Self-Assessment: Perceived Competency

Domain IV

Rate your knowledge/skill using the five point scale.

1= Not at all knowledgeable/skilled, to 5 = Extremely knowledgeable/skilled

	1	2	3	4	5
Identify the community demographics and norms.					
Identify a diverse group of stakeholders to include in prevention programming activities.					
Build community ownership of prevention programs by collaborating with stakeholders when planning, implementing, and evaluating prevention activities.					
Offer guidance to stakeholders and community members in mobilizing for community change.					
Participate in creating and sustaining community-based coalitions.					
Develop or assist in developing content and materials for meetings and other related activities.					
Develop strategic alliances with other service providers within the community.					
Develop collaborative agreements with other services providers within the community.					
Participate in behavioral health planning and activities.					

Self-Assessment: Perceived Competency

Domain V

Rate your knowledge/skill using the five point scale.

1= Not at all knowledgeable/skilled, to 5 = Extremely knowledgeable/skilled

	1	2	3	4	5
Provide resources, training and consultation to promote environmental change.					
Participate in enforcement initiatives to affect environmental change.					
Participate in public policy development to affect environmental change.					
Use media strategies to support policy change efforts in the community.					
Collaborate with various community groups to develop and strengthen effective policies supporting prevention.					
Advocate to bring about policy and/or environmental change.					

Self-Assessment: Perceived Competency

Domain VI

Rate your knowledge/skill using the five point scale.

1= Not at all knowledgeable/skilled, to 5 = Extremely knowledgeable/skilled

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	1	2	3	4	5
Demonstrate knowledge of current prevention theory and practice.					
Adhere to all legal, professional and ethical principles.					
Demonstrate cultural responsiveness as a prevention professional.					
Demonstrate self-care consistent with prevention messages.					
Recognize importance of participation in professional associations locally, statewide, and nationally.					
Demonstrate responsible and ethical use of public and private funds.					
Advocate for health promotions and prevention across the life span.					
Advocate for healthy and safe communities.					
Demonstrate knowledge of current issues of addiction.					
Demonstrate knowledge of current issues of mental, emotional, and behavioral health.					