

Logic Model For a County Public Health Department Funding a Teacher-Led, Classroom-Based Student Prevention Program

GOAL: Reduce youth substance use

OBJECTIVE: Strengthen school-based prevention efforts as a means to reduce youth substance use; particularly high school student stimulant misuse

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES		
			SHORT-TERM	MEDIUM-TERM	LONG-TERM
Funding from a state-directed prevention sub-grant	Verify that prevention sub-grant can fund all necessary program activities	School district administration staff agree to implementation of school-based prevention program			
County public health department employees	Educate school district administration staff on importance of implementing school-based prevention program	Number of schools in the school district with teachers who agree to implement school-based prevention program	Teachers report confidence in being able to successfully implement the school-based prevention program	Annual survey data reports decline in high school substance use rates	County surveillance data shows improved youth and young adult health care outcomes
Relationship with school district administration	administration staff and teachers on how implementation of school-based prevention program will occur	Quantity of school-based prevention program materials purchased and distributed to teachers	Pre-post survey data reveals that students learn more about the risks of substance misuse	Annual school district administrative data reports improved rates of academic achievement	Increased rate of high school graduation
Student and community administrative, survey, and focus group data and tools	Purchase and distribute school based prevention program materials	Number of teachers who receive training and implement the school-based prevention program	Pre-post survey data reveals that middle school students learn more about effective study habits	Annual school district administrative data reports increased enrollment in afterschool clubs and activities	
School-based prevention program materials	Purchase and schedule teacher training time from program developers	Number of students who participate in the school-based prevention program	Pre-post survey data reveals that middle school students learn more about and practice substance awareness and refusal skills		
School-based prevention program developers	Survey on student knowledge, attitudes, and beliefs towards substances is administered pre- and post-implementation of the program	Number of students who complete the pre- and post-implementation surveys	Pre-post survey data reveals that middle school students learn more about and practice social and self-management skills		
County public health department knowledge of school-based evidence-based prevention programs	Teachers begin implementing school-based prevention program				
Teachers	Relevant data is reviewed				
School classrooms					
Class time					