



Why Health Equity Matters in Prevention: Two-Part Webinar Series

Webinar Overview

Cultural competency, health disparities, and health equity are familiar terms to prevention professionals. A focus on health equity allows communities to direct their prevention strategies towards the most vulnerable populations in the region they serve. In doing this, we contribute to the reduction in health disparities and support initiatives that create community and societal change. Part I of this two-part series will begin to explore why health equity matters in prevention, and uncover how culture and personal bias influence substance misuse prevention work. By the end of this webinar participants will be able to:

- Describe the connection between prevention ethics and health equity;
- Define the foundational terminology associated with understanding behavioral health disparities;
- Explore how culture and personal bias influence substance misuse prevention work.

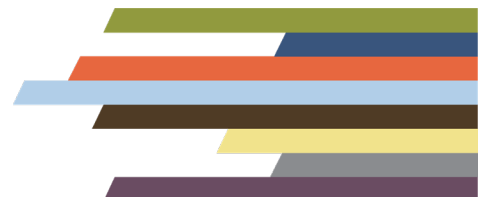
Audience

Community and state-level substance misuse prevention practitioners, tribes, allied health partners and community members located in the Pacific Southwest (HHS Region 9) states and jurisdictions of American Samoa, Arizona, California, Commonwealth of Northern Mariana Islands, Federated States of Micronesia, Guam, Hawaii, Nevada, Republic of Marshall Islands, and Republic of Palau.

Presenter



Nicole Augustine, MPH, has been working in the field of prevention since 2001. She has a Master of Public Health degree from The George Washington University School of Public Health. Nicole is employed at Wake Forest Baptist School of Medicine as the Project Coordinator for the North Carolina Behavioral Health Equity Initiative (NC BHEI) and the Project Coordinator for the Southeast Prevention Technology Transfer Center (Southeast PTTC). The goal of the NCBHEI project is to support communities in identifying, acting on, and effectively addressing key behavioral health equity issues. Nicole is a passionate prevention provider who is committed to supporting initiatives designed to address complex substance use issues affecting our society.



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Webinar Details

PART I

Thursday, September 10, 2020

03:00 p.m. - 04:30 p.m. Arizona
Marshall Islands

03:00 p.m. - 04:30 p.m. Pacific
Kosrae

12:00 p.m. - 01:30 p.m. Hawaii
Marian Islands,

11:00 a.m. - 12:30 p.m. American Samoa

Friday, September 11, 2020

10:00 a.m. - 11:30 a.m. Republic of the

09:00 a.m. - 10:30 a.m. Pohnpei and

08:00 a.m. - 09:30 a.m. Guam, Northern

Chuuk, and Yap

07:00 a.m.- 08:30 a.m. Republic of Palau

Cost: Free!

Continuing Education: Participants will receive a certificate of attendance for 1.5 hour of continuing education.

Register here: <https://casatunr.wufoo.com/forms/r9-pttc-webinar-why-health-equity-matters-part-1/>

Questions? Please contact Clarissa Lam Yuen (clamyuen@casat.org) for any questions related to registration. For any other questions, please contact Ramona Mosley at rmosley@casat.org.

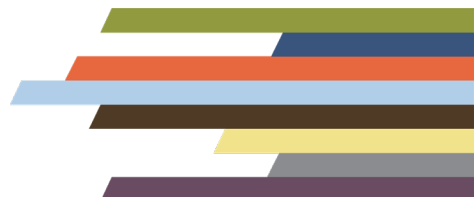
SAVE THE DATE!!

Part II- Wednesday October 14, 2020 at 3:00pm-4:30pm Pacific

Presenters



Rachel Hardeman, PhD, MPH, is a tenured Associate Professor in the Division of Health Policy & Management, University of Minnesota, School of Public Health and the Blue Cross Endowed Professor in Health and Racial Equity. As a reproductive health equity researcher, she applies the tools of population health science and health services research to elucidate a critical and complex determinant of health inequity—racism. Her overarching goal is to contribute to a body of knowledge that links structural racism to health in a tangible way, identify opportunities for intervention, and dismantle the systems, structures, and institutions that allow inequities to persist.



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Herman Hernández, PhD, CPS, CADCI, LADCI is currently a Senior Consultant to the Massachusetts Department of Public Health, with a focus on disparities, building health equity, addiction treatment, recovery supports, and the Recovery Support Centers located throughout the Commonwealth. He has worked for 32 years in the health and human service field developing, implementing, and evaluating culturally and linguistically intelligent youth and adult health prevention, intervention, treatment, and recovery support programs. He is a professional trainer and facilitator and provides individualized technical assistance and support to organizations that provide addiction prevention, intervention, treatment and recovery supports.



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