#### **Technical Information**





This webinar is now live.

This training was developed under the Substance Abuse and Mental Health Services Administration's Prevention Technology Transfer Center task order. Reference # 1H79SP081018.

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It is being recorded.



Please remain muted.



#### Welcome

#### **Central East PTTC Webinar**

#### Managing Stigmatizing Language in Substance Use Prevention

The Central East PTTC is housed at the Danya Institute in Silver Spring, MD

Oscar Morgan Executive Director



Deborah Nixon Hughes Project Director TTCTechnology Transfer CentersFunded by Substance Abuse and Mental Health Services Administration

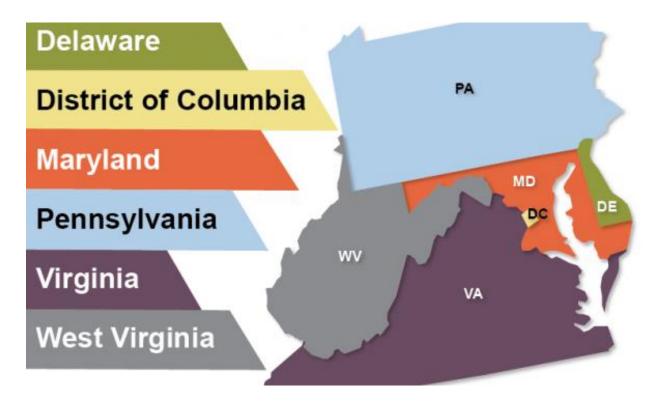
#### Each TTC Network includes 13 centers.





#### **Central East Region**

#### HHS REGION 3

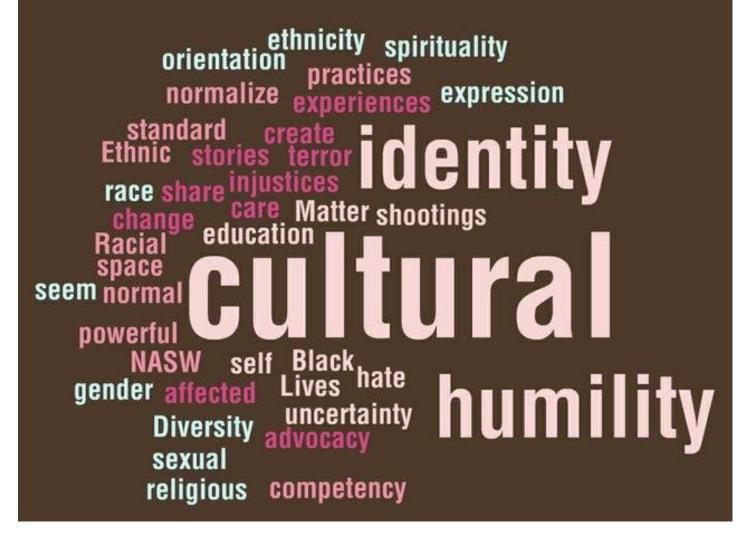




## The use of affirming language inspires hope. LANGUAGE MATTERS. Words have power. PEOPLE FIRST.

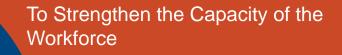
The PTTC Network uses affirming language to promote the application of evidence-based and culturally informed practices.







#### **PTTC Mission**



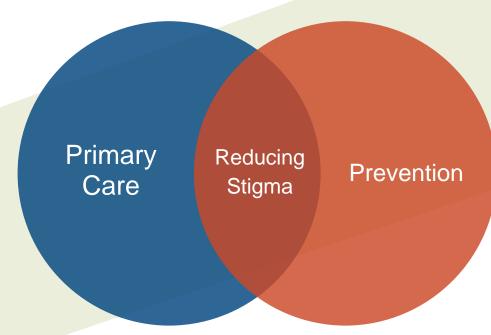
To Deliver Evidence-Based Prevention Strategies

Facilitate Opportunities for Preventionists to Pursue New Collaboration Opportunities, which include Developing Prevention Partnerships and Alliances



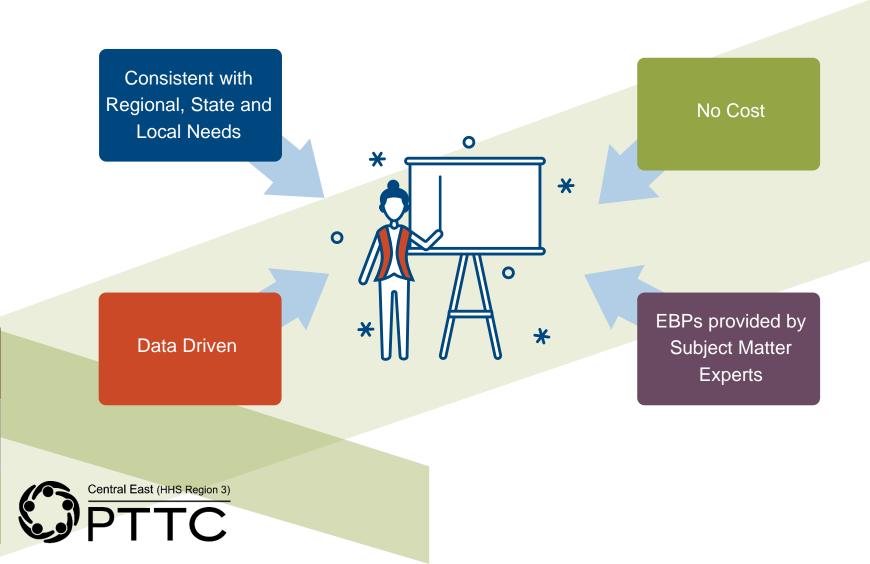
#### **Central East PTTC Specialty Area**

Engaging and Collaborating with Primary Care Providers for Substance Use Prevention





#### Eligibility



#### **PTTC Focus Areas**



#### **Services Available**



### **Other Resources in Region 3**







Addiction Technology Transfer Center Network Funded by Substance Abuse and Mental Health Services Administration



MHTTC

#### Mental Health Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration





Prevention Technology Transfer Center Network Funded by Substance Abuse and Mental Health Services Administration

#### Managing Stigmatizing Language in Substance Use Prevention

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Principal Partner of Hindsight Consulting Group, LLC

May 18, 2022





### Learning Objectives

- To highlight the specific incidences of stigma and trauma affecting our clients as it relates to language choice and non-verbal communication from providers of Substance Use intervention
- To offer Trauma informed considerations to address this reality
- To provide alternative language and considerations to change outcomes and impact of stigmatizing language



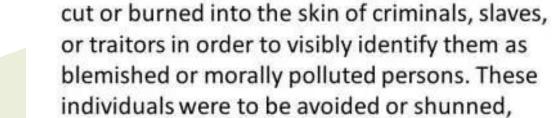
### Stigma

Stigma:

- 1 a archaic: A scar left by a hot iron: Brand
  b: a mark of shame or discredit
  c: an identifying mark or characteristic: a specific diagnostic sign of a disease
- Merriam Webster
  - <u>https://www.merriam-webster.com/dictionary/stigma</u>



### History of the term



particularly in public places.

http://en.wikipedia.org/wiki/Social\_stigma#cite\_note-6

What is Stigma?

referred to a type of marking or tattoo that was

Stigma is a Greek word that in its origins



### **How Stigma Manifests**

Stigma is insidious, it dictates our society's categorization and treatment of marginalized populations

Vulnerable populations are more victimized by it

It can control resources, engagement, and sense of "worth"

It is founded in both Implicit and Explicit Bias

Stigma is often learned and communicated across generations both consciously and unconsciously



#### Layers of Stigma Stigma: A Multi-Level Construct

"Societal-level conditions, cultural norms, and institutional policies and practices that constrain the opportunities, resources, and wellbeing of the stigmatized" (Hatzenbuehler & Link, 2014, p. 1).

State Policies, Institutional Practices Interpersonal Abuse, Rejection, Discrimination

Structural

Individual Self-Stigma, Concealing "The underrepresentation of [structural stigma] is a dramatic shortcoming in the literature on stigma, as the processes involved are likely major contributors to unequal outcomes" (Link et al., 2004, p. 515).

PROGRAM OF THE FENWAY INSTITUTE

NATIONAL CENTER FOR INNOVATION IN HIV CARE

#### Types of **Stigma**

- Direct Stigma (Or Social Stigma)
- Indirect Stigma (Or • Structural Stigma)
- Internalized Stigma (or Self-Stigma)





#### The Types of Stigma

#### Social Stigma

The judgement and attitude of those around you. Using negative labels in conversation. Ignoring people with substance use disorder. Discrimination and prejudice based on labels.

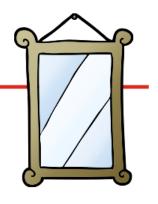
#### Structural Stigma

Social stigma perpetuated by public and private services. Different treatment from first responders, healthcare professionals, customer service workers, human resources and countless others.

#### Self-Stigma

Internalized stigma that diminishes your self-esteem, self-worth and your sense of belonging.







#### **Examples of Direct Stigma**

**Explicit Bias** 

Threat of treatment divestment by tx team (Yang, Wang, Grivel & Hasin, 2017; Hagiwara, Slatcher, Eggly, Penner, 2017)

Disrespect/Discrimination (Yang, Wang, Grivel & Hasin, 2017; Goddou et al., 2018)

Discrediting of efforts toward sobriety (Goddou et al., 2018)

Relegation to certain treatment options (Rosenthal, Short, Abatemarco, Hand, 2021)

Potential lost resources/supports- Personal & Professional (Yang, Wang, Grivel & Hasin, 2017)

Decreased respect of basic human rights (Adams & Volkow, 2020)

Decreased hope for recovery by treatment team (Yang, Wang, Grivel & Hasin, 2017)

Higher involvement of certain populations in the Child Welfare System:

Child Walfara and Alcohol and Drug Use Statistics | National Center on Substance Abuse and Child Welfare (NCACW) (hhs.gov) & Child Welfare Practice to Address Racial Disproportionality and Disparity (2 sources)

(Lynch, Sherman, Snyder & Mattson, 2018)

### **Examples of Indirect of Stigma**

- Use of coded language
- Use of derogatory terms
- Historic use of medical notes\*\*
- Unconscious Stigma

what you label me

- Implicit Bias (Hagiwara, Slatcher, Eggly & Penner, 2017)
- Differing judgment re: ingestion method (Paquette, Syvertsen & Pollini, 2018).
- Failing to see client in the context of societal or fiscal inequities (Peters, 2018)
- Failing to recognize Substance Misuse as a coping mechanism for profound life stressors
- Different perceptions, treatment, and respect for "Certain" users vs others



### **Internalized Stigma**

- Self-devaluation and shame that is borne of external opinions, historic perspectives conveyed during childhood, and societal norms and mores
- <u>"Internalized Stigma as a Risk Factor for Substance</u> <u>Use Problems Among Primary Care Patients</u>" (Kulesza, et al., 2017)
- Although it can deter non-users, stigma re: substance use it can promote continued use in someone struggling with their rate of use (Crapanzano, Hammarlund, Ahmad, Hunsinger, & Kullar, 2019).
- Can result in self-sabotage and lessened motivation

#### Contributes to a "what's the point" attitude.



### In Substance Misuse Prevention

N.B.- Research tells us that Stigma is not uniformly applied to people and groups

- Our historic terms and the meta-messaging contained within
  - Dirty urine vs Clean
  - Addict vs Person using drugs
- Lack of understanding of relapse in journey to sobriety
- Judgment re: the user's level of resilience or agency
- Noted disdain for client in medical records
- Assumptions re: the drug
- Bias against the use method
- Unethical Treatment of people who use substances (Adams & Volkow, 2020)



#### Examples

- Providers assuming some clients not worth the effort of intervention because of their race, drug use method, or type of drug (Personal Communication w/clients)
  - "Injection users are lost hopes", "Pills easier to kick"
- Certain populations being offered certain interventions and not others due to bias, discrimination, and racism (Rosenthal, Short, Abatemarco & Hand, 2021)
  - The inequity re: MAT being offered to White moms vs Black and POC mothers
  - The comfort with providers witnessing withdrawal sxs in Black mothers vs white mothers (
- Lumping all people into a category of actors



### **Examples in Language Use**

- Stigma frequently appears in our language in the following ways:
  - Our choice of adjectives
  - Misgendering a patient/ showing a lack of investment of time and energy to be accurate
  - Our "standard clinical terms"
    - "Alternative lifestyle"
    - "Risky Behaviors" (Re: sex and use method, when all sex is risky and the method is a matter of fact)
    - "Clean" vs "Dirty" (Re: tox screens")
    - "Gay sex"
  - Overmedicalizing typical or "WNL" examples of lived experiences



# Shifting Our LanguageSAY THISNOT THAT

- Person with a substance use disorder Person living in recovery Person living with an addiction Person arrested for drug violation Chooses not to at this point Medication is a treatment tool Had a setback Maintained recovery Positive drug screen
- Addict, junkie, druggie Ex-addict Battling/suffering from an addiction Drug offender Non-compliant/bombed out Medication is a crutch Relapsed Stayed clean Dirty drug screen

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#### **Non-verbal Examples**

- Stigma can be expressed in the following nonverbal cues:
  - Marked silence or stoniness with patient
  - Shaking head/chuckling over missed pronouns
  - Lack of general eye-contact or interest
  - Impatient pacing/cadence
  - Crossed arms
  - Facing away from client during visit
  - Eye-rolling
  - Huffing, puffing, teeth sucking
  - Disapproving tone during general questioning
  - Keeping unnecessary distance from patient



### **Examples of Coded Language:**

These are terms and sayings that contain metamessaging, cues, and assumptions that communicate beliefs, standards, and bias that is generally considered unsavory, dangerous and often illegal.

Shared from Tena Okun's Article: White Supremacy Culture for drworks www.dismantlingracism.org

#### And

https://classtrouble.club/blogs/resonancearchives/a-guide-to-coded-language-in-educationvol-i

https://www.teenvogue.com/story/codedlanguage-race-education

- Hostile/Aggressive
- Non-compliant
- Frequent Flyer
- Addict

c/o Center for Practice Transformation

- Not invested in care
- Urban
- Underserved



#### **Negative Impact**

- Impedes clients sharing true symptomology
- Prohibits transparency about risk factors and partners
- Hinders informed care and treatmentespecially re: referrals
- Impedes a sense of safety in treatment
- Disrupts the treatment plan (Trzeciak & Mazzarelli, 2020)
- Interrupts clients feeling welcomed/valued by one's healthcare professional\*\*



#### **Intra-Provider Communication:**



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John's Hopkins study found that the impact of providers using stigmatizing language in their clients charts has a ripple effect of negative impact for years afterwards (Goddu, et al., 2018).

- Our "Back of the House" communication needs to mirror our "Front of the House"- an investment in client experience
- Culture of provider coping via flippancy is dangerous
- Remember, EMR's are now more accessible than ever

## Examples of Stigmatizing Language in Charting:

- Doubting credibility of the patient ("alleges", "reportedly")
- Expressing disapproval of patient reasoning or self-care
- Stereotyping by race or social class
- Portraying the patient as difficult
- Emphasizing physician authority over client

(Park, Saha, Chee et al., 2021)

- Demonstrating preference (eg: "Good Person with a bad disease" vs Neutral Client Language) (Pearl, 2021)
- Hyper use of plural pronouns in cross-race medical interactions w/white providers (eg: "They" vs "the client" (Hagiwara, Slatcher, Eggly, Penner, 2017).



### What Can We Do?



As practitioners and staff, we can ensure that our settings, language, and actions are inclusive vs rejecting by:

- Improve our Client-Centered Language
- Review and remove derogatory or demeaning historic clinical language
- Taking responsibility for our facial expressions and non-verbal cues
- Writing our notes as if our clients will read them
- Scanning our language for codes, meta-messaging, and "othering" language.



### **Offer Trauma Informed Care**

Trauma Informed Practice is built on the following actions:

- Changing the paradigm
  - Inherently asks "What happened to you ?" vs "What's wrong with you?"
- Remaining Present
- Validating
- Not Judging
- Offering Transparency
- Offering Consistency
- Offering Choice and Control
- Supporting Problem-solving & decision-making
- Supporting Self-Management

#### Increase Empathy + Compassion

Empathy + Compassion



(Trzeciak & Mazzarelli, 2019)



### Empathy

Is realizing that someone else's struggle, pain, or emotional challenge is just as valid, affecting, and profound as your own.

(1287) Brené Brown on Empathy vs Sympathy -YouTube



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#### POWER OF EMPATHY:

I'M IN IT WITH YOU. I'M NOT HERE TO FIX YOU.

I'M NOT HERE TO FEEL IT FOR YOU.

I'M HERE TO FEEL WITH YOU AND LET YOU KNOW YOU'RE NOT ALONE.

#### Compassion

### Compassion is how we show our caring:



Compassion is not a virtue -- it is a nmitment. It's not something we hav on't have -- it's something we choos to practice." — Brené Brown

#### What Else Can We Do?

- Start with the commonalities
- Include, Differentiate, and Manage (O'Byrne & Watts, 2015)
- Reinvest in our commitment to "First, do no harm"
- Get educated (see references)
- Separate out our private feelings from our professional duties
- Respond with Empathy and Compassion
- Address Implicit Bias
- Commit to doing better: <u>Take the Pledge</u>



#### **Resources:**

 University of Minnesota's Center for Practice Transformation: <u>Clinical Tools Archive - Center for Practice</u>

Transformation (umn.edu)

- <u>Well + Good</u>
- <u>SAMHSA</u>
- <u>National Consortium of Stigma and</u> <u>Empowerment</u>
- This presentation's Reference Section
- Harvard's Implicit Association Test
- Center for Disease Control





#### In Closing:



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