



## Enhanced Prevention Learning Series

### *Building Protection Using the Social Development Strategy (SDS)*

#### Series Description

This 6-session distance learning series offers an interactive forum for participants to explore how to build protection in communities, schools, and families using the Social Development Strategy (SDS). This learning series will build participants' understanding of shared protective factors and how the Social Development Strategy organizes protection into a strategy for action. Participants will learn and practice using the SDS and its components to design activities that will build protection in families, schools, coalitions and communities.

This EPLS provides online consultation, skill-based learning and practice, group and individual activities, reading assignments, and discussion on topics essential to building protection using key learnings from prevention science.

#### Audience

Community-level prevention practitioners and allied partners working to prevent substance misuse in the Northwest Prevention Technology Transfer Center HHS Region 10: Alaska, Idaho, Oregon and Washington. Prevention professionals interested in this course but who work outside of Region 10 are encouraged to contact their region's PTTC to learn what opportunities for similar courses are available to them.

#### Session Dates

Session 1- February 18, 2021  
Session 2- February 25, 2021  
Session 3- March 4, 2021  
Session 4- March 11, 2021  
Session 5- March 18, 2021  
Session 6- March 31, 2021

#### Session Time

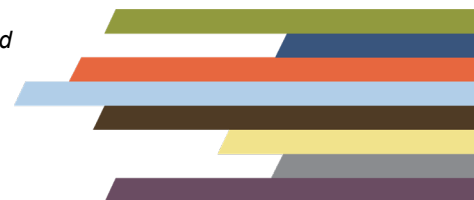
10:00 am – 11:30 am Alaska  
11:00 am – 12:30 pm Pacific  
12:00 pm – 1:30 pm Mountain

#### Trainers



**Blair Brooke-Weiss, MSPH**, Senior Communities That Care Specialist (CTC).

Blair is a Specialist with the University of Washington's Center for CTC and leads the Center's training and coaching core. She is a certified CTC trainer and coach. She has extensive experience providing CTC workshops and proactive technical assistance to community leaders, boards and coalitions.





**Dalene Beaulieu, MS**, Communities That Care (CTC) Specialist.

Dalene is a certified CTC Master Trainer and coach. Since 2011, she has been proactively assisting communities across North and South America with the implementation of the CTC model. Prior to joining SDRG in 2015, Ms. Beaulieu coordinated the activities of a CTC Coalition in Maine for 12 years.



**Capetra Parker, MPH**, CTC Specialist, Evidence2Success Coach, UW Social Development Research Group.

Capetra supports communities as a coach of Evidence2Success and coaches several CTC Plus communities in the Eastern U.S. Ms. Parker has co-authored journal articles about the implementation of CTC in urban communities through the Center for Healthy African American Men through Partnerships (CHAMMPS). She has a special interest in empowering communities to employ strategies that address race, equity, and inclusion disparities. Ms. Parker earned her MPH from the University of Minnesota School of Public Health.

## Participant Commitments and Expectations

- **View a 20-minute video tutorial** before the first session on Thursday, February 18
- **Attend** each of the six 1.5 hour live sessions in series
- **Complete** up to an hour of independent learning activities between each session
- **Use a web-camera** and have the appropriate technology to join the online videoconferencing platform (i.e., internet connection, built-in or USB webcam, laptop/tablet, built-in/USB/Bluetooth speakers & microphone)
- **Actively engage** and be on camera 90% of the time during each session since this is not a webinar series, and active participation is essential to gain/improve skills.

## Continuing Education

To receive 13 continuing education hours, participants are expected to view the 20-minute video tutorial, complete individual pre-session learning assignments, join and actively engage in each session.

## Registration Details!

<https://www.pttclearning.org/courses/building-protection-using-the-social-development-strategy-sds-region-10/>

Due to limited enrollment, if you cannot commit to the full participant requirements, please defer this registration opportunity to others

**Space is limited to 25 participants**

