Health Equity Series 1: Prevention Leadership Through a Culturally Humble Lens

July 19, 2023

Presented by

Cerise Hunt, PhD, MSW
Colorado School of Public Health

Carlton Hall
Carlton Hall Consulting







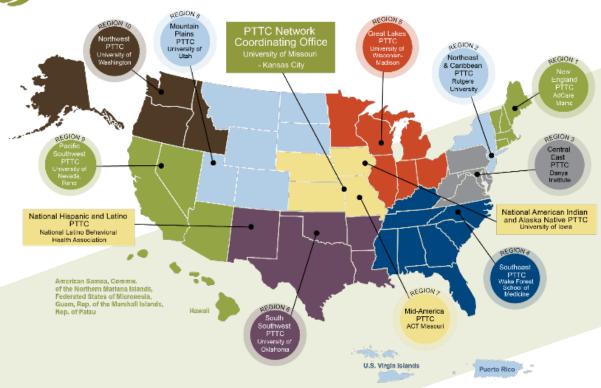
Disclaimer

- This training is 100% supported SAMHSA of the U.S. Department of Health and Human Services (HHS).
- The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by SAMHSA/HHS, or the U.S. Government.



of evidence-based and culturally informed practices.





<u>Co-Directors</u> Kimberly Wagoner, DrPH, MPH and Mark Wolfson, PhD



Housekeeping

After the webinar:





A download of the **Certificate of Attendance**

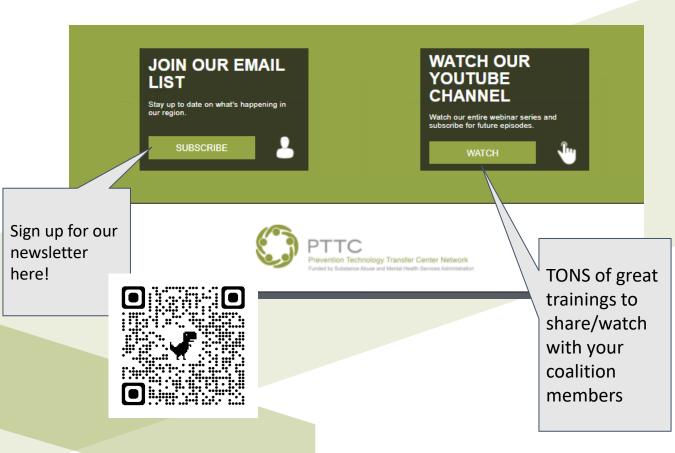






Bottom of our main webpage

pttcnetwork.org/southeast



Upcoming Events

Health Equity Series 2: Cultural Intersections: LGBTQ+ Youth and Substance Use Disorder

9th August, Noon ET

Health Equity Series Session 3: Equity, Inclusion, and Prevention: A Rural and Appalachian Conversation

20th September, Noon ET

August 27-31

The Georgia School of Addiction Studies, Savannah, GA thegeorgiaschool.org

Today's Presenters







Prevention
Leadership Through a
Culturally Humble
Lens



Southeast PTTC - 2023 Health Equity Prevention Leadership Series - Session 1



Opioid Crisis in County: Experts Explain the Epidemic

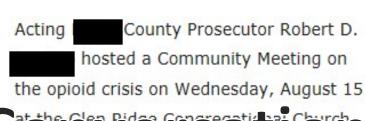
By Mimi Michalski - August 17, 2018

PJ 0









The event was co-sponsored by the New on Engagement of the RWJ St. Barn Health Institute for Prevention and Recovery, the County Department of Health, and two nonpofits, Integrity House, and ADAPT (Alcohol and Drug Abuse Prevention Team).



County Prosecutor Robert Attendees at Community Meeting

Addresses



What is a Culturally Humble Lens?

letwork ministration



OMB No. 1121-0329 Approval Expires 11/30/2020

U.S. Department of Justice Office of Justice Programs Office for Victims of Crime

Drug-Fr

OVC FY 2020 Enhancin Addiction Crisis: Servir

FY 2020 Competitive Grant

CFDA #16.582

Grants.gov Solicitation Numb

Solicitation Release Date: M

Application Deadline:

The U.S. Department of Justice Crime (OVC) is seeking applica crime victims as a result of the assistance to the direct services enhancing the field's response t



Preventing youth s Communities (DFC and reduce substa directed by the Wh by CDC, the DFC PI among local partn



U.S. Department of Health & Human Services



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Practitioner Training Find Treatment **Strategic Prevention Framework – Partnerships for Success Grants** Short Title: SPF-PFS **Grant Announcements** Modified Announcement **Applying**

Instructions on Charitable Choice Form added on page 11.

Funding Opportunity Announcement (FOA) Information

FOA Number: SP-20-002

Posted on Grants.gov: Monday, January 6, 2020

Application Due Date: Friday, March 6, 2020

Catalog of Federal Domestic Assistance (CFDA) Number: 93.243

Intergovernmental Review (E.O. 12372): Applicants must comply with E.O. 12372 if their state(s) participates. Review process recommendations from the State Single Point of Contact (SPOC) are due no later than 60 days after application deadline.



Cultural.... WHAT?

Cultural Cultural Cultural Cultural Intercultural humbleness competence humility responsiveness competence Cultural Cultural Cultural Cultural Crossculturalism intelligence diversity equity awareness Cultural Cultural Cultural Cultural Multiinclusion inclusion relativism culturalism pluralism Cultural Cultural Cultural Inter-Other??? sensitivity fluency respect culturalism

Cultural.... WHAT?

Cultural Competence

"Cultural competency means being aware of your own cultural beliefs and values and how these may be different from other cultures—including being able to learn about and honor the different cultures of those you work with."

Source: Google...

Cultural Humility

At its base, cultural humility means opening up a conversation in a way that genuinely attempts to understand a person's identities related to race and ethnicity, gender, sexual orientation, socioeconomic status, education, social needs, and others.



Why is it important to do our work through a culturally humble lens?

Bias impedes the effective implementation of prevention!



How three good friends became three of my greatest teachers...Exposing my "Scripts"



Please Read Out Loud! (No Really Just Write in the Chat)

HIMDING TO CONCHICIONS

Understanding Our "Memorized Scripts" of Implicit and Affinity Bias

Implicit Bias

 Beliefs, feelings or attitudes that affect our behavior, decisions and actions in an unconscious manner.

Affinity (or In-Group)Bias

- Tendency or preference for people like ourselves.
- More value placed on information shared from people like ourselves and information that confirms our beliefs.
- May manifest as an aversion toward "outgroups".

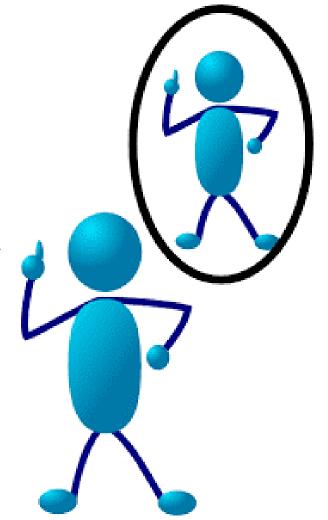
Anonymous Implicit Association Test (IAT) administered by Harvard University http://implicit.Harvard.edu/implicit/takatest.html as shared by Bay State Health www.baystatehealth.org

Understanding Our "Memorized Scripts"

Cultural Humility

A willingness to suspend what you know or think about what you know, about a person or group based on generalizations about their culture.

- Shifts the focus of trying to understand other people to a focus on self awareness
- Acknowledges that one's own perspective may be full of assumptions and prejudices.
- Intentional and proactive practice of learning and "un-learning"



Cultural Humility as an Essential Guide for Undoing "Scripts"





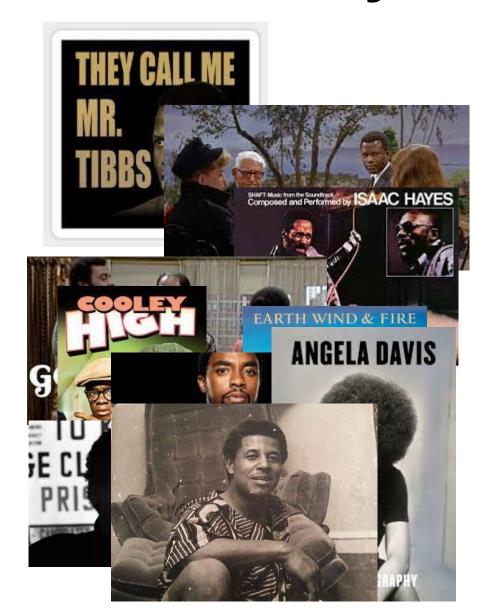
Life-long Learning and Critical Self-Reflection

Recognize and Challenge the Power Imbalances

Institutional Accountability

Tervalon, M., & Murray-Garcia, J. (1998). Cultural humility vs cultural competence:

A Culturally Humble Lens...



Culture is our way of living.

Culture is always evolving.

Source: https://www.culturallyconnected.com

A Culturally Humble Lens...

PRINCIPLE 1: Non-Discrimination

Prevention Specialists shall not discriminate against service recipients or colleagues based on race, religion, national origin, sex, age, sexual orientation, economic condition, or physical, medical, or mental disability. Prevention Specialists should broaden her/his understanding and acceptance of cultural and

Prevention Code of Ethics individual differences and in so doing render cervices and provide information censitive to those PRINCIPLE 4: Nature of Services

Practices shall do no harm to service recipients. Services provided by Prevention Specialists shall be respectful and non-exploitive.

1. Non-Discrimination

- 2. Competence
- 3. Integrity
- 4. Nature of Se
- 5. Confidentiali
- 6. Ethical Oblig

- a. Services should be provided in a way which preserves the protective factors inherent in each culture and individual.
- b. Prevention Specialists should use formal and informal structures to receive and incorporate input from

PRINCIPLE 6: Ethical Obligations for Community and Society

According to their consciences, Prevention Specialists should be proactive on public policy and legislative issues. The public welfare and the individual's right to services and personal wellness should guide the efforts of Prevention Specialists to educate the general public and policy makers. Prevention Specialists should adopt a personal and professional stance that promotes health

Cultural Humility vs Professional Identity

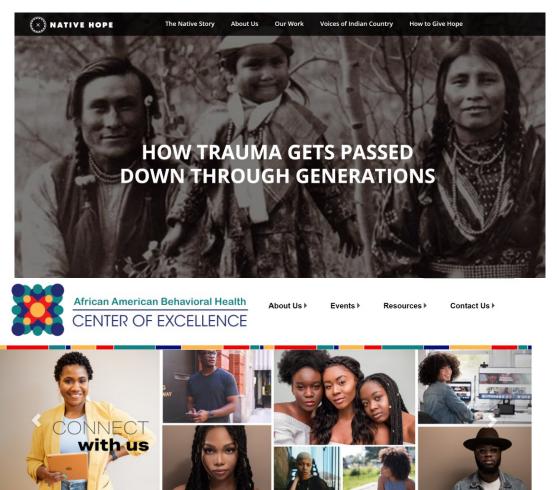
What is vocational awe?

And how does it manifest?

Fobazi Ettarh writes: "Vocational awe" refers to the set of ideas. values, and assumptions librarians have about themselves and the profession that result in beliefs that libraries as institutions are inherently good and sacred, and therefore beyond critique. I would like to dismantle the idea that librarianship is a sacred calling; thus requiring absolute obedience to a prescribed set of rules and behaviors, regardless of any negative effect on librarians' own lives. Here are some of the ways vocational awe manifests.

Ettarh, Fobazi. "Vocational Awe and Librarianship: The Lies We Tell Ourselves." In The Library With The Lead Pipe (January 2018). Accessed February 20, 2020. http://www.inthelibrarywiththeleadpipe.org/2018/vocational-awe/

Cultural Humility Requires Historical Awareness



In order to practice true cultural humility a person must also be aware of and sensitive to historical realities, like legacies of violence and oppression against certain groups of people.

Cultural Humility Requires Historical Awareness

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City National Bank to pay \$31M in redlining settlement with DOJ

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Redlining is a discriminatory lending practice impacting communities of color.

By **Deena Zaru**

January 12, 2023, 9:54 PM















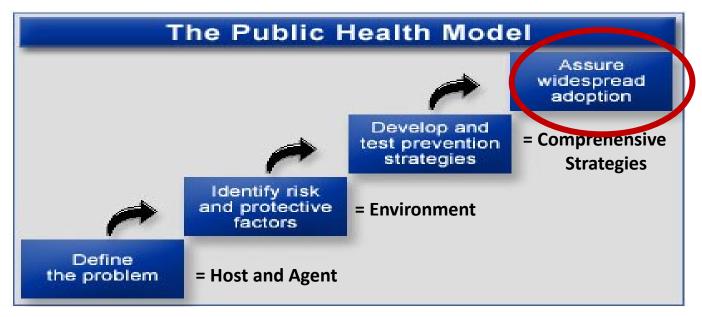


City National Bank to pay \$31 million in Los Angeles redlining settlement

The U.S. Department of Justice said the bank withheld services from customers in low-income neighbor... Read More

What Does This Have To Do With Prevention?

Public Health Approach to Prevention



Source: https://www.cdc.gov/violenceprevention/publichealthissue/publichealthapproach.html



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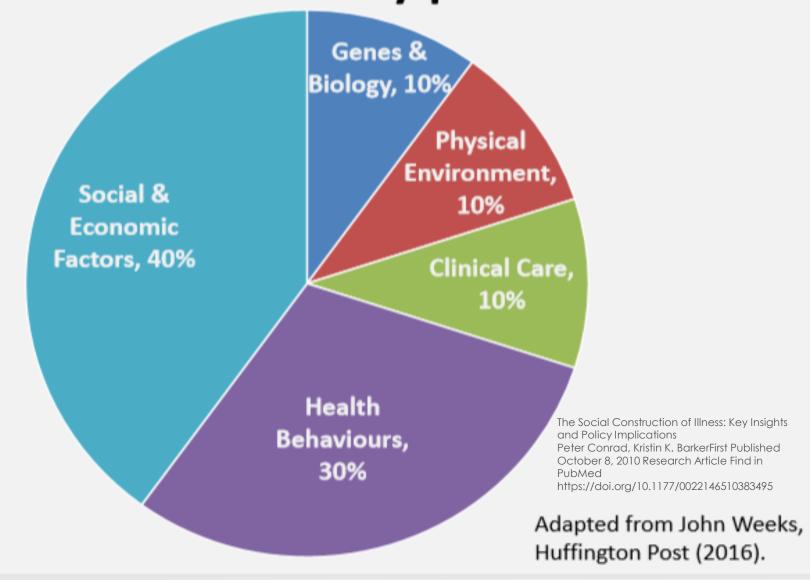
The River Story



Downstream Upstream

https://www.dhs.wisconsin.gov/publications/p02695a.pdf

Health is socially produced



Going Upstream... Social Determinants Provides the Context for Risk Factors

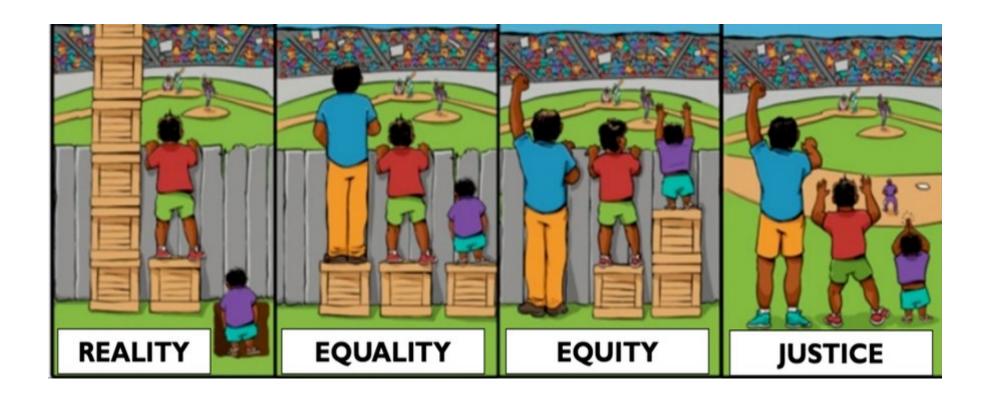
Health Inequities:

Disparities in health that are a result of systemic, avoidable, and unjust social and economic policies and practices that create barriers to opportunity

Ruth Shim, MD,MPH
Department of Psychiatry
University of California, Davis



A Comprehensive Approach in Achieving Community-level Change







The River Story - Disparities: Who is Downstream.... and why them?





Strategies & Health Equity - Considerations

Well-designed strategies can include supportive activities to <u>address barriers or unintended</u> <u>consequences</u> underserved populations may face during implementation.

Without a deliberate focus on health equity in the strategy development process, strategies may <u>unintentionally widen health inequities</u>.



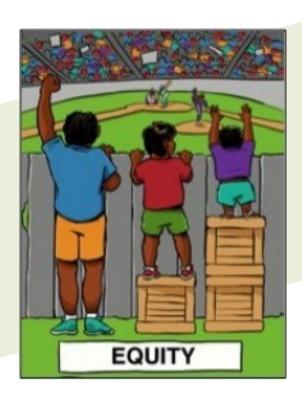
Considerations For Equitable Engagement

"Most policies are facially neutral (race silent) but not racially neutral—they can have negative or positive racial impacts.

Negative racial impacts may or may not have been intentional. Positive racial impacts often require intentionality.

When racial impacts are not consciously considered during the lawmaking/decision-making process, there is more likelihood that negative racial impacts will result-implicit bias is the default." - Race Forward

http://grenetwork.org/wp/wp-content/uploads/2014/04/An-Introduction-to-Racial-EquityAssessment-Tools.pdf



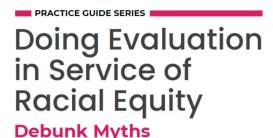
QUESTIONS FOR ADVANCING EQUITY AND INCLUSION

- "1. Where are the decision-making points that affect outcomes?
- 2. What decisions/actions may be reinforcing the status quo, implicit bias and current inequities?
- 3. What alternative action options could produce different outcomes?
- 4. Which action will best advance equity and inclusion?
- 5. What reminders, supports and accountability systems can be structured into routine practices to keep equity as a high priority?"
- Race Forward

http://grenetwork.org/wp/wp-content/uploads/2014/04/An-Introduction-to-Racial-EquityAssessment-Tools.pdf



Tools and Strategies to Promote Cultural **Humility, Equity and Justice**





Myth 1:

Rigorous science is objective and value-free. Evaluators who are committed to racial equity are no longer objective and value-free.

Myth 2:

Some methods are better than others for evaluating racial equity strategies because they promote authenticity or are more scientifically rigorous.

Asking community members their opinions on the evaluation is enough to help equalize the power between them and evaluators and gives them power.

Myth 3:

Guide #1:

Doing Evaluation

in Service of Racial **Equity: Debunk Myths**

Guide #2:

Doing Evaluation in Service of Racial Equity: Diagnose Biases and Systems

Guide #3:

Doing Evaluation in Service of Racial Equity: Deepen Engagement

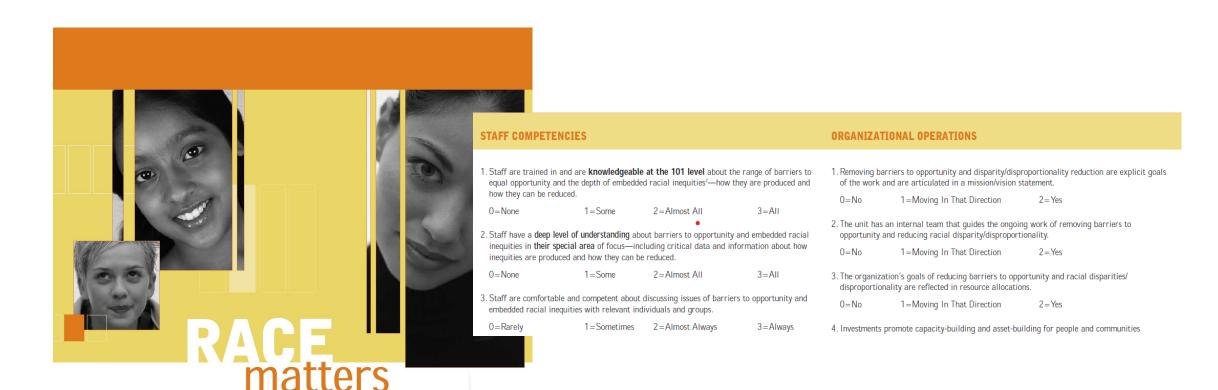
WK Kellogg Foundation

Tools and Strategies to Promote Cultural Humility, Equity and Justice



American Association for Community Psychiatry (AACP)

Tools and Strategies to Promote Cultural Humility, Equity and Justice



ORGANIZATIONAL SELF-ASSESSMENT

Annie E. Casey Foundation



Learning the Craft of Humility



Many Rivers to Cross: Critical Challenges and Overarching Goals for the African American Behavioral Health Center of Excellence

Pamela Woll, MA, CPS African American Behavioral Health Center of Excellence Morehouse School of Medicine

Behavioral health disparities have long had the power to undermine the best efforts of our society, our communities, and our providers to prevent and remedy mental health conditions and substance use disorders (SUD).¹ These disparities—including higher exposure to stress and adversity and lower access to social, economic, educational, and health-related resources—have been particularly devastating in many African American communities.

Learning the Craft of Humility





Substance Abuse

ISSN: (Print) (Online) Journal homepage: https://www.tandfonline.com/loi/wsub20

Dismantling racism against Black, Indigenous, and people of color across the substance use continuum: A position statement of the association for multidisciplinary education and research in substance use and addiction

Holly N. Hagle, Marlene Martin, Rachel Winograd, Jessica Merlin, Deborah S. Finnell, Jeffrey P. Bratberg, Adam J. Gordon, Cheyenne Johnson, Sharon Levy, Doreen MacLane-Baeder, Rebecca Northup, Zoe Weinstein & Paula J. Lum



Making the Shift from Theory to Action!

Making the Transition from Theory to Practice

"Too often leaders use the language of social determinants of health and the need to reduce inequities, but do not internally transform in ways that allow for nontraditional actions required to address social injustice as a risk to the public's health...The major challenge is...to move theoretical knowledge about the relationship of social injustice to increased health risks and poorer health outcomes into broad sustainable changes in agency policies and practices"

Source: Hofrichter, R. (2006). Tackling health inequities through public health practice: A handbook for action. *NACCHO*. Available at: https://nccdh.ca/resources/entry/tackling-health-inequities

It's Time for Action!

- Support equity as a value and social right
- Create accountability mechanisms for yourself and your organization.
- Remember that you lead by example
- Support continuous workforce development and education
- Conduct an equity assessment of policies & procedure manuals
- Understand your team's unique strengths
- Engage in interagency/multi-disciplinary coordination
- Partner and work with communities
- Give people the information they need to act collectively in improving their health
- Build advocacy alliances and coalitions
- Develop and analyze public policy
- Use data to track efforts: measure and promote what works
- Sustain the work



Source: National Stakeholder Strategy for Achieving Health Equity

Source: Dr Cerise Hunt

Small Group Discussion

Part I: What challenges have you experienced in leading through a culturally humble lens?



Group Discussion

Part II: As a group explore potential solutions to challenges?



Getting Into Good Trouble!

- Embrace approaches to prevention research sensitive to race, confronts & attempts to alleviate racial injustice, and that delineates effective methods for science advocacy
- Monitor for inequities in exposure to opportunities/ disparities in outcomes.
- Apply pressure emphasizing Equitable questioning and SDOH considerations
- Make Prevention Obvious!



HEALTH EQUA SERIES 2023

12 PM ET

JULY 19

WEDNESDAY, JULY 19, 2023

AUGUST 9

WEDNESDAY, AUGUST 9, 2023

12 PM ET

SEPTEMBER 20

WEDNESDAY, SEPTEMBER 20, 2023

REGISTER NOW



What's Next?!

Title: "Cultural Intersections: LGBTQ Youth and Substance Use Disorder"

Presenter(s): Carlton Hall and Leslie Dill

August 9th 2023 12 Noon ET

THANK YOU!

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