



Leveraging Systems Change for Substance Misuse Prevention

An Enhanced Prevention Learning Series

Overview and Objectives

This 6-week Enhanced Prevention Learning Series (EPLS) offers an interactive experience for participants to explore the role of systems change in substance misuse prevention. Participants will examine capacities shown to enable evidence-based interventions to achieve and sustain expected results and learn how to incorporate these into their work. Trainers will share examples from their own systems change experiences and will highlight how leveraging leadership, communications, funding, and data can help participants to achieve their prevention goals. The distance learning series will include skill-based learning opportunities, individual and group activities, reading assignments, and group discussion. By the end of the EPLS, participants will be able to:

- Describe the importance of systems change to success in the field of prevention
- Name four capacities necessary to create enabling contexts
- Identify personal strengths and areas to enhance leadership capacity
- Name at least two strategies to communicate the value of prevention to enhance system change efforts focused on prevention
- List three resources available to complete the fund mapping process in their community
- Describe why data systems are essential in prevention

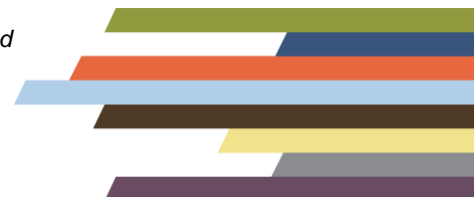
Audience

Community, tribal, and state-level prevention practitioners and allied health partners working to prevent substance misuse in the Pacific Southwest (HHS Region 9) states and jurisdictions of American Samoa, Arizona, California, Commonwealth of Northern Mariana Islands, Federated States of Micronesia, Guam, Hawaii, Nevada, Republic of Marshall Islands, and Palau.

Facilitator



Capetra Parker, MPH, Communities That Care Specialist, Evidence2Success Coach, UW Social Development Research Group. Capetra supports communities as a coach of Evidence2Success and coaches several CTC Plus communities in the Eastern U.S. Ms. Parker



has co-authored journal articles about the implementation of CTC in urban communities through the Center for Healthy African American Men through Partnerships (CHAAMPS). She has a special interest in empowering communities to employ strategies that address race, equity, and inclusion disparities. Ms. Parker earned her MPH from the University of Minnesota School of Public Health.

Dates and Time

States and American Samoa

Weekly on Thursdays: March 18, 25, April 1, 8, 15, and 22

3:00 PM – 4:30 PM Pacific (including Arizona)

12:00 PM – 1:30 PM Hawaii

11:00 AM – 12:30 PM American Samoa

Pacific Jurisdictions

Weekly on Fridays: March 19, 26, April 2, 9, 16, and 23

10:00 AM – 11:30 AM Republic of the Marshall Islands

9:00 AM – 10:30 AM Pohnpei and Kosrae

8:00 AM – 9:30 AM Guam, Northern Mariana Islands, Chuuk, and Yap

7:00 AM – 8:30 AM Republic of Palau

Cost: Free

Certificates:

Participants who complete all 6 sessions will receive a certificate for 13 hours of participation. No partial credit is given for this course. Participants will need to confirm with their certification board to determine if these certification hours are accepted towards their specific certification requirements.

To Register: [Click here to register.](#)

Questions? Please contact Karen Totten at ktotten@casat.org for any questions related to registration. For any other questions, please contact Janet Porter at jporter@casat.org.