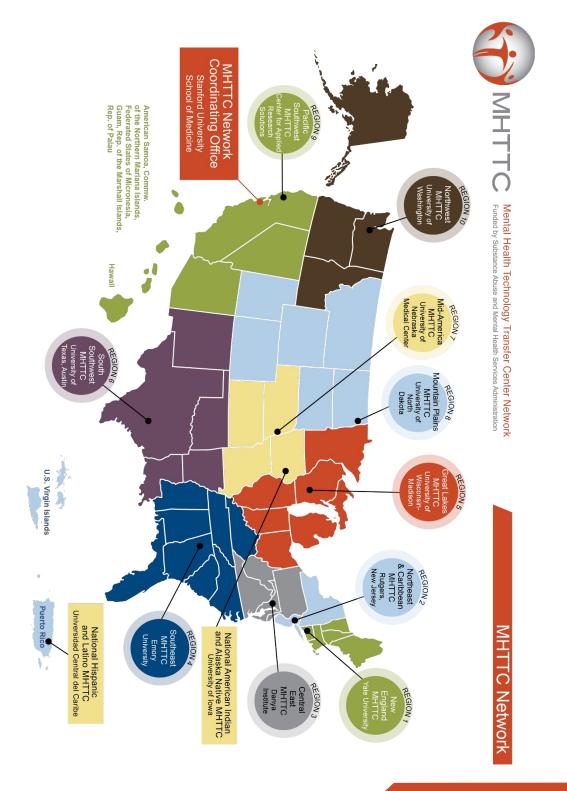
2:00-3:30pm CST June 23, 2022

Session 2

Al/AN Youth through the Native Food is Medicine: **Healing Power of Food Providing Emotional/ Resilient Support for**





American Indian & Alaska Native Mental Health Technology Transfer Center K-12 School Mental Health Supplement Project

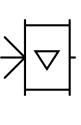


Administration (SAMHSA). from the Substance Abuse and Mental Health Services Health Technology Transfer Center is supported by a grant The National American Indian and Alaska Native Mental

views or policies of SAMHSA, HHS, or the American Indian & and the opinions expressed do not necessarily reflect the Alaska Native MHTTC. The content of this event is the creation of the presenter(s),

Follow-up

which will include: Following today's event, you will receive a follow up email,



Links to the presentation slides and recording, if applicable



Link to our evaluation survey (GPRA)

thank you to those that stand with Indigenous peoples and acknowledge that land reparations must be and we respect the many diverse indigenous people connected to this land on which we gather from advocacy, support, and education. whose homelands were forcibly taken over and inhabited. Keokuk, Sean A. Bear, 1^{st.} Meskwaki Nation Dekibaota, Elleh Driscoll, Meskwaki and Winnebago Nations made to allow healing for our Indigenous peoples and to mother earth, herself. While injustices are still being committed against Indigenous people on Turtle Island, today we say time immemorial We acknowledge the painful history of genocide and forced occupation of Native American territories, the generations Past and present, we want to honor the land itself and the people who have stewarded it throughout We would like to take this time to acknowledge the land and pay respect to the Indigenous Nations Ttakimaweakwe, Keely Driscoll, Meskwaki and Winnebago Nations This calls us to commit to forever learn how to be better stewards of these lands through action. Land Acknowledgement

Today's Session

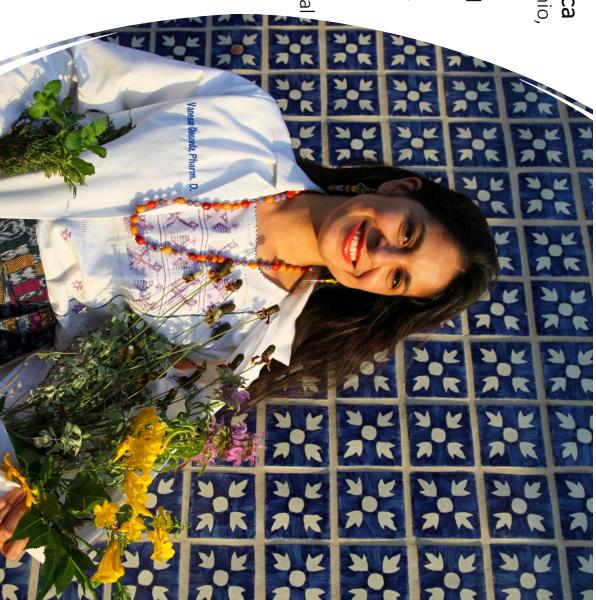
welcome Dr. Vanessa Quezada (Kickapoo/Chichimeca). eating, and incorporate Indigenous traditions into our lives with the healing power of food. We Thank you for joining us as we share our cultural connection to food, apply a balanced way of

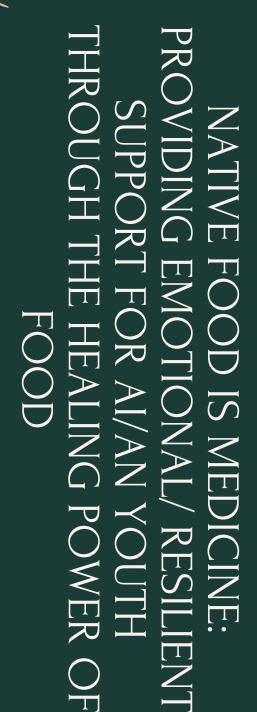
out of the classroom. Moreover, we will address prevention strategies for healthier living! youth. Our school communities will develop healthier eating habits for successful outcomes in and As participants you will become knowledgeable in providing emotional/resilient support for AI/AN

Dr. Vanessa Quezada Kickapoo/ Chichimeca She was born and raised in Yanaguana, (San Antonio, Texas).

She is a chaski (messenger/runner) who organized the 2016 Peace and Dignity spirit run 8,000 miles from Alaska to Panama connecting tribes of Abya Yala. She is a pharmacist and founding member of SanArte Healing and Cultura clinic (https://www.sanartecommunity.com).

Her work is at the intersections of native traditional healing, food sovereignty and renewable energy that build life-giving systems.







Vanessa Quezada, PharmD June 23, 2022

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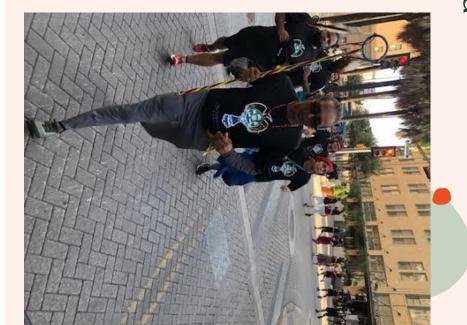












Overview

Finding balance in our nervous systems understanding the mind-gut connection

processed Review Sugar dependency, traditional vs.

Finding sugar stabilization with PFC

Make a plan for our timing and meals!

Examples of Food Maps and sharing resources







Why is native food so important?



RESTORES OUR KINSHIP WITH THE LAND

Be in right relations Example: Lucille Contreras - Texas Tribal Buffalo Project

PHYSIOLOGY

Indigenous Sustainable Community Design Course 20 generations for our DNA to adapt to a location Roxanne Swentzell "The Pueblo Food Experience"

POWERFUL WAY TO HEAL OURSELVES IN COMMUNITY

Relationship to ceremony, gathering, part of our spiritual healing - remembering how to treat each other as family.

CHILDREN & YOUTH CHALLENGES

STRESS

Family instability Substance dependency Extractive labor Overwhelm social media the state of the world

MENTAL ILLNESS

Anxiety Depression Oppositional defiant disorder conduct disorder Attention-defecit/Hyperacticity disorder Post-traumatic Stress disorder substance abuse

IN THE CLASSROOM

Externalized Stress

II

= shutting down (lack of focus, apathy)

Internalized stress

(outbursts, anger)

Acting out

Neurotransmitters

"Stress Gut"

<u>Serotonin</u> - sleep appetite, mediates moods, inhibits pain, digests food (spiritual connection to emotions) good bacteria decrease inflammation and increase digestion

"<u>90% of serotonin receptors</u> .. <u>are located in the gut.</u> So, for example, when we eat something sweet or sugary, it produces dopamine (the feel-good hormone) and serotonin (the happiness hormone). The neurotransmitters carry those chemicals to the brain, and we feel happy."

Melatonin - influence of blue light



https://www.health.harvard.edu/staying-healthy/blue-light-has-a-dark-side https://hbr.org/2021/08/weirdly-true-we-are-what-we-eat https://pubmed.ncbi.nlm.nih.gov/22314561



https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2235907/

sugar intake"



SUGAR FROM THE AMERICAS

Note: processed sugar is 99.5% sugar and 0.5% water

MAPLE SYRUP

potassium, magnesium Awakening of Mother Vitamin B1, B2 zinc, calcium, antioxidants **Good Fats** Earth

MESQUITE

carbohydrates 36% sucrose calcium, iron 13% protein minerals

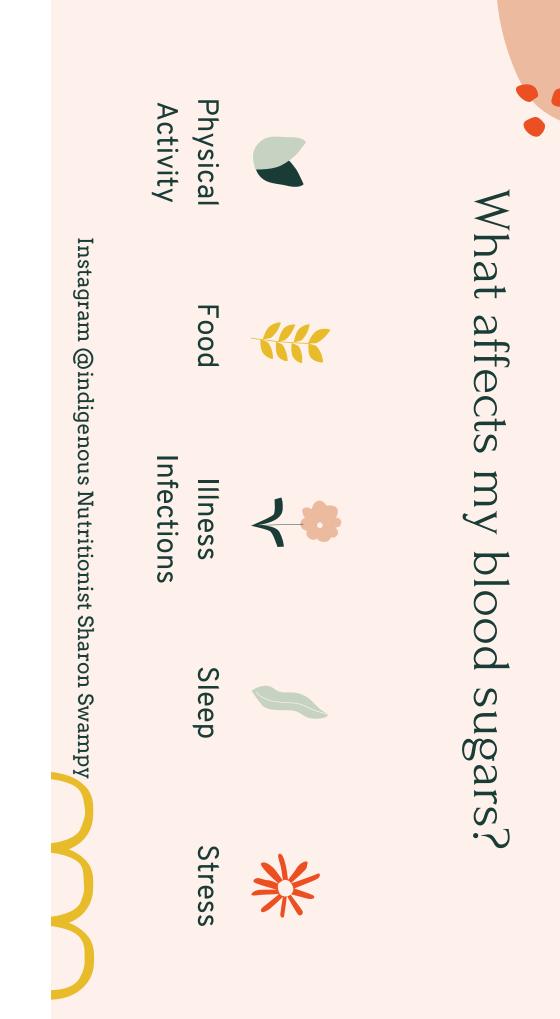
copper, iron, potassium, zinc Vitamin C, Vitamin B5 & B6 carbohydrates, fats, proteins antioxidants vitamins mineral

enyzmes fiber

10-15% sugar water

SUGAR CANE

HONEY



Finding Balance: Nervous system STRESS: Survival Mode - intergenerational

SLEEP we need 7.5 hours!

trauma

PHYSICAL ACTIVITY

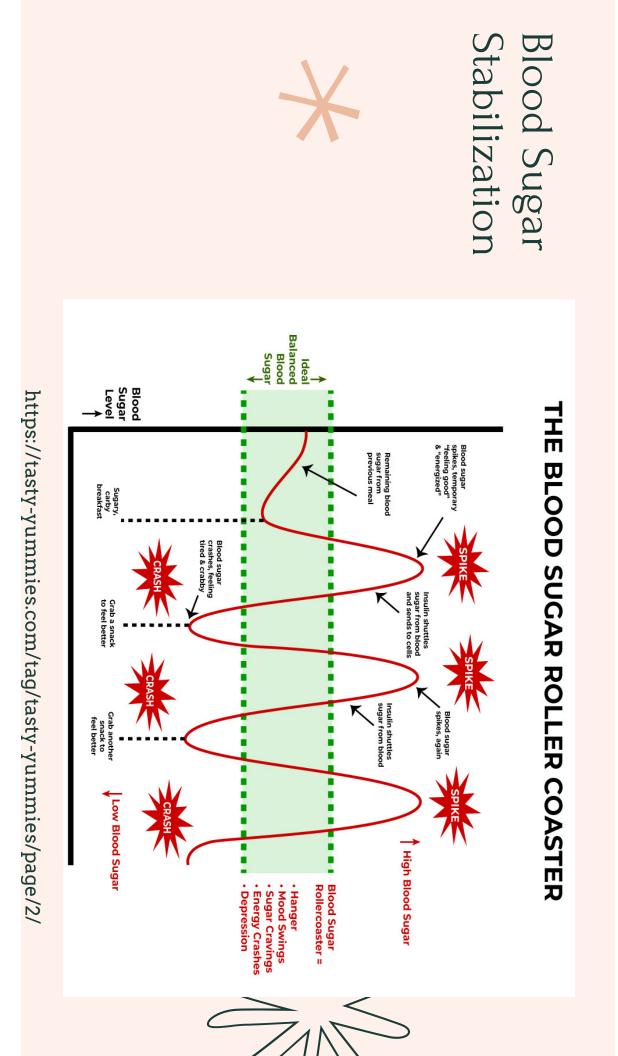
Walking 20mins/day = anti-inflammatory

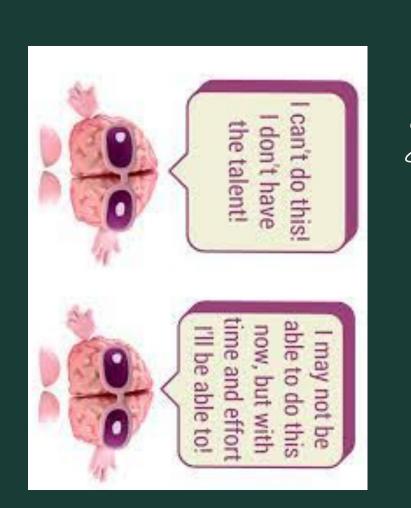
15 mins/day reduced mortality 14% & extended life expectancy by 3-years



Matthew Walker "Why we Sleep"

 $inflammation.html \#: \sim: text = The\%20 researchers\%20 found\%20 that\%20 this, inflammatory\%20 response\%2C\%20 the\%20 researchers\%20 said.$ https://www.livescience.com/57498-exercise-reduces-



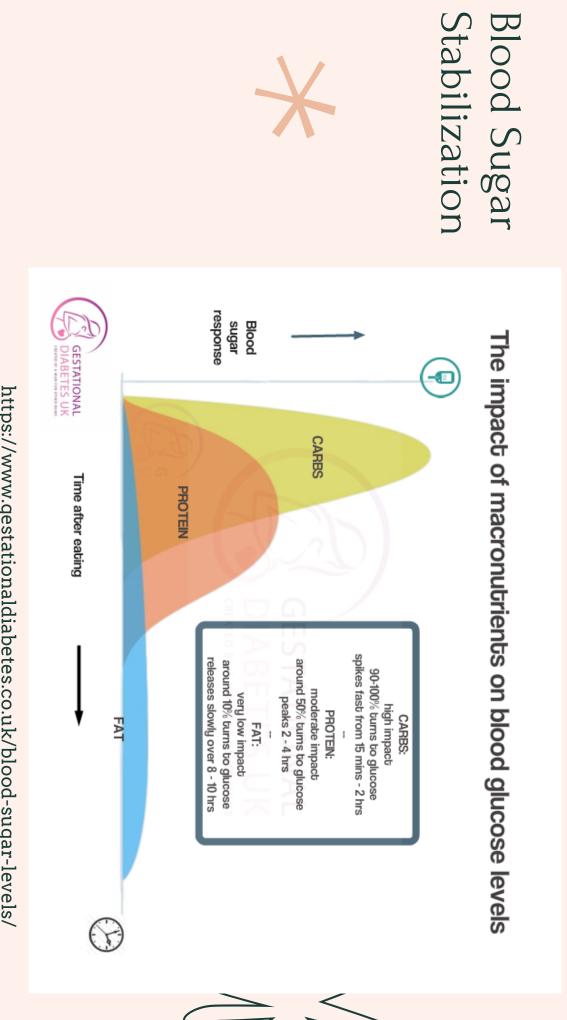


Breakout Session Reflect on the last 2 days.

How many meals did you eat?

What would you have to do to eat every 3-4 hours?

How would the classroom setting change if you and the students ate every 3-4 hours? (Whats possible!)



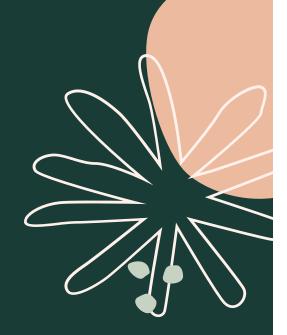
https://www.gestationaldiabetes.co.uk/blood-sugar-levels/





<u>(GOOD) FAT</u>

CARBOHYDRATE



Breakout groups:

List WHAT you ate the last two days. (Yes, everything!)

Take note of what you LIKE!







Traditional meats, fish, birds, eggs, insects

Wild game - lean Carabou, Moose, Elk, Bison, Deer,..

Organ meats Bone Soup/Broth (Ca)

Salmon, cod, others Canned fish bones in (Ca) "white meat, low fat, low sodium" Insects - Crickets, grasshoppers More in Fall & Winter



Sunflower Seeds Pecans, pinenuts Acorns, hazelnuts Avocado

Lard

"Guts and Grease"

Fat



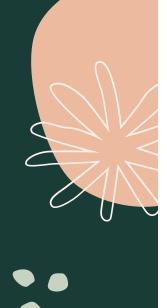


Carbohy drate



Vegetables, Fruit, Grains

Corn, Beans, Squash wild roots (camas, cattail...) dandelion greens, wild lettuce Wild rice, Wild oats gluten sub = arrowroot, corn, potato starch/ rice flour amaranth lentils, quinoa potatoes wild berries Intentional Sugar decrease



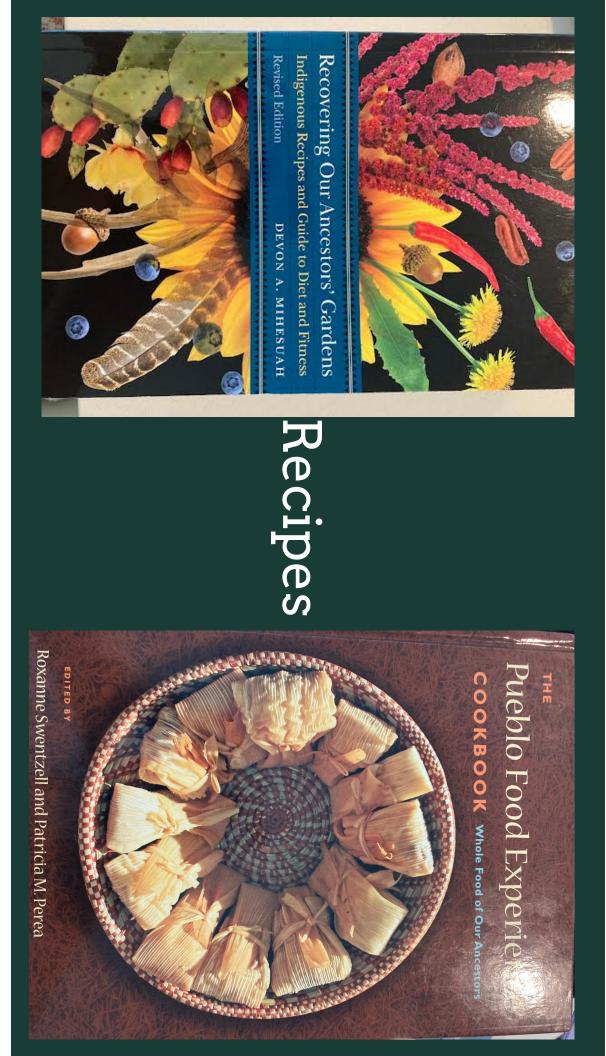
Breakout question:

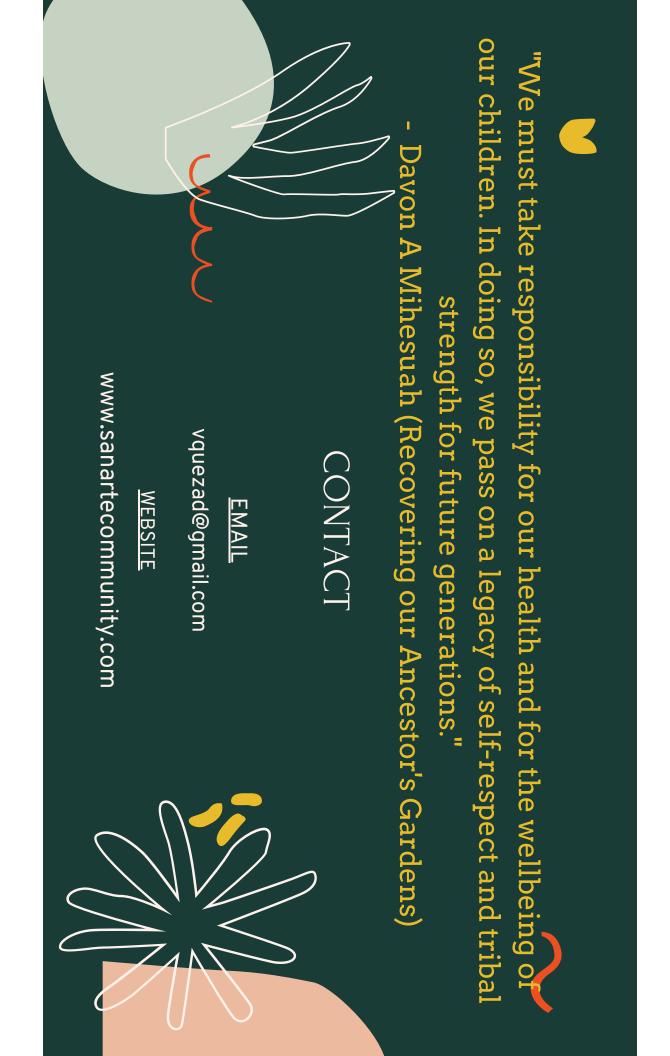
Write out 3 meals and 1 snack using protein, good fat and carbohydrate combination

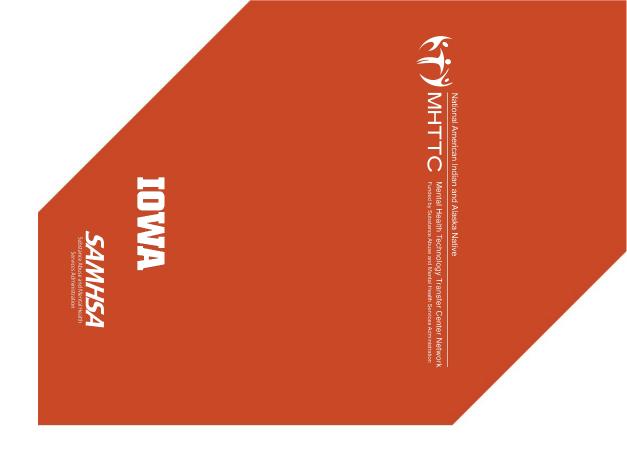
Include what you LIKE AND at least ONE traditional food from your region per meal.











Questions or Comments? Stories?



PTTC Program Coordinator

empower individuals, families, and communities expertise that implements the best practices from a their families' academic success. Dr. Baez shares her over 25 years her focus has been on students' and Dr. Allison Baez, Tap Pilam Coahuiltecan Nation. For University of the Incarnate Word in San Antonio, TX. Indigenous populations. She received her PhD from the responsive approaches and methodologies to serve Through collaborative efforts she applies culturally Native cultural lens intended to strengthen and



Teresa Brewington Co-Director



Graduate Research Assistant Bethany Walzcak

Graduate Research Assistant

Dara Jefferson





About NAIAN MHTTC K -12 & NAIAN PTTC

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