practitioners with the resources they need to implement effective strategies across priority prevention topics.
- **In Session 2 (peer-sharing)**, participants will have an opportunity to share their real-world experiences addressing vaping, and work together to distill strategies they can apply to other prevention problems their communities are facing.

During both virtual events, participants will have an opportunity to pose questions, discuss challenges, and connect with other prevention professionals.

Click on the sessions below to register:

- [Session 1 - Webinar: Wednesday, March 25, 2020](#)
- [Session 2: - Peer Sharing Call: Wednesday, April 1, 2020](#)

We hope you can join us!

Questions? Contact Project Coordinator Clare Neary at cneary@ssw.rutgers.edu