Understanding and Implementing Selective Prevention Strategies

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Welcome!

Let's learn about who is in this webinar...

Please post in the chat:

- Your Name
- Organization



Brought To You By...





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At the time of this presentation, Miriam E. Delphin-Rittmon, Ph.D., served as Acting Assistant Secretary for Mental Health and Substance Use at SAMHSA. The opinions expressed herein are the views of the speakers, and do not reflect the official position of the Department of Health and Human Services (DHHS), or SAMHSA. No official support or endorsement of DHHS, SAMHSA, for the opinions described in this presentation is intended or should be inferred.

The use of affirming language inspires hope. LANGUAGE MATTERS. Words have power. PEOPLE FIRST.

The PTTC Network uses affirming language to promote the application of evidence-based and culturally informed practices.

A Few Housekeeping Items:

- Technical Issues: If you are having technical issues, please individually message Shannon Cassidy in the chat section at the bottom of your screen and we will be happy to assist you.
- If captions or the live transcript would be helpful, please use your Zoom toolbar near the bottom of your screen to enable by going into the More section > select captions > show captions



A Few More Housekeeping Items

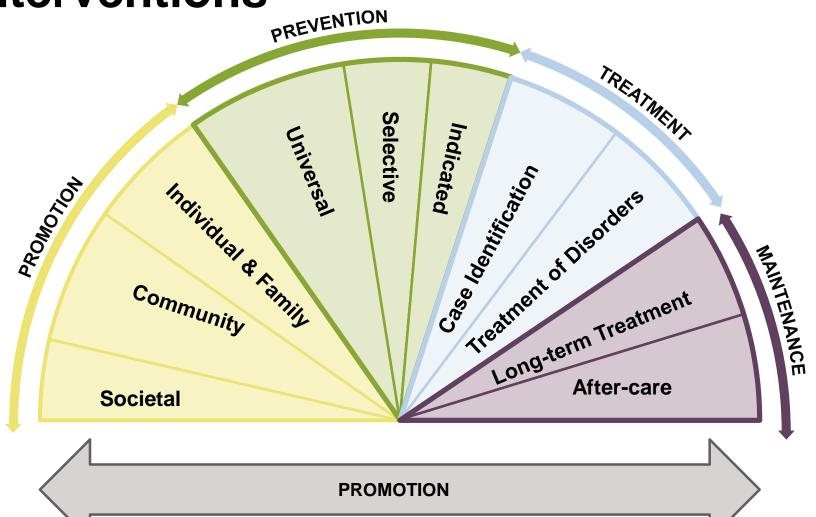
- Questions for the speaker: Please put any questions for the speaker in the chat section at the bottom of your screen.
- You will be directed to a link to a short survey after this session and we would really appreciate it if you could fill it out. It takes about 3 minutes.
- Certificates of attendance will be sent out via email to all who attended the full session. It can take up to three weeks to receive certificates.



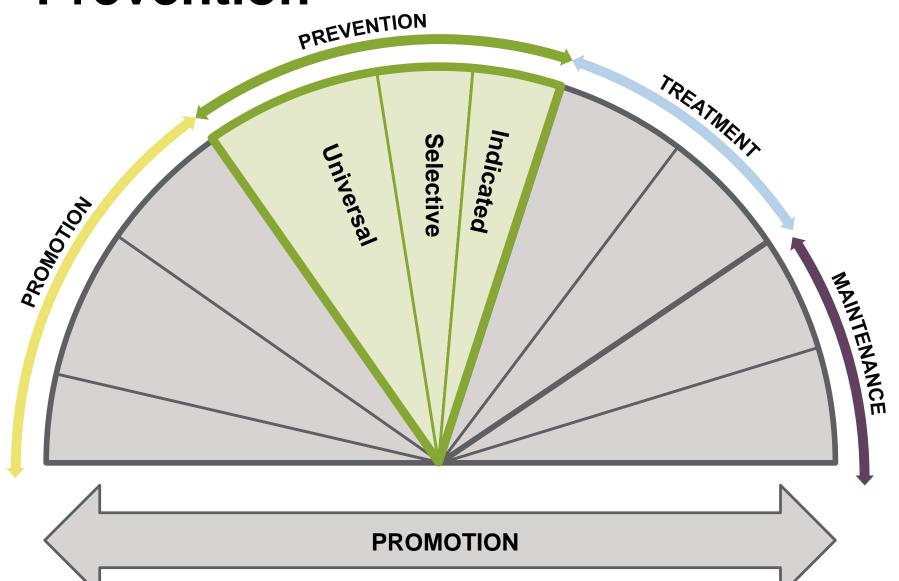
Objectives

- Explain what selective prevention entails
- Describe selective prevention to partners
- Understand how to effectively implement selective prevention strategies while maintaining fidelity

2019: Spectrum of Mental, Emotional, and Behavioral (MEB) Interventions



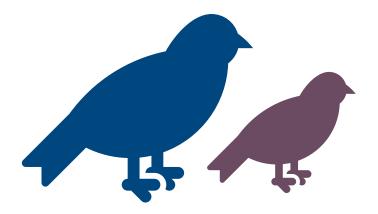
Prevention



Understanding Selective Prevention

Defining Selective Prevention

Selective prevention strategies target subsets of the total population that are deemed to be at risk for substance misuse by virtue of their membership in a particular population.



Defining Prevention Continued...

- Focuses on the entire subgroup regardless of the degree of risk of any individual within the group
- The selective prevention program is presented to the entire subgroup because the subgroup is at higher risk for substance misuse than the general population
- An individual's personal risk is not specifically assessed or identified and is based solely on a presumption given the membership of the at-risk subgroup

Selective Populations

Risk groups may be identified by a variety of risk factors known to be associated with substance misuse, such as:

- Biological
- Psychological
- Social

Subgroups can be identified by:

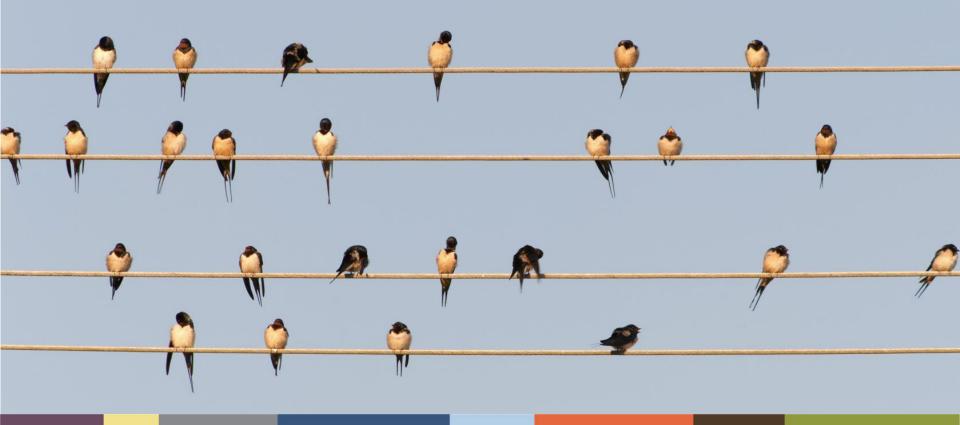
- Gender
- Age
- Family History
- Place of residence/Neighborhood



Examples of Selective Populations

- Children of persons with substance use disorder
- Children of incarcerated parents
- Students who are failing academically
- Victims of physical abuse
- Families experiencing transitions

Selective Prevention Strategies



Examples of Selective Strategies



- Support groups for children of persons with a substance use disorder
- Training programs for youth placed at high-risk



- Media campaigns targeting youth at higher risk
- Workplace prevention programs



- Programs for families experiencing transitions
- Support groups for parents of high-risk youth

Please Share...



Please post in the chat your responses:

- 1. How frequently are you implementing selective strategies in your communities?
- 2. What common barriers have you identified when implementing selective prevention strategies?



Selection Criteria

The program or practice effectively addresses the following:

- Substance misuse problem
- Associated risk factors
- Increases protective factors
- Is a good fit for the specific community

Maintaining Fidelity

- **Fidelity:** The degree to which a program or practice is implemented as intended.
- Adaptation: Describes how much, and in which ways, a program or practice is changed to meet local circumstances.





Join Us!

Understanding and Implementing *Indicated* Prevention Strategies

August 31 from 9:30 - 11:00 CT



More Upcoming Great Lakes PTTC Trainings

https://tinyurl.com/GLPTTCevents

- Effective Group Facilitation Skills for Prevention Professionals
 August 24 from 10-1:00 CT FULL
- Engaging Youth in Substance Misuse Prevention Programs
 August 29 from 10-1:00 CT FULL
- Telling the Story: What Do You Know About Underage Drinking in Your State? August 30 from 10-11:30 CT
- The Importance of Advocacy for Prevention:
 What It is and Tips for Conducting It
 September 20 from 11-12:30 CT
- Prevention with Immigrants, Refugees, and Asylum Seekers
 October 12, 10-11:30 CT (Registration opening soon)
- What Makes Them Stay: Help Write the Playbook for Prevention Workforce Retention
 October 5, 10-11:30 CT (Registration opening soon) 30 31

3 New HealtheKnowlege Courses!

- ❖ A Primer on Social Determinants of Health
- Why Health Equity Matters in Prevention
- Understanding Prevention's Role in Harm Reduction
- HealtheKnowledge courses:
 - Self-paced, free online courses
 - Earn certificates of participation
 - Currently 44 courses on Substance Misuse Prevention
 - · Healtheknowledge.org



Special Topics in Prevention of Substance Misuse
A Primer on Social Determinants of
Health

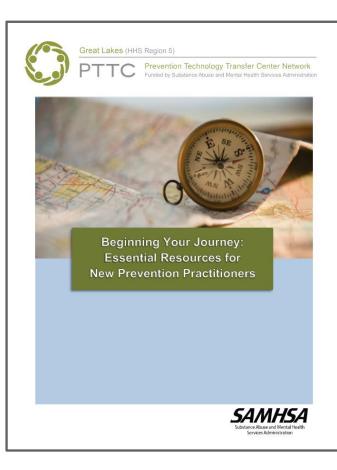


Why Health Equity Matters in Prevention



Special Topics in Prevention of Substance Misuse
Understanding Prevention's Role in
Harm Reduction

Resource on Great Lakes PTTC Products Page





Essential Resources for New Prevention Practitioners

Prevention Science and the Prevention Profession

- □ What is Prevention Science?
- Infographic: Prevention science identifies the issues affecting communities, the best practices for addressing those issues, and the most effective ways of disseminating this information.
- □ What Does NOT Work in Prevention

Webinar: Learn effective and ineffective strategies for preventing substance misuse.

- ☐ <u>Prevention Domain Video Series: What Do Prevention Specialists Do?</u>
 Video Series: Learn about the prevention domains and how all the domains function together for effective prevention.
- □ Prevention Professional Competencies Initiative

Guide: Gain a broad understanding of the skills necessary for orchestrating comprehensive campus substance misuse prevention efforts.

□ Prevention Specialist Credentialing

Interactive Online Resource: Find details about IC&RC certification requirements for the state in which you work using this interactive map of the United States.

Risk and Protective Factors

- ☐ The Science of Risk Factors
- Video: This short video from Communities That Care provides a succinct summary of research results on the risk factors for youth problem behaviors.
- □ Protective Factors: Social Development Strategy

Video: This short video from Communities That Care illustrates how the Social Development Strategy operationalizes protective factors.

□ Risk Factors for Youth Substance Misuse

Webinar: Explore the research-based risk factors that place youth at greater risk of substance misuse.

□ Building Protective Factors Using the Social Development Strategy Webinar: Learn how to build protective factors in the youth using the Social Development

pttcnetwork.org/greatlakes

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https://tinyurl.com/glpttc-products

Please Complete the Survey



https://ttc-gpra.org/P?s=792003

Your feedback is important to us!

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