

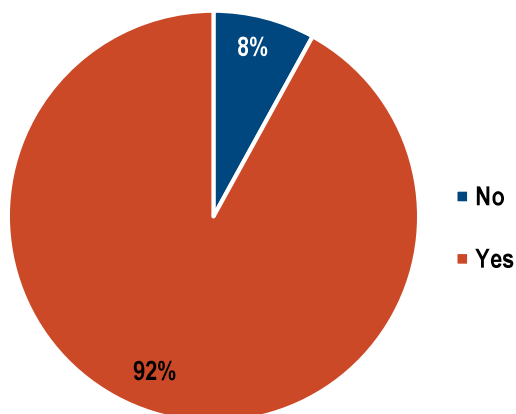
New England Prevention Technology Transfer Center (PTTC) Prevention Workforce Emergency Needs Survey

Survey Results - Final

New England Prevention Technology Transfer Center (PTTC) recognized the immediate need to provide information, training and resources to meet the challenges prevention professionals facing transition in service delivery as a result of the outbreak of coronavirus disease 2019 (COVID 19). A survey to assess these needs was launched March 23, 2020 and closed April 3, 2020.

A total of 144 people participated in the survey. Themes for open-ended responses are summarized below each question.

Are you able to work from home?

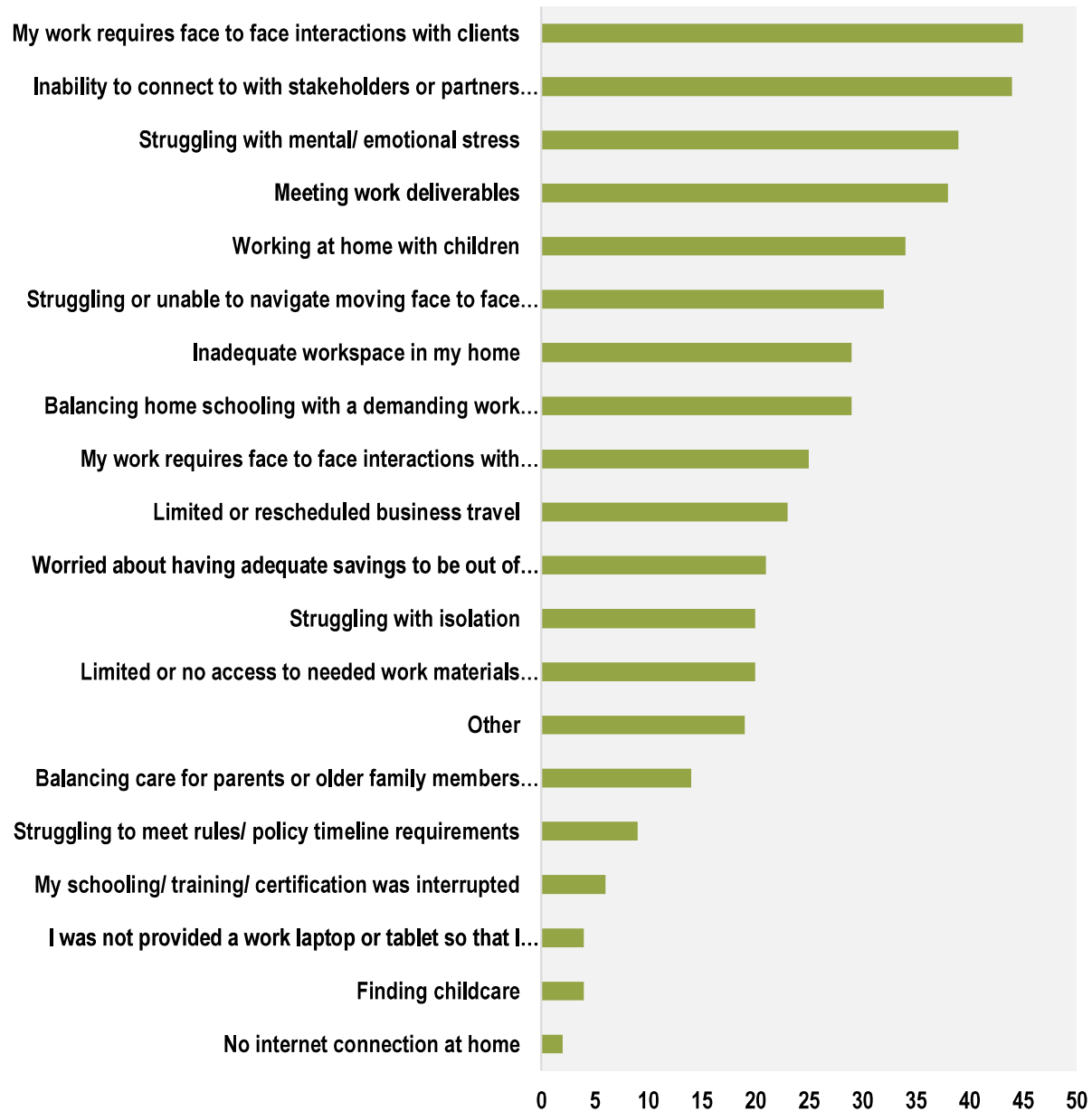


Why are you unable to work from home?

| Themes |
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| County/ job does not allow |
| In a healthcare profession |
| Limited or no access to necessary resources, like internet, privacy, or electronic medical record |
| I work with schools or in-person workshops that requires face to face interaction |



What are your biggest challenges right now?

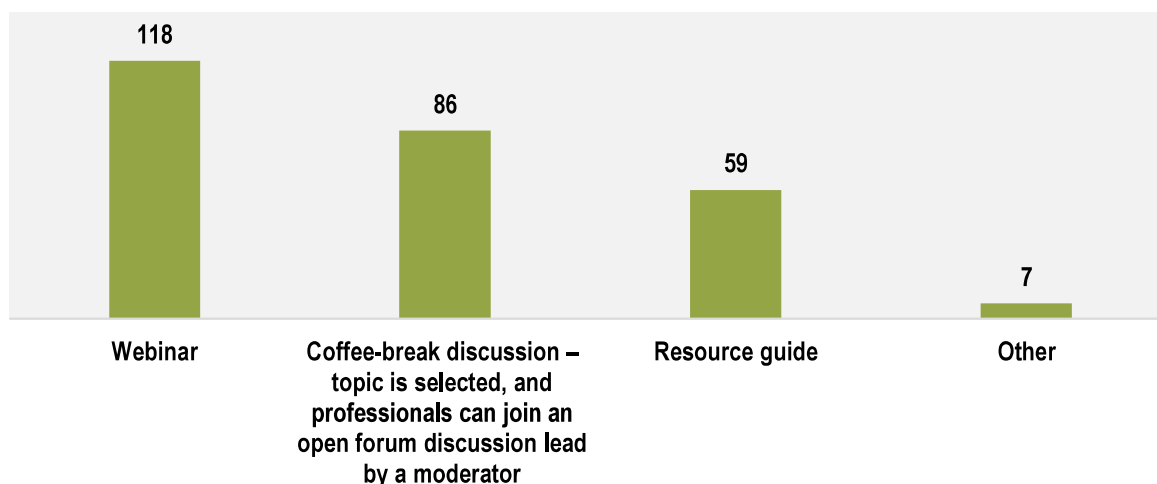


| Other Response - Themes |
|------------------------------------------------------------------------------------------|
| Impact on Work |
| As a client facing independent contractor, work has dried up |
| Keeping up with the constant demand for work; |
| limited work so may lose hours |
| Not allowed to work every day remotely yet; |
| prevention work requires community involvement is not top priority for people other than |
| access to mental health and recover support services |



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| Balancing Demands |
| Balancing Military obligations with telework with small children |
| Balancing support for loved ones with work |
| Communication/ Supervision |
| Struggle with best way to collaborating & communicating. What's the best way to centralize info so organizations aren't overloaded with emails.; |
| struggling to support staff needs |
| supporting others while being concerned of the impact the isolation will cause our clients |
| Connecting with school staff who are also struggling with similar work from home challenges. |
| Having the ability to communicate privately with a consistent internet access. |
| Technology |
| New challenges for connecting with our youth members, supporting staff working from home, preparing engaging virtual mtgs |
| Poor internet performance |
| Would like online training for CEU's while working from home |

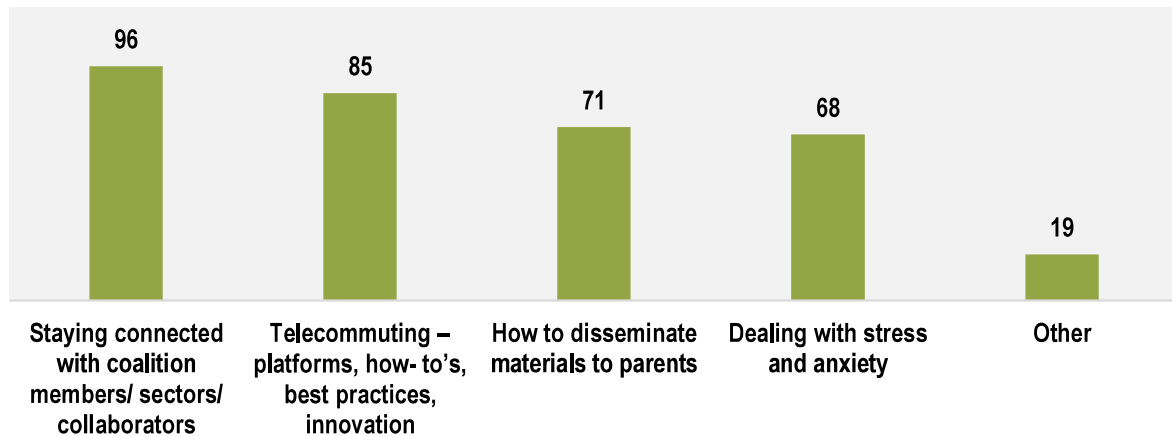
What type of virtual or online event(s) would you be interested in attending?



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| Other Response - Themes |
| Effective virtual coalitions |
| I hate online everything; |
| Ideas to share with partners to support/address issues with substance use and mental health |
| None. It sounds like a great idea for many, but the whole online thing kind of stresses me out.; |
| Short guides about talking with kids about the changes, including home schooling, that could be shared with parents |
| Supportive FB page for sharing challenges, successes, and resources |



What topics would be of interest?



Other Response - Themes

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| Any prevention webinars for CEU's |
| Basic tutorial and best practice on social media platforms that can be used in this new work climate: Facebook and Instagram |
| Client reluctance to use telehealth for therapy sessions; |
| Creative ideas for managers re: supporting our staff |
| Creative ways to help our communities |
| Finding resources for friends, family, and clients who have lost jobs |
| How state and local coalitions regarding how public health can be helpful to schools |
| How to disseminate materials to parents who do not have much internet access |
| How to reach students you were working with in classroom settings set up by schools, such as Botvin LifeSkills |
| Providing uniform, statewide prevention messaging, like pre-packages, pre-approved, prevention and wellness marketing campaign |
| Self-awareness, self-moderation, staying connected |

What is one thing the New England PTTC could do immediately to help you work?

Themes

Advocacy

Advocate for application of virtual platforms in what would normally be in-person attended settings. Example, SIRP classes being done virtually; need state approval.

Advocate for higher subsidies for childcare in the federal aid package

Advocate for testing of all direct care workers

Advocate for the federal gov. to do the right things not selfish things. Families need help.

Advocating to allow clinicians to work from home

Technology

Affordable online venues similar to but less expense than zoom

Compile a lists of technology resources that organizations doing prevention work might find useful.

How to convert to an online platform



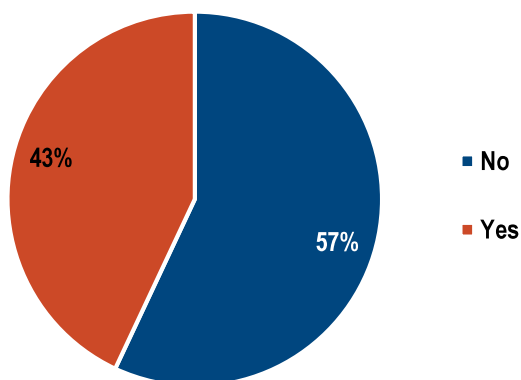
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| Provide examples of coalition prevention strategies done electronically that we can share with coalition coordinators |
| Provide local prevention councils with technology/capabilities to create their own virtual coalition meetings and webinar |
| Provide short postings and or video or links that can be shared via social media |
| Provide training on social medial platforms, for example, how to create own post (not just upload a photo and comment) vs. copying from others. |
| Training |
| Continue offering new trainings and webinars virtually |
| Continue to offer networking opportunities, virtually |
| Discuss how to engage coalition virtually/ hosting coalition meetings through zoom/ disseminating material to community with low online accessibility |
| Help with telecommuting technology |
| How to use Zoom, WebEx, Teams, etc |
| Continue to offer online professional develop (webinars, self-paced, coffee breaks, etc) |
| training on how to produce on-line education-recorded webinars |
| Training on webinar development |
| Schedule another Prevention Ethics webinar |
| Webinar on how best to reach out to school folks working at home re: support and substance misuse prevention |
| Webinars, materials we can disseminate to our coalition members/sectors, etc. |
| Workshop on managing stress |
| Provide webinars for IC/RC credit |
| Put out guidance on how to implement prevention strategies in the current environment - youth at home. |
| Send helpful information to share awareness that the down time and increased stress for families/youth may lead to an increase in substance use, etc. |
| Send specific articles to share with parents of teens regarding substance prevention mental health issues in the coronavirus |
| Share a few success stories of how coalitions are continuing work and/or supporting their communities in innovative ways during this time. |
| Tips and advice for keeping our community partners engaged when there are likely competing priorities. |
| Communication |
| Information and resources that can be shared over social media. |
| Keep me informed about creative ways youth (and youth and adults) are connecting virtually to mentor each other. |
| More information on survival tips for our friends, families, co-workers, and clients. |
| one to two pagers on mental health related topics, transitioning prevention work to home, working with coalition through telecommunications, etc. |
| Provide a list of resources available in each State |
| Reach out to healthcare (medical, behavioral & social services) organizations directly, especially the smaller ones. Practical how-to best practices guidance. |



What can the New England PTTC do in the long-term to help you work?

| Themes |
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| Training |
| A guide to prepare for future events that require social distancing in the future. |
| Continue providing educational resources and webinars. |
| Develop prevention strategies that can be implemented in a time of crisis so they can be pulled off the shelf when necessary. |
| Free online based webinars to make me a better prevention specialist (motivational interviewing, public speaking courses, public health information, etc) |
| Long term adjustment to, and recovery from, social distancing for adults, and youth |
| Long term offering courses that are eligible for CPS credits would be helpful. |
| Fast track and simplify a regional prevention certification process and help states better share best practices |
| Offer Prevention Specialists online trainings to keep certification valid and please do not move everything to September |
| Provide professional presenters on mental health and addictions, Christian worldview. |
| Provide webinar content that can be customized by each local prevention council |
| Advocacy |
| Advocate for more support for families- housing, well-paying jobs, paid family leave, transportation |
| Advocate for prevention funding |
| Advocate for the federal gov. to do the right things. |
| Alternative training ideas - and how to use them. |
| Ensure grant funded programs stay up and running |
| Help secure funding or find grants |
| Communication |
| Be supportive by sending sites to attend webinars |
| Check in's. |
| Connect me with other resources that area in need of persons to work independently. |
| Encourage planning and creative ideas to reach partners & youth |
| Certification |
| Keep up your awesome communication and "asks" of what needs are.... |
| Technology |
| Look at long term platforms for student groups |
| Recommendations for effective online tools for remote gatherings and trainings |

Are you a director or supervisor?



Please list and describe challenges you are facing running your organization amidst disruption, for which you could use some technical assistance, support, or resources?

| Themes |
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| Communication |
| Ideas for team building, "lighter" work material. |
| How to supervise remotely and how to provide remote support for staff |
| Dealing with a difficult employees and how to see "taking charge and initiative vs going rogue." |
| communicating with clients about telehealth services including informed consent forms and releases. |
| Helping staff stay calm and still provide work deliverable |
| How to connect with providers and schools. |
| Impact on Work |
| fidelity to curricular expectations |
| Lack of work or lack of new work coming in |
| How to do clinical work remotely when we use paper files and don't have an electronic medical record for work cell phones. |
| Other organizations are not working or are working from home or unable to do webinars/conference calls etc. to get stuff done. |
| Shortages due to people out sick. |
| Impacts on grant requirements. |
| Technology |
| Learning how to use virtual options and train my team to use them |
| Poor internet connections |
| Managing time to convert face to face deliverables to virtual |
| Need more licenses for VPN; |
| Lack of resources |
| The lack of hand sanitizer, cleaning supplies, and food resources in our area. |
| Need more basic resources, i.e., food, distributed to families at this time |