



Session 2: Understanding the IC & RC Prevention Exam Content

Nicole Augustine July 18, 2023



South Southwest (HHS Region 6)

PTTC Prevention Technology Transfer Center Network
Funded by Substance Abuse and Mental Health Services Administration

Acknowledgement

This presentation was prepared for the South Southwest Prevention Technology Transfer Center (PTTC) Network under a cooperative agreement from the Substance Abuse and Mental Health Services Administration (SAMHSA). All material appearing in this publication, except that taken directly from copyrighted sources, is in the public domain and may be reproduced or copied without permission from SAMHSA or the authors. Citation of the source is appreciated. Do not reproduce or distribute this publication for a fee without specific, written authorization from the South Southwest Prevention Technology Transfer Center. For more information on obtaining copies of this publication, contact us at pttc6@ou.edu.

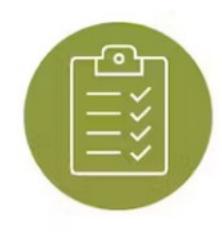
At the time of this publication, Miriam E. Delphin-Rittmon, Ph.D, served as Assistant Secretary for Mental Health and Substance Use in the U.S. Department of Health and Human Services and the Administrator of the Substance Abuse and Mental Health Services Administration.

The opinions expressed herein are the view of PTTC Network and do not reflect the official position of the Department of Health and Human Services (DHHS), SAMHSA. No official support or endorsement of DHHS, SAMHSA, for the opinions described in this document is intended or should be inferred.

This work is supported by grants 6UR1TI08205-02M002, SM081726 and 1H79SP081006-01 from the Department of Health and Human Services, Substance Abuse and Mental Health Services Administration.







Explain the key concepts of the Prevention Specialist Study Guide – Domains IV, V, VI

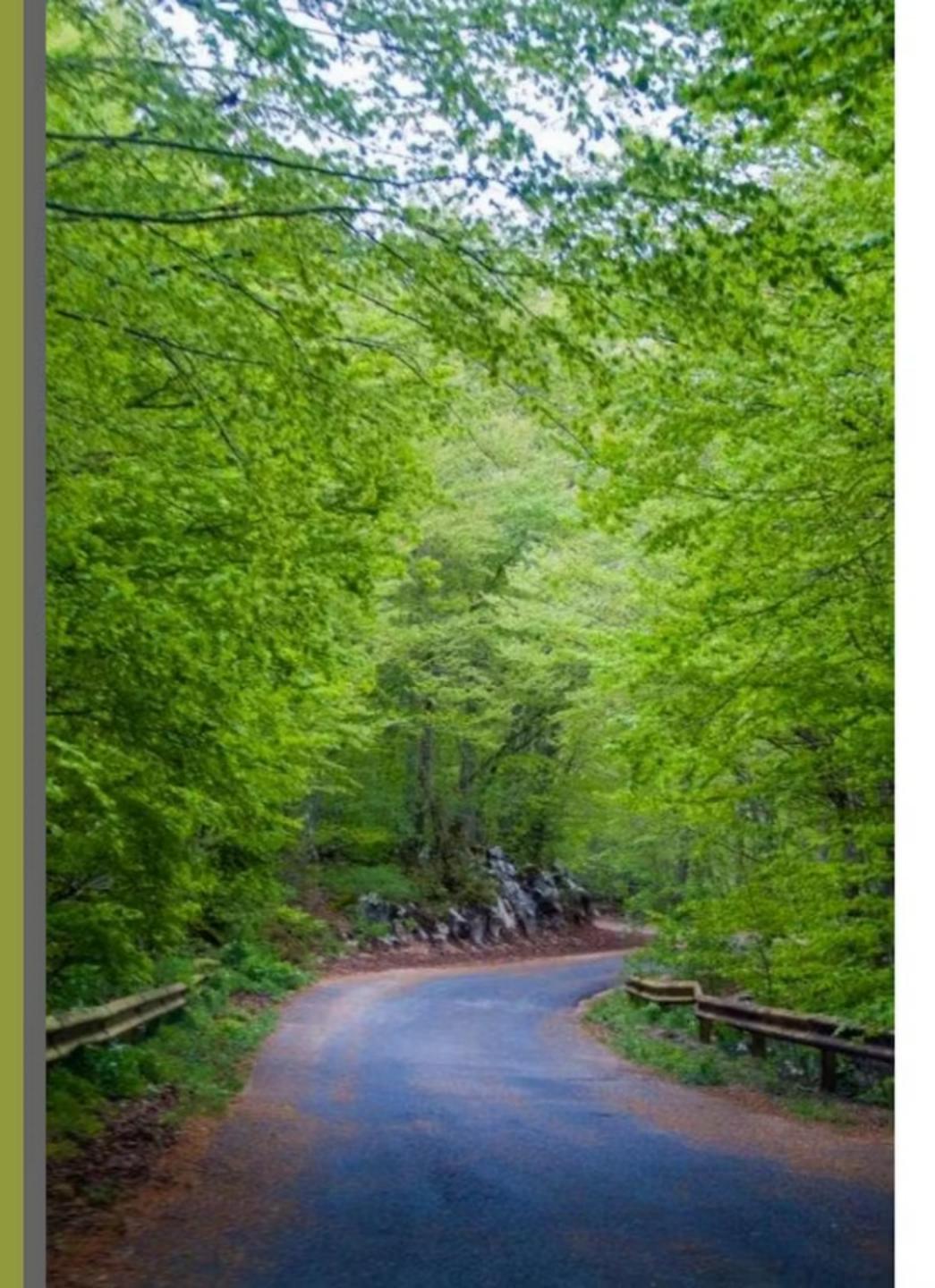


Assess competency in each of the three domains



Create a plan to increase competency in one area of each of the domains discussed



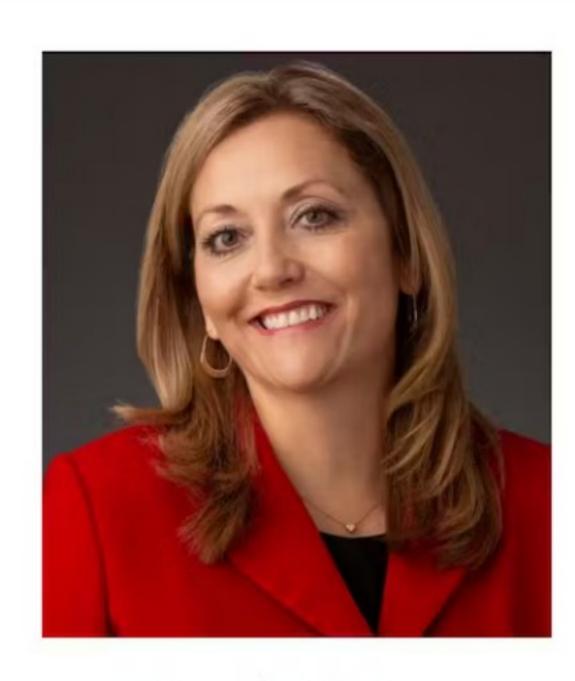


Our Roadmap

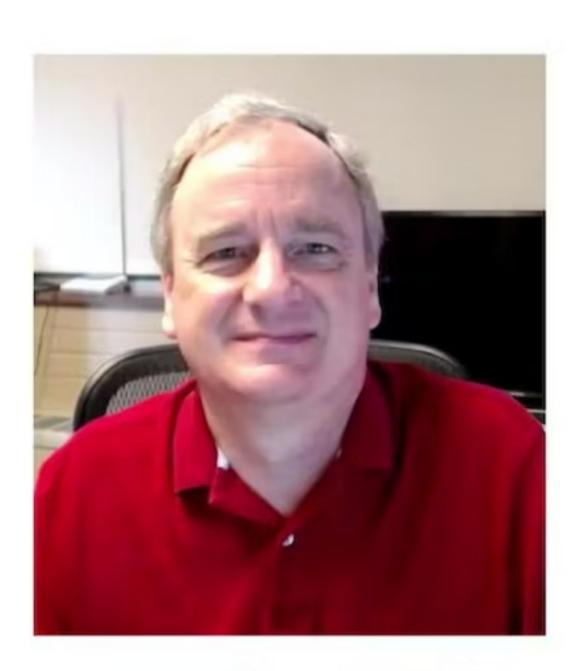
- ✓ Domain 1: Planning & Evaluation
- ✓ Domain II: Prevention Education & Service Delivery
- ✓ Domain III: Communications
- Domain IV, Community Organization
- Domain V, Public Policy & Environmental Change
- Domain VI, Professional Growth & Responsibility



South Southwest PTTC Support Team



Wanda Hudson
South Southwest PTTC
Product Development
and Distance Learning
Coordinator



Richard Feinberg
South Southwest PTTC
Tech Host



Laurie Smith
South Southwest PTTC
Tech Host





Nicole Augustine South Southwest PTTC Associate



Domain IV: Community Organization

Seven Steps to Creating an Effective Coalition

- 1. Search the landscape
- 2. Brainstorm ideas on potential partnerships
- 3. Determine staffing budget and resources
- 4. Invite people to join
- 5. Clarify expectations
- 6. Develop a mission statement
- 7. Define goals and objectives





1. Search the Landscape

Take the time to see what coalitions already exist in your community.

Save time and energy by collaborating





Behavioral health coalition and health council	CADCA	DUI Taskforce and Mental Health Coalition.
Cadca	Dallas Area Drug Prevention Program	Yes! SUPA / DCCCA they are fabulous to work with here in
		the OKC area! They bring a lot of excitement and knowledge
CADCA	Yes. A local human services collaborative body. Other human services providers are at the table. Different than the members of the substance use coalition.	Faith Based Coalition





supports our county-wide work



DWI TASK FORCE	Another coalition shared a youth program they developed	Health Council
ROSC's	A state-level policy alliance helps my team advocate for change on a bigger stage	Reaching the community
DFC coalitions. By engaging in their coalitions, we learn and connect more with people in those communities, which	Health counsrl	Mental Health Boards







Yes, PROSPER. Specific to a large school district in Northeast PA. Involved me in Strengthening Families Program

Share information, funding and eliminating duplicating services

Assessment

Yes. So many. A collaboration of different ideas from a diverse group of people has been valuable as they think differently from me and provide other valuable ideas.

Capacity

Assessment

Health Department and sometimes CDCA

Yes, there are at least a dozen. There is a lot of sharing.

Evaluation







Capacity	I work for the coalition within our small, rural area and we work with our local school district, law enforcement, human services, community members, and businesses within our area.
	Planning

Planning





In what phase of the Strategic Prevention Framework would you consider this step?

assessment planning planning capacity

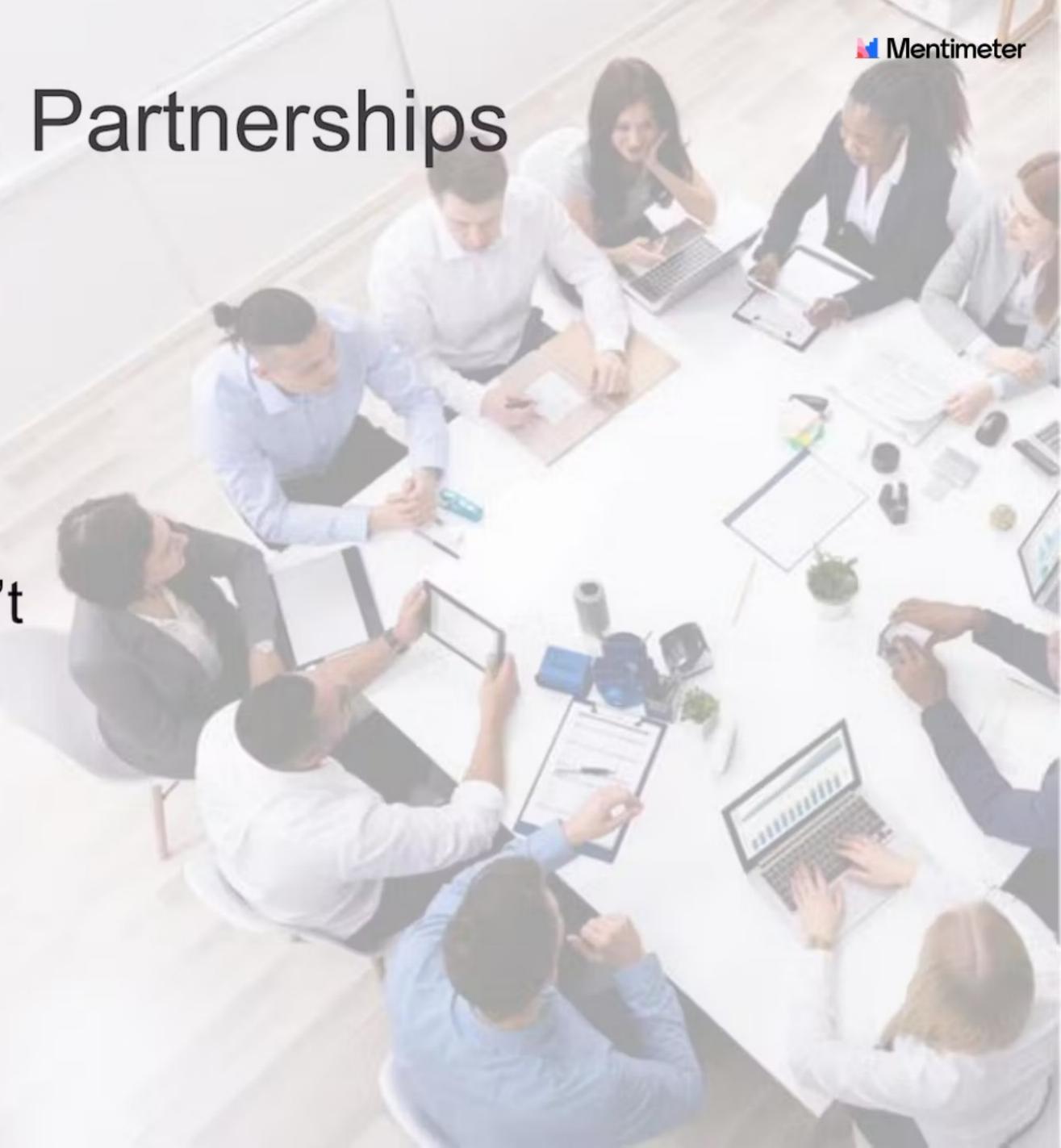


2. Brainstorm Ideas on Partnerships

Your coalition membership is extremely important to the success of your activities.

Is there an audience you haven't considered?

Who is directly and indirectly impacted by your work?





In what phase of the Strategic Prevention Framework would you consider this step?

planning capacity collaboration implementation

3. Determine Staffing, Budget, and Resources

These resources are vital to the overall sustainability of the coalition's community impact



In what phase of the Strategic Prevention Framework would you consider this step?

assessment capacity planning

4. Clarify Expectations

What it means to join the coalition?

Clear expectations of coalition membership allow a person to truly evaluate the degree to which they can be actively involved.



What does this look like when it is done well in a coalition? Tell us about what happens when it isn't done well.



When is done will everyone has clear expectations of their responsibility, when not the opposite occurs

Behavior change in the community

Well - partners who brainstorm and work through the process

Cohesive, community buyin.

Increased participation

Great relationships

Less confusion more unity

When it is well done there is forward motion. When it isn't done well it can get stagnant and fall apart.

Well: Members value each other and their role within the coalitions. Unwell: Individuals working separately





What does this look like when it is done well in a coalition? Tell us about what happens when it isn't done well.



Particip	ation	and '	taking	responsibility.

Behavior changes

Increased participation

Increased awareness

Results based accountability

Not done well - retention goes down

Open communication and progress toward a common goal. When it is not going well, loss of interest/focus.

Not done well-people come to a few meetings and never come back because they don't know what is happening and why they are there or why it is relevant.

You get a room full of people united in purpose who all bring a clear vision to the group





What does this look like when it is done well in a coalition? Tell us about what happens when it isn't done well.



Capacity	Planning	Implementation





In what phase of the Strategic Prevention Framework would you consider this step?

implementation planning

evaluation





5. Invite People to Join

Coalition membership should encompass the stakeholders in the community and its members.

Constantly seek a broad representation of the community and continuously ask: 'Who isn't at the table that should be?'



What have you done to invite people to join the coalition? What has worked for your coalition?



Recruit, advertise

Cause mapping and community engagement activities

Warm, face-to-face invitation; email. Email did not work as well. Outreach booths

Look for shared goals

Be available

Outreach

Call other coals., Orgs. etc, advertise, and reach out to Health Dept. and other comm. orgs

Networking and following up with a phone call





What have you done to invite people to join the coalition? What has worked for your coalition?



Face to face invitation so their questions and concerns can be addressed immediately.

I believe in the past they've done specific asks and it has worked to a small extent.

Community inclusion, open communication, transparency

Community event outreach

Lunch meetings

Workshops

Met with area leaders to educate and advocate

Personal invitations

We have had specific youth strategic planning meetings.





What have you done to invite people to join the coalition? What has worked for your coalition?



Meetings where food is provided has been successful.

Reach out to their vanity let them know we need their ezpertise





In what phase of the Strategic Prevention Framework would you consider this step?

assessment capacity
evalutation planning sustainability





6. Develop a Mission Statement

Developing a mission statement makes the direction and vision for the work of the coalition clear and accomplishable.

7. Define Goals and Objectives

Develop the goals and objectives to ensure that the mission is accomplished.



In what phase of the Strategic Prevention Framework would you consider thes steps?

implementation capacity



evaluation assessment



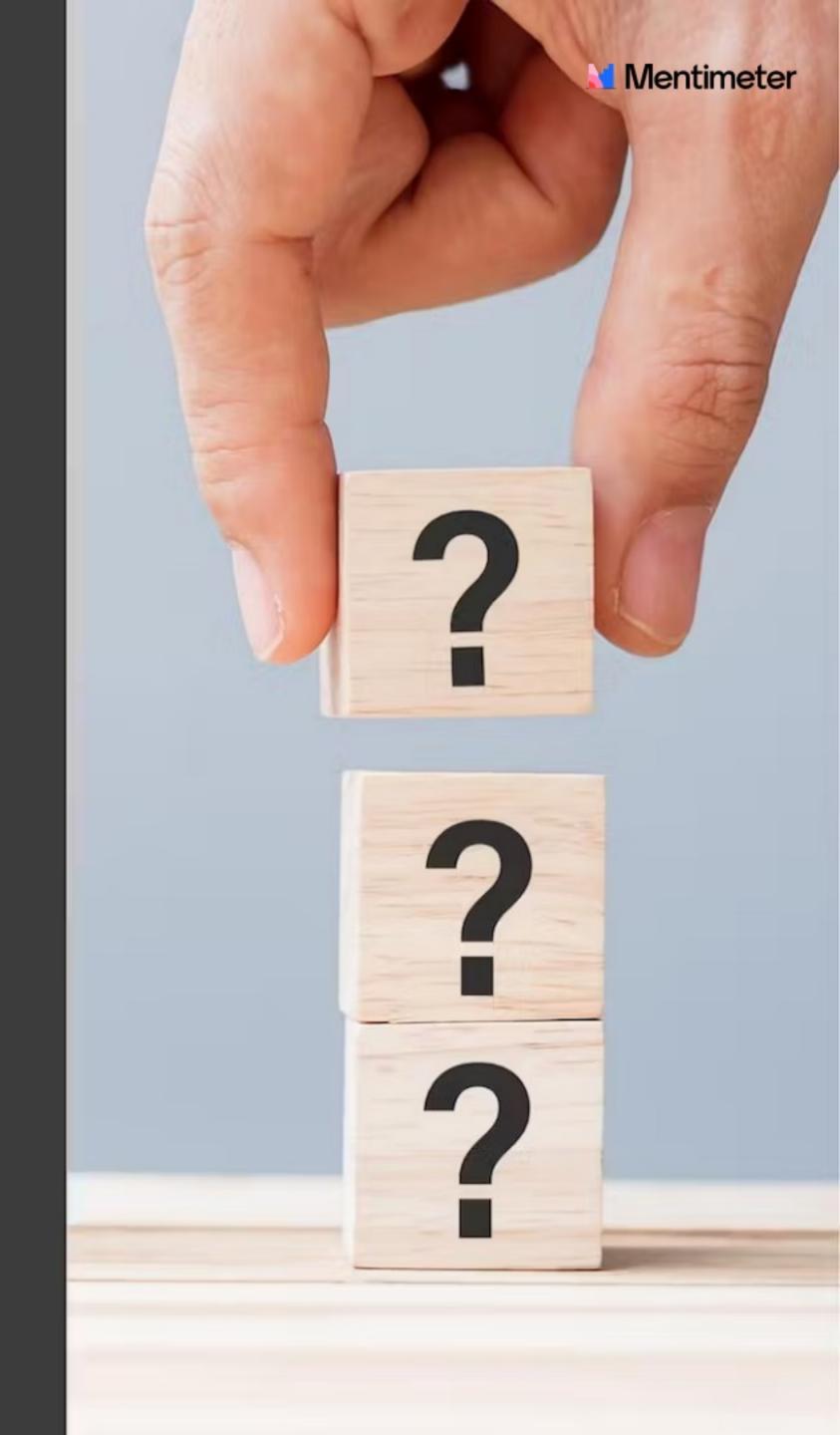
Facilitating Meetings

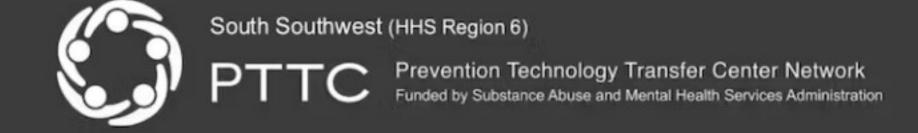
Set the "right" environment Start on time Provide an agenda Set ground rules Manage the discussion Identify future agenda items Evaluate the meeting Close the meeting





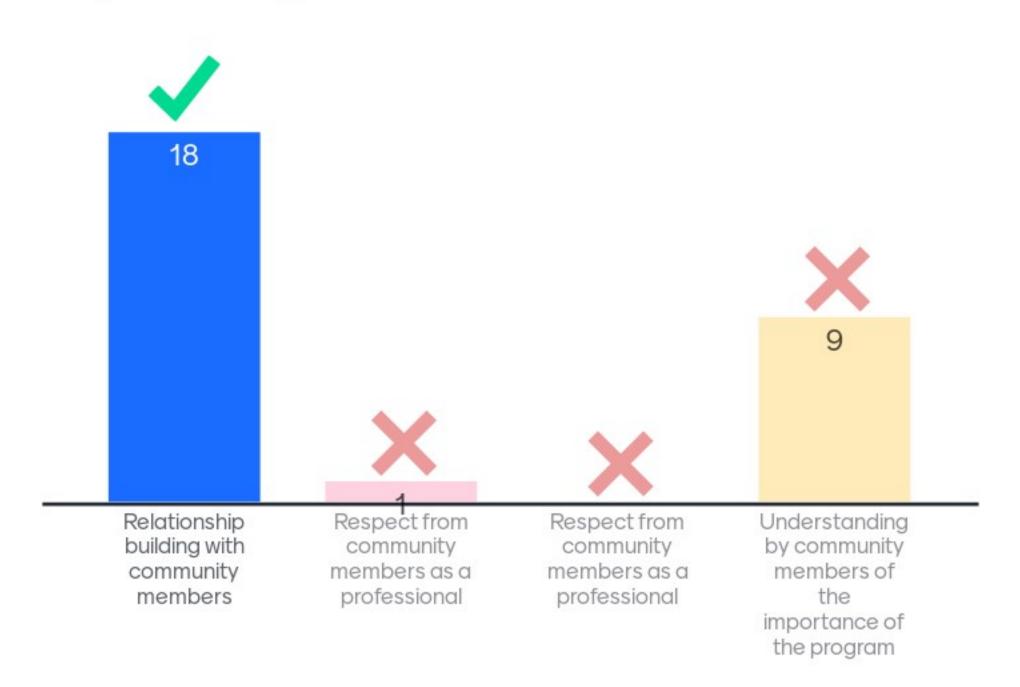
What questions do you have about Domain IV?







What is a critical component program planners must establish to achieve community "buy - in" to the prevention program?



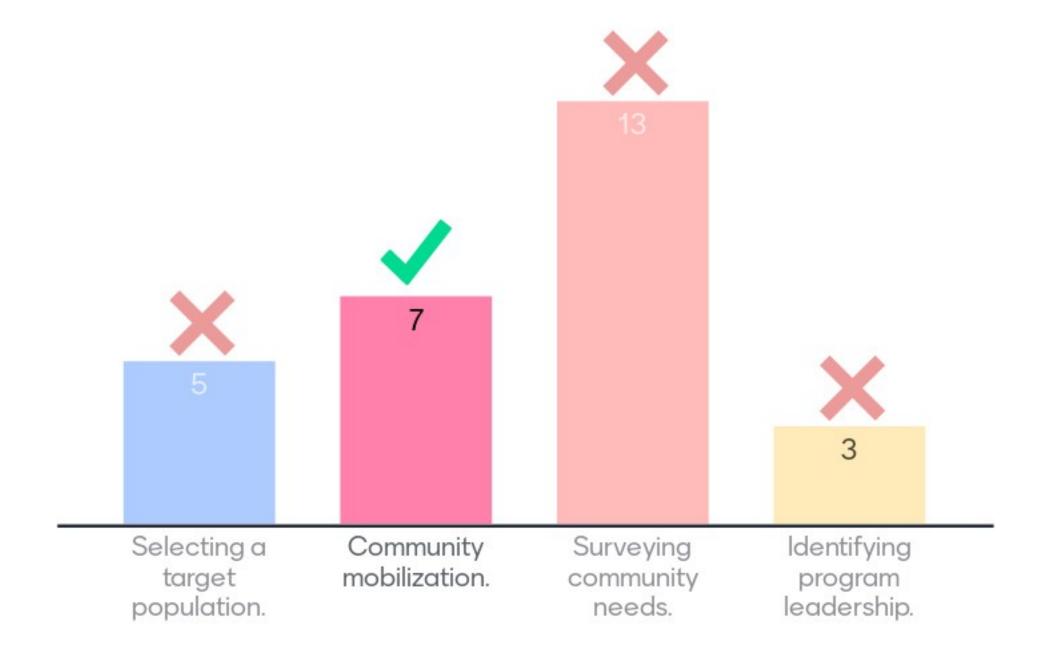


Which of these is not a benefit associated with having a community coalition?





After community readiness is assessed, what comes next in Step 1 of successful prevention program execution?



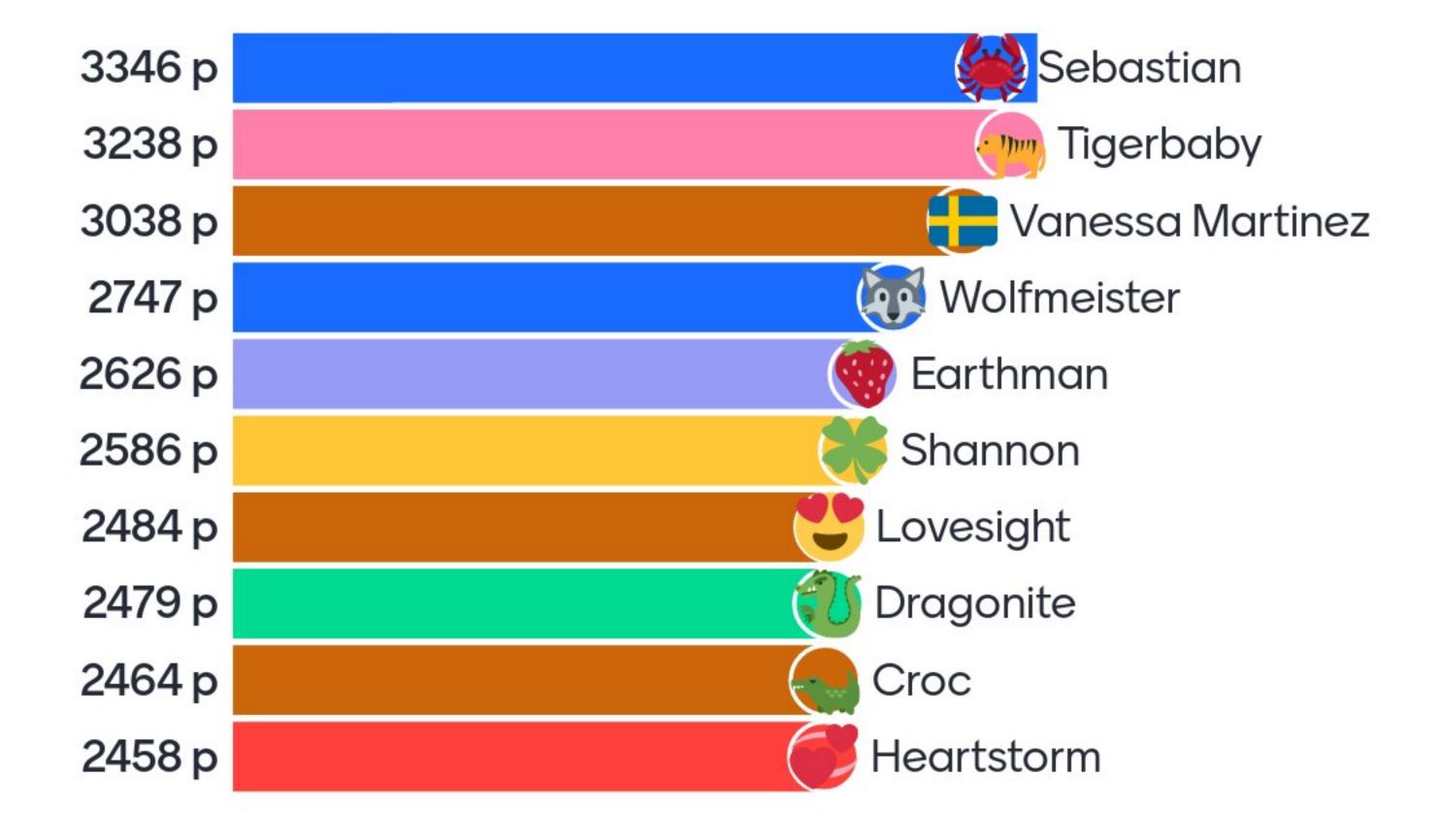


When is it appropriate to engage community members in the program evaluation process?





Leaderboard







Domain IV: Community Organization

Self-Assessment
Discussion



Domain V:

Public Policy & Environmental Change



Environmental



Environmental

Behavior Change

Policy Change



Environmental

Behavior Change

Individual and substance problem

Policy Change

Social, political, and economic content





Behavior Change Individual and substance problem

Program development

Environmental

Policy Change Social, political and economic content

Policy development





Environmental

Behavior Change Individual and substance problem Program development

Individual not involved in decision making

Policy Change Social, political and economic content

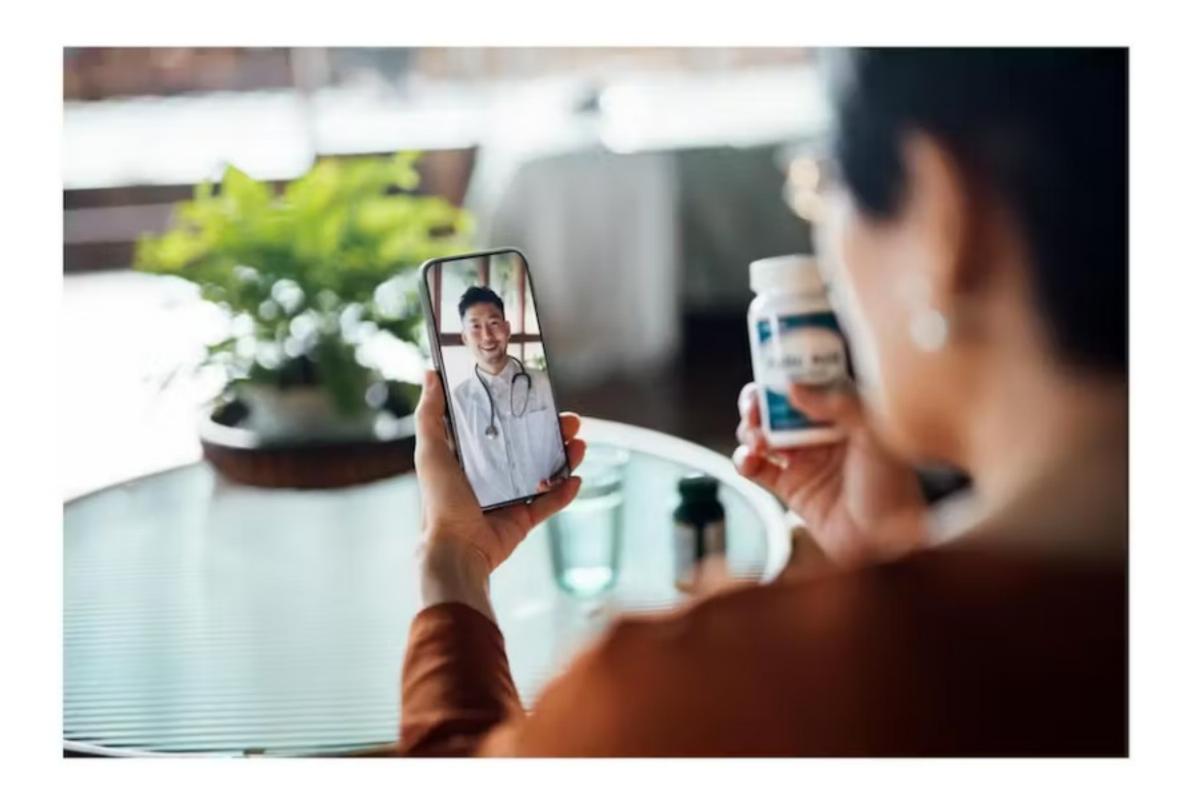
Policy development

Collective action - people power



Focus on Environmental Strategies

Enhance access/reduce barriers

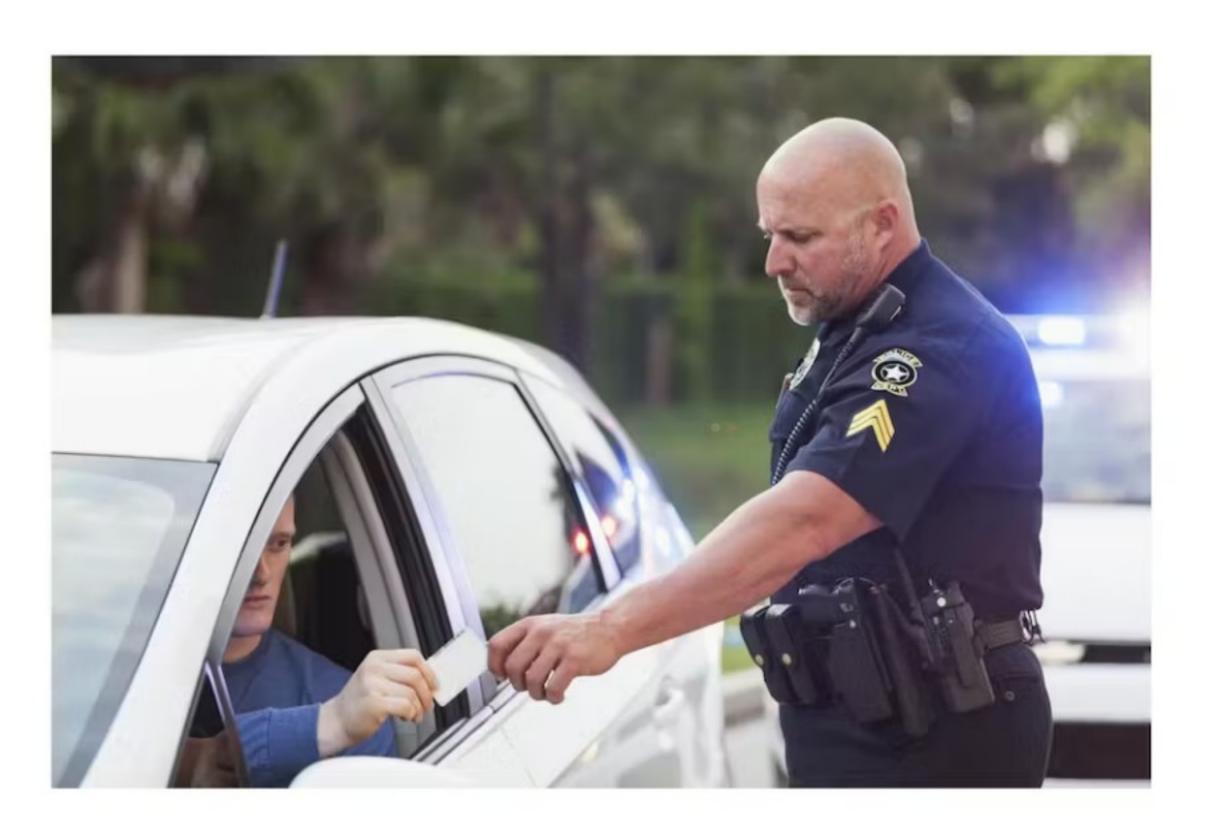




Focus on Environmental Strategies

Enhance access/reduce barriers

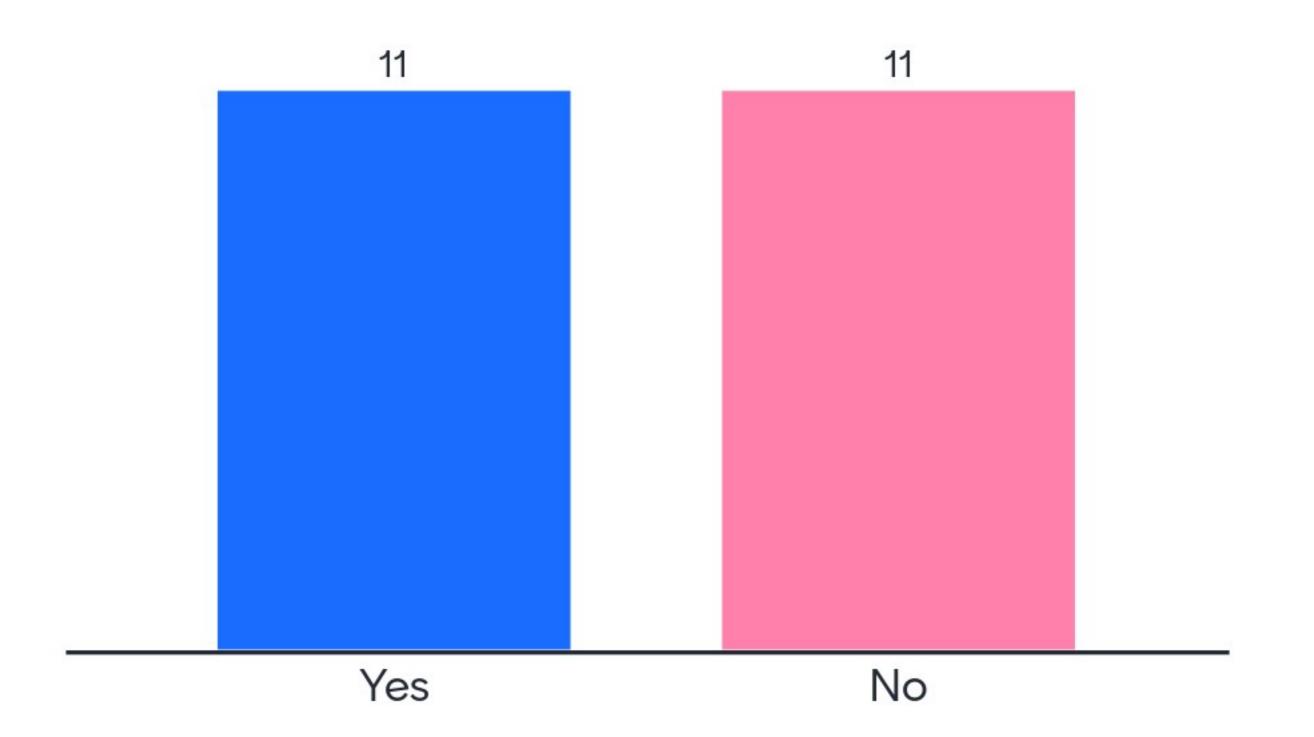
Change consequences







How have you seen prevention groups/coalitions use this strategy?



Focus on Environmental Strategies

Enhance access/reduce barriers

Change consequences

Change physical design

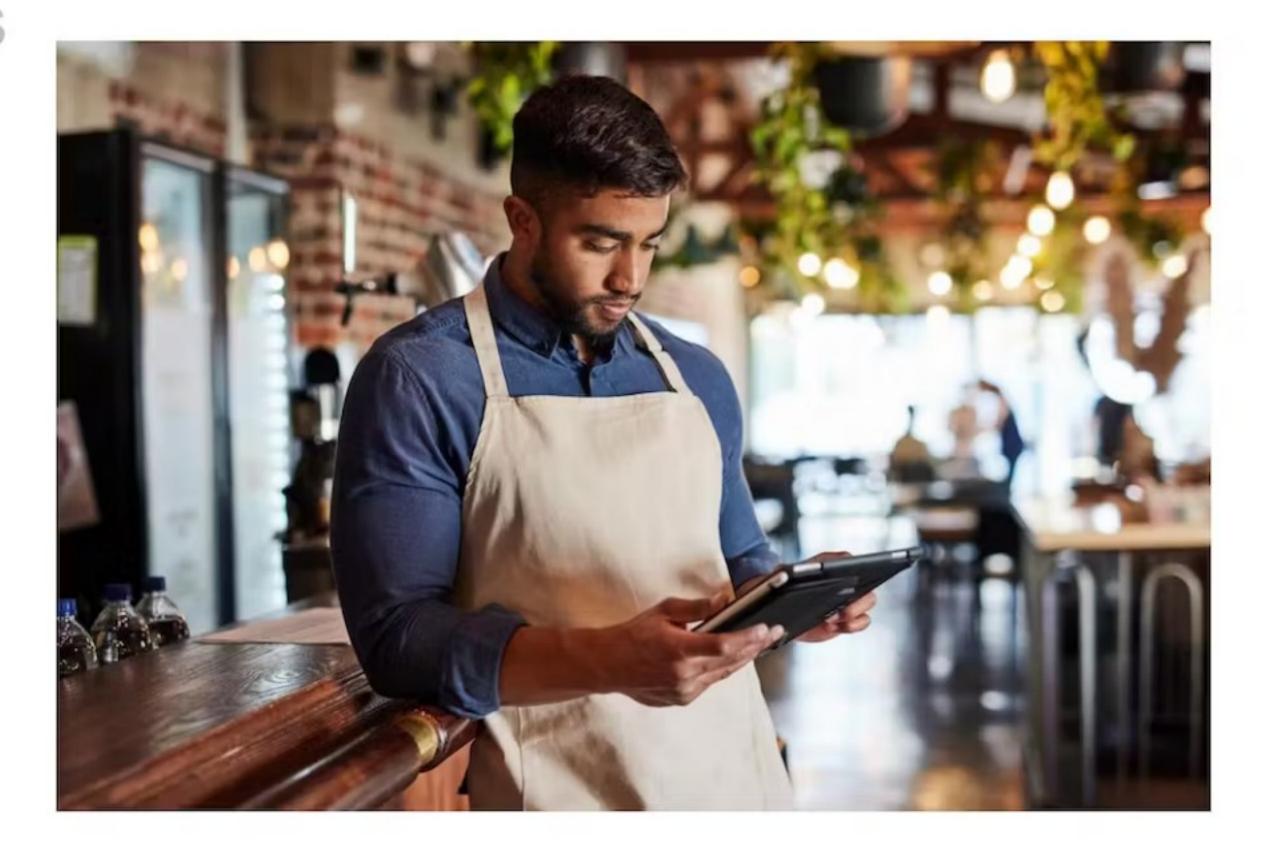




Focus on Environmental Strategies

Enhance access/reduce barriers
Change consequences
Change physical design

Modify/change policy







What are some examples of laws/policies that exist in your community to prevent substance use/misuse?



Social Host Law

Locking the bathrooms at schools to prevent vaping.

Raising age restrictions

Age restrictions for purchase

Tobacco retailer licensing

3 strikes and out of the schools

Caps on the # of cannabis retailers in a community.

Alcohol free events

Age limits





What are some examples of laws/policies that exist in your community to prevent substance use/misuse?



What ads billboards can have

Social host law

Either attend INDEPTH sessions or receive citation for vaping in school

Gang task forces

Age restrictions on purchases, drug take back events in the community.

Large warning fonts on tobacco products

Synar to determine if merchants are selling to minors

Social Emotional Learning classes instead of suspension

Tobacco 21





What are some examples of laws/policies that exist in your community to prevent substance use/misuse?

19 Responses

Supporting teenagers



Advocacy & Policy Change

"Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has."

Margaret Mead

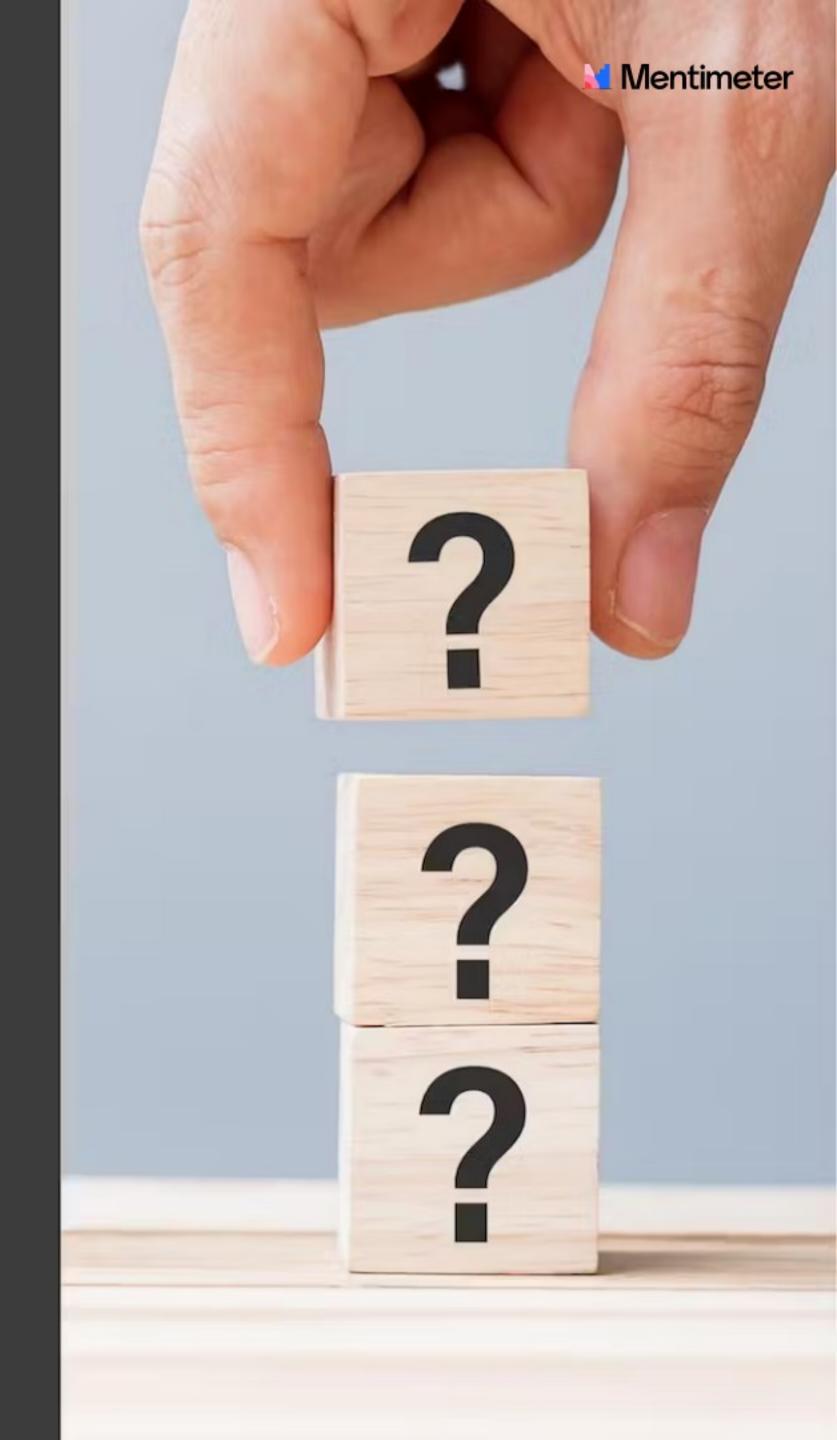


What Does Advocacy Mean?

Policy advocacy is the deliberate process of informing and influencing decision-makers in support of evidence-based policy change and policy implementation, including resource mobilization.



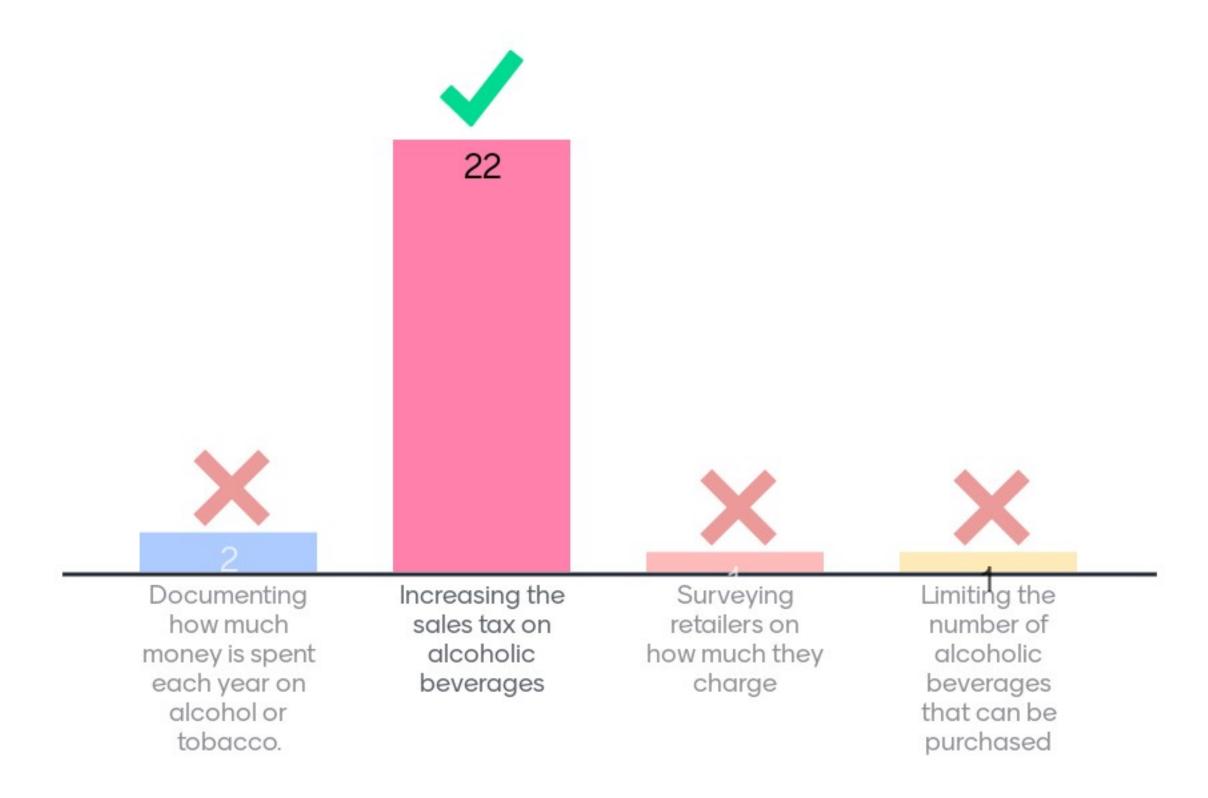
What questions do you have about Domain V?





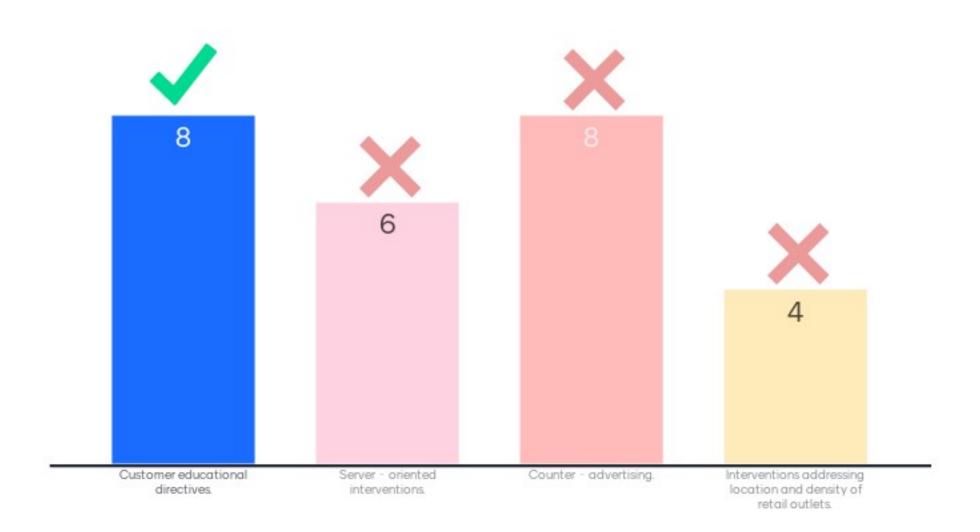


What is an example of a price intervention prevention strategy?





Which of the following is NOT an example of a proven effective environmental prevention strategy?





A well done environmental prevention strategy will influence:



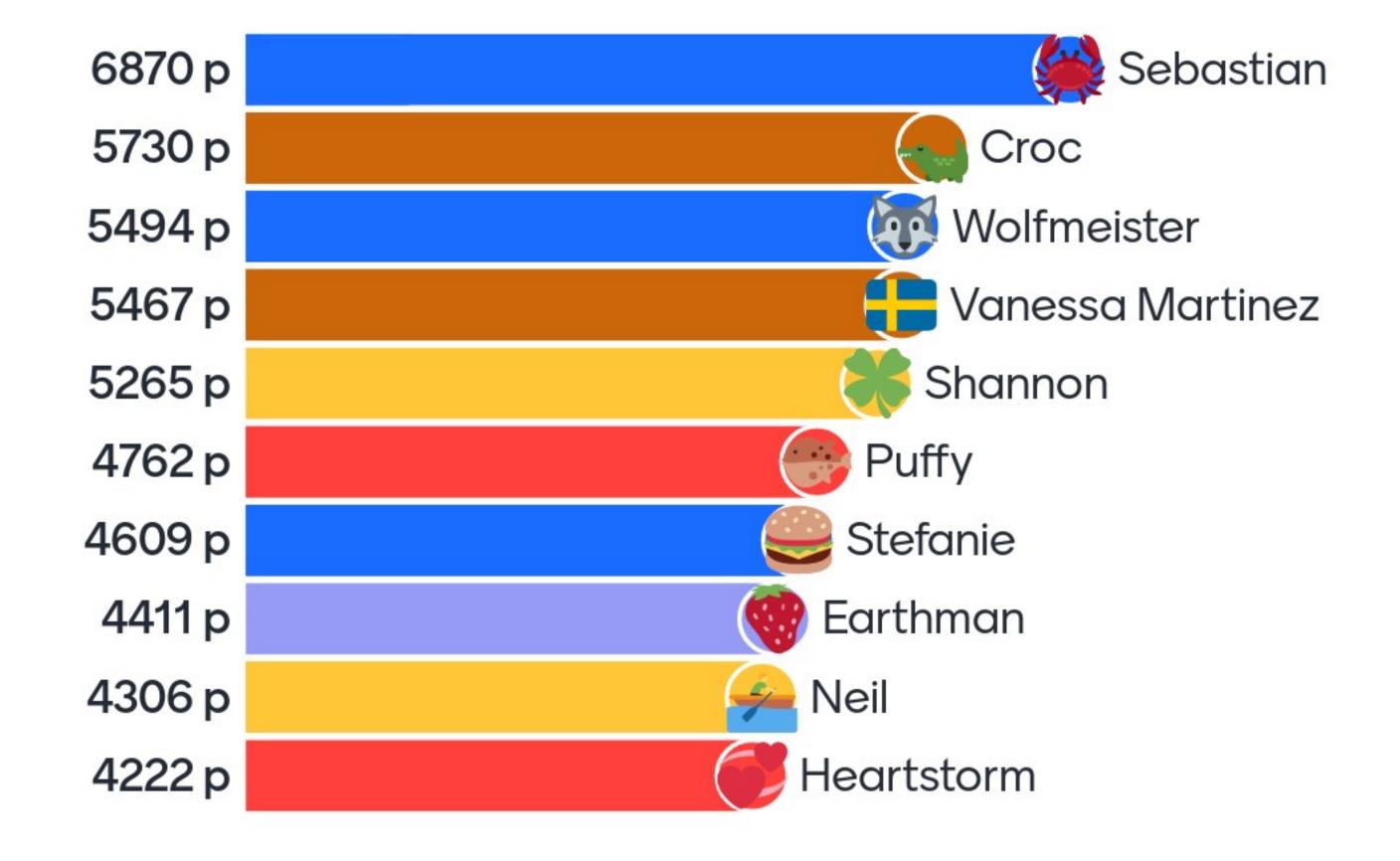


Which of the following is a known challenge in implementing a social marketing campaign?





Leaderboard



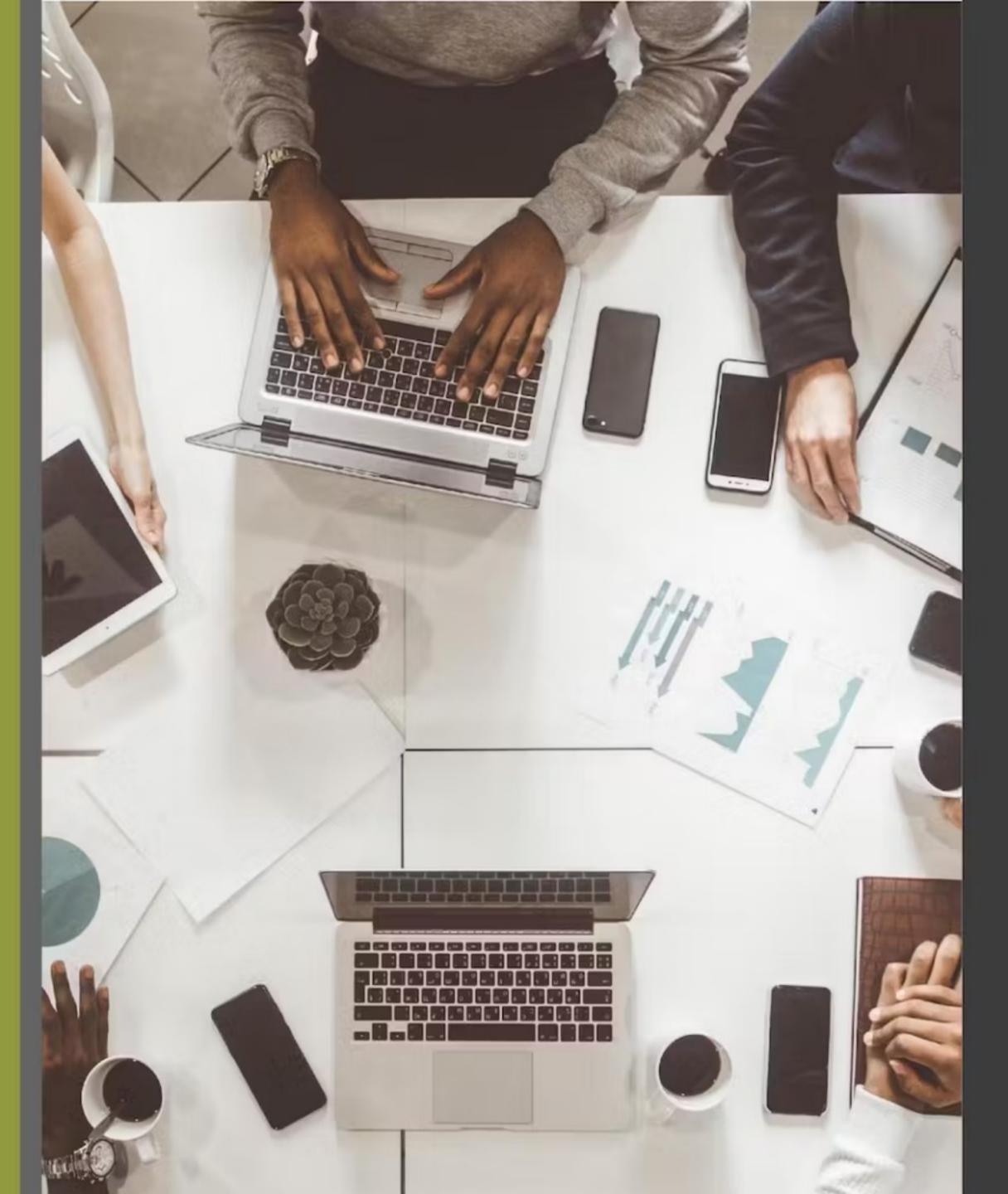




Domain V: Public Policy & Environmental Change

Self-Assessment Discussion





Domain VI:

Professional Growth & Responsibility

Common Theoretical Frameworks

General Frameworks:

Risk and protective factors
Public health approach
Continuum of use
SBIRT
Harm reduction



Common Theoretical Frameworks

General Frameworks:

Risk and protective factors
Public health approach
Continuum of use
SBIRT
Harm reduction

Human development theories:

Abraham Maslow's Hierarchy of Needs

Erik Erikson's Psychosocial Development Stages

Jean Piaget's Cognitive-Developmental Stages

Albert Bandura's Social Learning
Theory



Prevention Code of Ethics

Non-discrimination

Competence

Integrity

Nature of Services

Confidentiality

Ethical Obligations for Community and Society

Prevention Think Tank. (2017). Prevention Think Tank Code of Ethical Conduct Preamble.

https://www.internationalcredentialing.org/Resources/Documents/Prevention%20Think%20Tank%20Code%20of%20Ethical%20Conduct.pdf

IC&RC Prevention Candidate Guide Resource: Corey, G., Corey, M. S., & Callanan, P. (2015). Issues and Ethics in the Helping Professions (9th ed.). Belmont:

Brooks/Cole.





Focus on Self-Care

SAMHSA's 8 Dimensions of Wellness

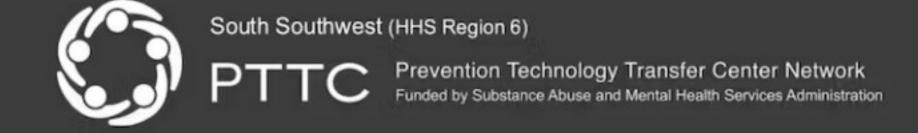


Substance Abuse and Mental Health Services Administration. (2016). Learn the Eight Dimensions of Wellness (Poster) | Publications and Digital Products. Store.samhsa.gov. https://store.samhsa.gov/product/Learn-the-Eight-Dimensions-of-Wellness-Poster-/SMA16-4953

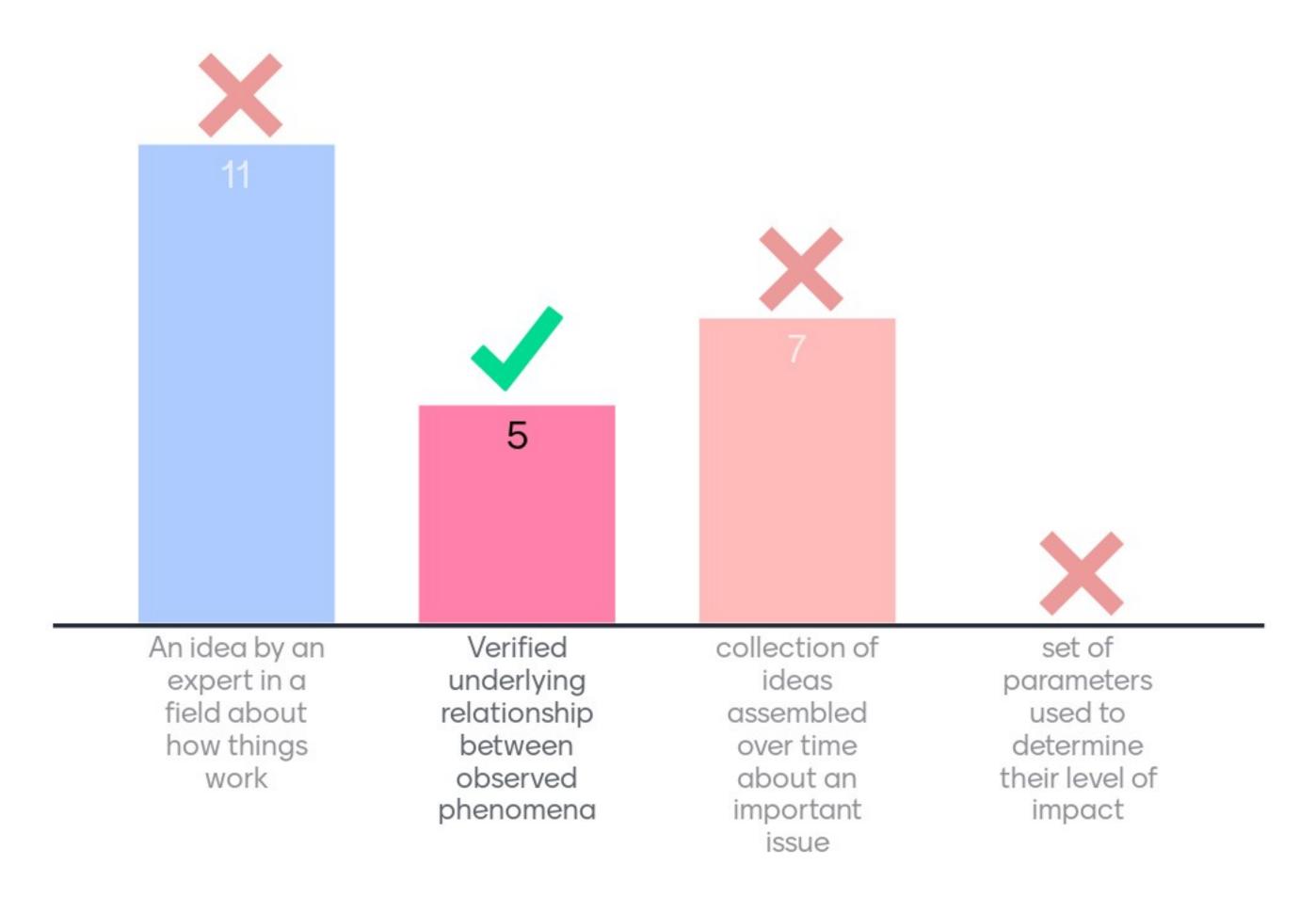


What questions do you have about Domain VI?



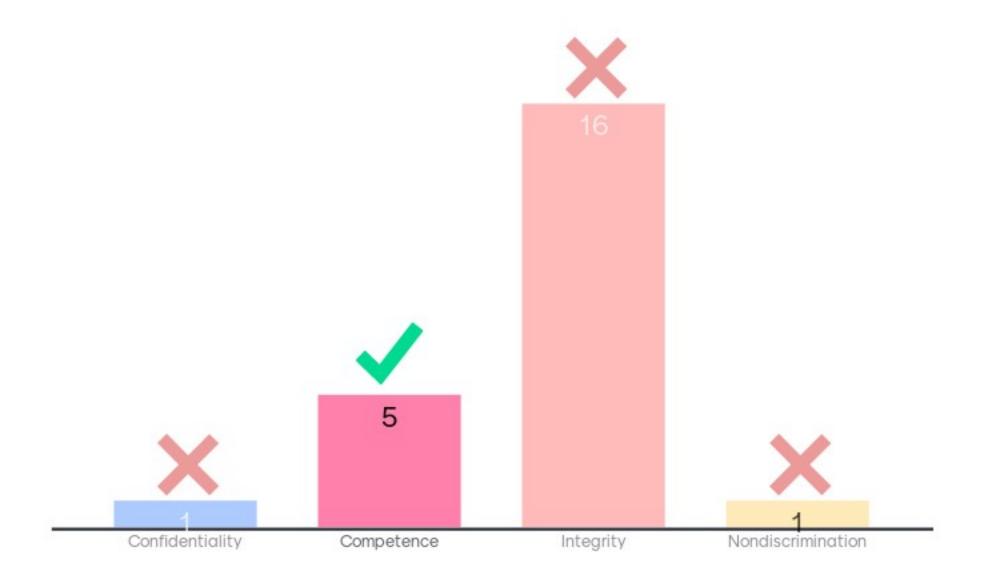


What is a theory?



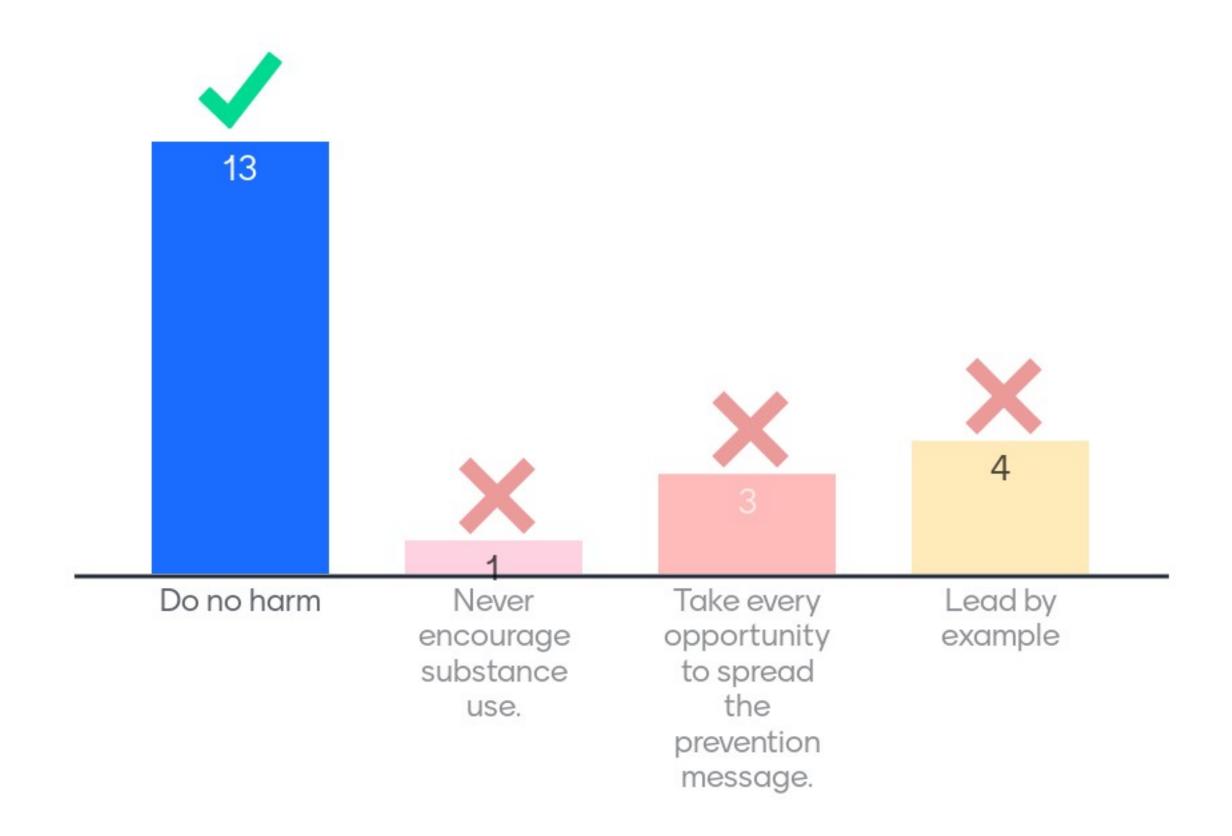


Conducting background checks would be an example of demonstrating which principle?



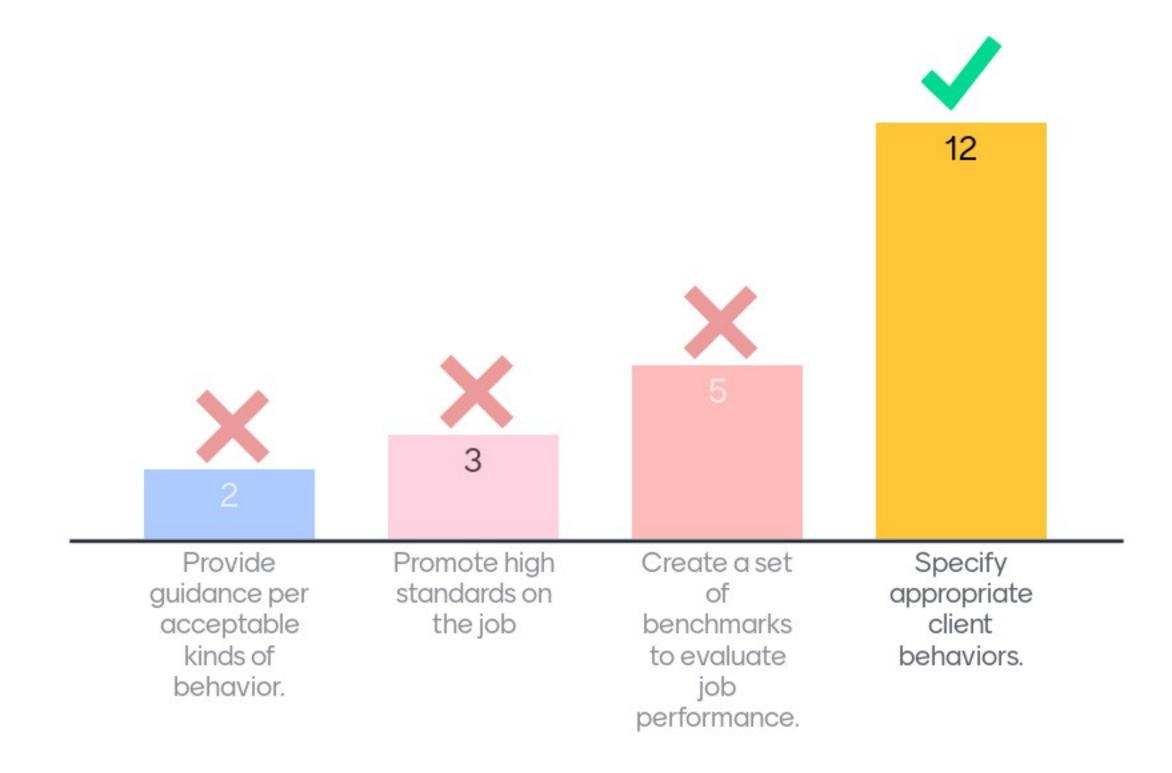


What is one basic guiding ethical principle in prevention work?



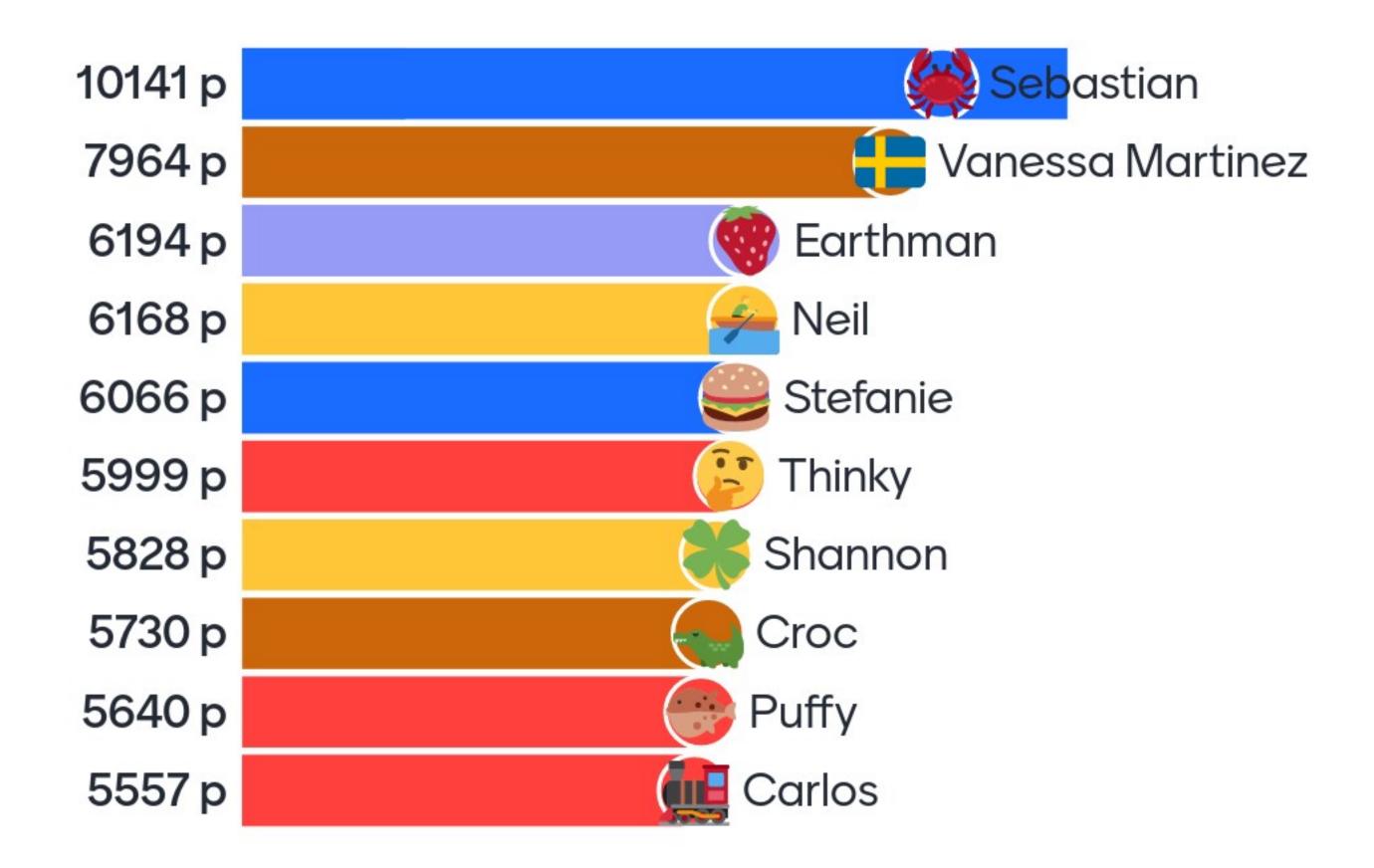


A professional code of ethics generally does not:





Leaderboard







Domain VI: Professional Growth & Responsibility

Self-Assessment Discussion

Mentimeter



Let's hear from you!

What are your questions?

Next time: Tuesday, August 8 9:30 to 11:00 a.m. MT 10:30 a.m. to 12:00 p.m. CT



PTTC Prevention Technology Transfer Center Network
Funded by Substance Abuse and Mental Health Services Administration

For the Next Session

Submit your test questions for us to review by August 4th You will receive an email with access to a Google doc

Your Feedback Is Important!



https://ttc-gpra.org/P?s=467637



Wanda Hudson
Product Development and Distance
Learning Coordinator

South Southwest PTTC Region 6

wwest@ou.edu
phone

Connect with us @



SSW PTTC website



Join our mailing list



Products and resources

References

CADCA. (2009). The Coalition Impact: Environmental Prevention Strategies. https://www.cadca.org/sites/default/files/resource/files/environmentalstrategies.pdf

NHTSA. (2001). Community How To Guide On...Coalition Building. Retrieved from https://one.nhtsa.gov/people/injury/alcohol/community%20guides%20html/Book1_CoalitionBldg.html# Community%20Guide

Prevention Think Tank. (2017). *Prevention Think Tank Code of Ethical Conduct Preamble*. https://www.internationalcredentialing.org/Resources/Documents/Prevention%20Think%20Tank%20Code%20of%20Ethical%20Conduct.pdf

Substance Abuse and Mental Health Services Administration. (2016). Learn the Eight Dimensions of Wellness (Poster) | Publications and Digital Products. Store.samhsa.gov. https://store.samhsa.gov/product/Learn-the-Eight-Dimensions-of-Wellness-Poster-/SMA16-4953



Resources

Your primary resource for review:

IC&RC. (2022). CANDIDATE GUIDE for the IC&RC Prevention Specialist Examination.

https://www.internationalcredentialing.org/resources/Candidate%20Guides/Prevention Candidate Guide Final.pdf

This resource as a list of additional training or readings to supplement your studying.

Ethics in Prevention Foundations: A Guide for Substance Misuse Prevention Practitioners https://pttcnetwork.org/centers/global-pttc/2023-moderated-ethics-sessions

Six Elements of Effective Coalitions Resource Toolkit and Video Series https://pttcnetwork.org/centers/south-southwest-pttc/product/coalition-affinity-group-booster-videos

