

# Prevention Specialist Certification

Here are some practice questions for the certification exam. Have fun!

## DOMAIN I

Data that already exists and that are maintained by an organization or entity.

**ARCHIVAL DATA**

The extent to which a community is adequately prepared to implement a substance use disorder prevention program.

**COMMUNITY READINESS**

Findings about effective prevention programs as identified through research

**GUIDING PRINCIPLES**

A systematic process for examining the current conditions and identifying the level of risk and protection within a community.

**NEEDS ASSESSMENT**

A proactive process that empowers individuals and systems to meet the challenges of life events and transitions by creating and reinforcing conditions that promote healthy behaviors and lifestyles.

**PREVENTION**

## DOMAIN II

One of CSAP's Six Prevention Strategies focused on providing information

**INFORMATION DISSEMINATION**

Model based on the interaction of the "host", the "agent", and the "environment".

**PUBLIC HEALTH MODEL**

Set of strategies that impact social norms, media messages, laws and regulations, or accessibility.

**ENVIRONMENTAL STRATEGIES**

Factors shown to increase the likelihood of adolescent substance abuse, teenage pregnancy, school dropout, youth violence, and delinquency

**RISK FACTORS**

Programs and strategies designed to target specific individuals at risk for substance use problems.

**INDICATED PROGRAMS**



# Prevention Specialist Certification

Here are some practice questions for the certification exam. Have fun!

## DOMAIN III

The knowledge, experience, values, ideas, attitudes, skills, tastes, and techniques that are passed on from more experienced members of a community to new members.

### CULTURE

Verbal and nonverbal communication that occurs during and after a message has been sent.

### FEEDBACK

Legal device that provides the creator (art, music, document, literature) the right to control how the work is used.

### COPYRIGHT

Someone who manages a group process to ensure: 1) a constructive discussion, 2) involvement of all members, and 3) team cohesiveness.

### FACILITATOR

The provision of assistance to an agency or organization requiring information to improve operational procedures

### TECHNICAL ASSISTANCE

## DOMAIN IV

Leadership style that focuses on assigning responsibilities to others and allowing them to follow through independently.

### DELEGATOR

General feeling in the community that this is a local problem, and something ought to be done yet there is no motivation to do anything

### VAGUE AWARENESS - COMMUNITY READINESS STAGE

A statement that makes the direction and vision for the work of a coalition clear and accomplishable

### MISSION STATEMENT

A process in which everyone involved accepts the best possible solution

### BUILDING CONSENSUS

After community readiness is assessed, this is the next step in implementing a successful prevention program

### COMMUNITY MOBILIZATION



# Prevention Specialist Certification

Here are some practice questions for the certification exam. Have fun!

## DOMAIN V

Strategic use of media to advance a social or public policy initiative

**MEDIA ADVOCACY**

The ability to access, analyze, and produce media messages

**MEDIA LITERACY**

The deliberate process of informing and influencing decision-makers in support of evidence-based policy change and policy implementation, including resource mobilization.

**POLICY ADVOCACY**

What the consumer has to give up in order to achieve the benefits being offered in a social marketing campaign

**PRICE**

Events or circumstances that may be traumatic to children during the first 18 years of life

**ADVERSE CHILDHOOD EXPERIENCES**

## DOMAIN VI

Rules and standards governing professional conduct

**ETHICS**

Predictive theory that identifies the factors that increase/decrease susceptibility to SUD

**RISK AND PROTECTIVE FACTORS THEORY**

Theory of cognitive development that suggests children move through four different stages of mental development

**JEAN PIAGET'S COGNITIVE-DEVELOPMENTAL STAGES**

Ethics principle linked to the practice of doing no harm to service recipient.

**NATURE OF SERVICES**

Number of hours of continuing education needed for PS recertification

**40 HOURS OF CEUS EVERY TWO YEARS**

