



South Southwest (HHS Region 6)

PTTC

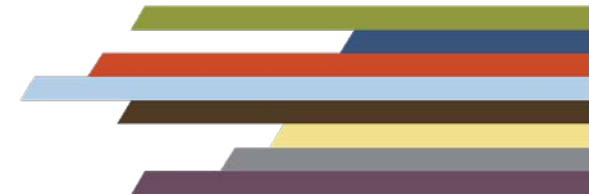
Prevention Technology Transfer Center Network
Funded by Substance Abuse and Mental Health Services Administration



Part 2 Learning Lab: Logic Model

May 18, 2021

South Southwest Prevention
Technology Transfer Center



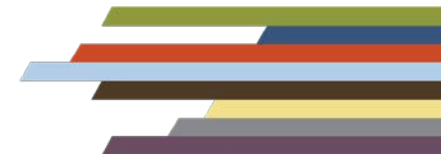
Disclaimer

This work is supported by awards 6UR1TI080205-02M002, SM081726 and 1H79SP081006-01 from the Department of Health and Human Services, Substance Abuse and Mental Health Services Administration.



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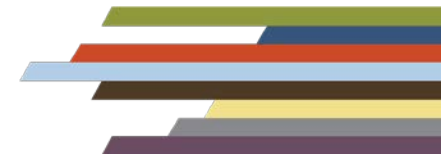


Three-Part Series



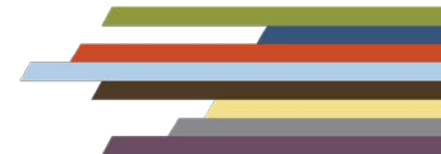
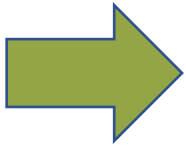
For more information:

<https://pttcnetwork.org/centers/south-southwest-pttc/how-develop-effective-program-logic-model-series>



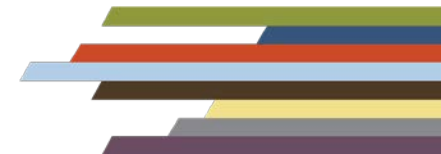
Our Learning Objectives

- Review logic model benefits.
- Review key components of logic models.
- Review how logic models inform program evaluation.
- Practice developing a logic model using a case study in groups.



Agenda

- Overview from Part One
- Group Instruction for Part Two
- Small Group Work: Introductions, Case Study, and Logic Model Development
- Large Group Report Out
- Questions and Answers
- Evaluation



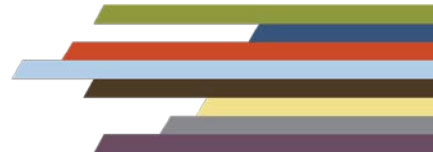
Presenters



Kyle Barrington



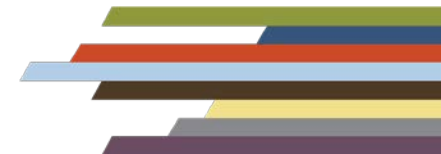
Nicole Schoenborn



Blueprint for Success

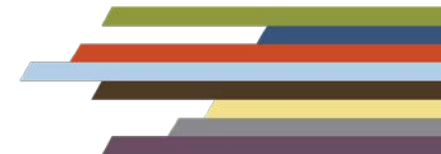
Goals
+ Objectives
+ Activities

Outcomes

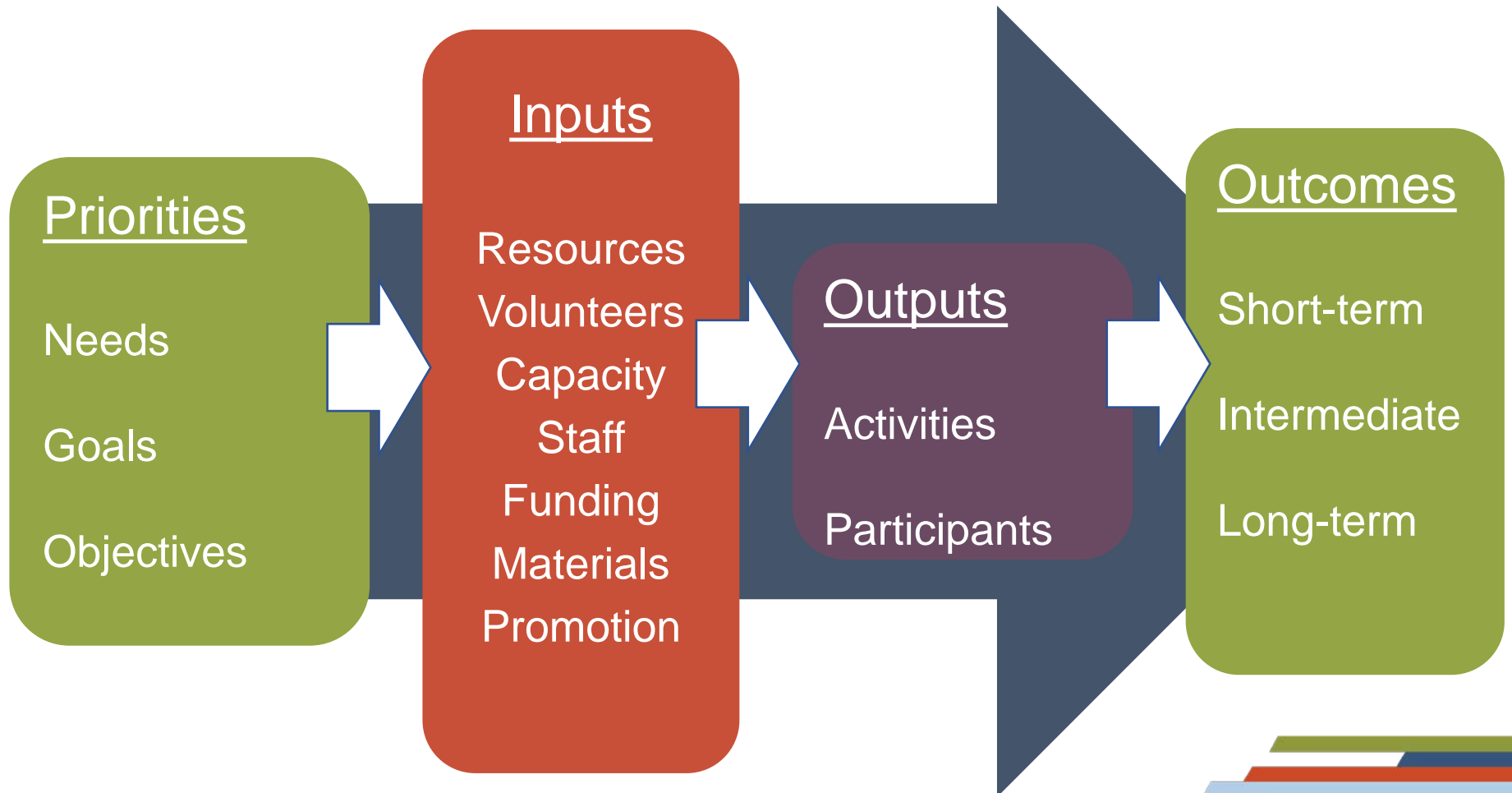


Benefits of a Logic Model

- Develops understanding
- Helps expose assumptions
- Helps monitor progress
- Helps restrain over-promising
- Facilitates project reporting
- Promotes communication
- Serves as an evaluation framework



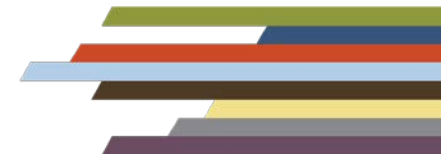
Logic Model Key Components



Outcomes and Outcome Measures

How will you measure program-produced changes?

Outcome measures, or indicators, provide the evidence you need to determine whether or not your program is reaching its specified objectives and goals.



Logic Model from Part One

Priorities

Needs: Prevent and reduce adolescent suicide and suicide attempts.

Goal: Reduce suicide attempts.

Objectives:

- 1) Improve recognition of signs of suicide.
- 2) Increase help-seeking.
- 3) Reduce suicidal thoughts.

Inputs

- 1) Develop teaching materials
- 2) Identify and adapt screening tool
- 3) Train clinical staff
- 4) Obtain parent permission

Outputs

Activities:

- 1) Teach how to recognize signs of depression and suicide
- 2) Model help-seeking behavior
- 3) Assess for depression
- 4) Follow-up and referral based on assessment

Participants:

- 1) Students and parents participate in education components
- 2) Students complete assessment forms
- 3) School staff refer at-risk students to follow-

Outcomes

- 1) Improved recognition of signs of depression and suicide
- 2) Increases in help seeking behavior
- 3) Reductions in suicidal thoughts
- 4) Reduction in suicide attempts

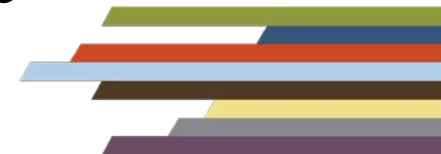
A photograph of a conference room with a long wooden table. Several people are seated around the table, some with laptops open. At the far end of the table, a person is standing and presenting to the group. The room has a drop ceiling with recessed lights and large windows on the right side. A semi-transparent dark grey bar is overlaid across the middle of the image, containing the text.

Case Study

The Substance Abuse Prevention Task Force

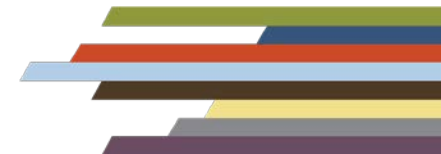
The Substance Abuse Prevention Task Force

- Founded years ago, in response to several incidents that caused concern, including the death of a teen at the lake due to alcohol poisoning.
- Members
 - 25 parents
 - A representative from the mayor's office
 - A pediatrician
 - Representatives from the Women's Guild (an organization for women over age 65)
 - Representatives from a Health Task Force serving the Latino community
 - Local artists
 - A newspaper reporter
 - A youth from the local church youth group



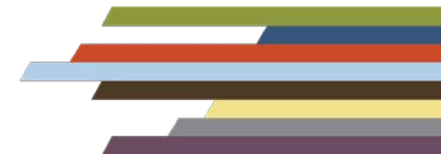
Data

- 28% of parents believe providing alcohol to teens decreases the risk for continued drinking as teens get older, and subsequent drinking problems later in life.
- 38% of high school youth indicated they had consumed alcohol in the last 30 days.



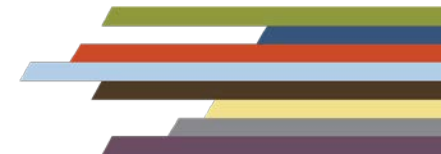
Data

- 72% of youth who drank in the past 30-days accessed alcohol from older siblings and/or friends.
- Youth drinking parties are commonly held at outdoor locations, such as parks and a nearby lake.



Community Resources

In the chat box list the community resources that exist in XYZ.



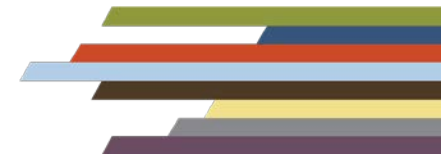
Priority Problem and Risk Factor

Social Access

- Defined by how easy it is for underage youth to obtain alcohol in their home, from older siblings, from friends, or from other adults.

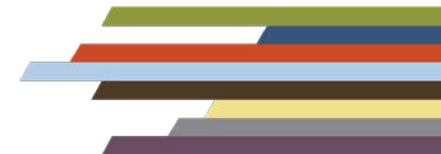
Outcome

- Reduce underage drinking rates for high school students in the community from **38% to 30% in 5 years.**



Breakout Room Instructions

- Participants placed in breakout rooms. You will have 40-45 minutes for this activity.
- Facilitators will introduce themselves and review case study.
- Complete logic model components using information in case study.
- Unmute your lines and turn on cameras if you are comfortable to encourage conversation.
- You will receive a 5 minute warning that you are coming back to the main room.



Report Out: Your Logic Model

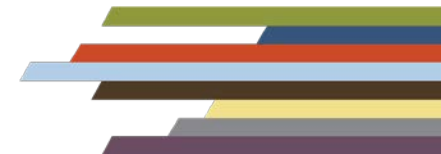


Questions?



Resources on Logic Modeling

- University of Wisconsin Extension:
<https://fyi.extension.wisc.edu/programdevelopment/logic-models/>
- Kellogg Foundation Logic Model Guide:
<https://www.wkkf.org/resource-directory/resources/2004/01/logic-model-development-guide>
- The Community Toolbox
http://ctb.ku.edu/en/tablecontents/sub_section_main_1877.aspx



Part 3: Intensive TA



Part 1

Overview
Webinar on
Logic Models

Part 2

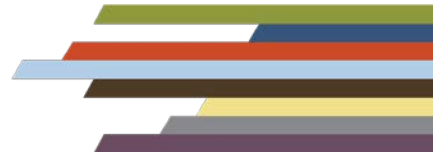
Learning Lab

Part 3

Intensive
Technical
Assistance

Logic Model TA Eligibility

- Participants of the *How to Develop an Effective Program Logic Model* webinar and/or *Logic Model Learning Lab*
- Organizations that serve communities in the South Southwest region (Arkansas, Louisiana, New Mexico, Oklahoma, Texas)



Logic Model Request

TA Request period May 18 – June 30, 2021

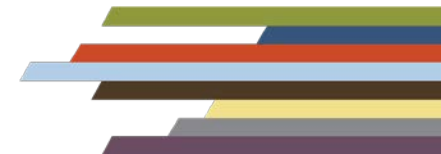
TA must be completed by September 1, 2021

- TA Request must be submitted in writing using the Logic Model TA Request site.

Apply here: <https://tinyurl.com/LogicModelTA>



Logic Model TA



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PTTCNETWORK.ORG



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[Watch the website for future events!](#)



[Download resources from the website!](#)



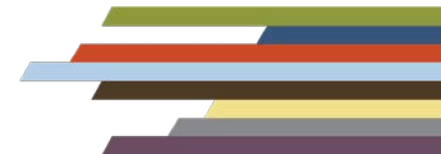
[Use, provide feedback, share and promote new products!](#)



[Check out the PTTC Pandemic Response Resources page](#)



Ask us! Access TA from the PTTC



Thank You

For questions:

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