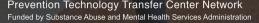


Principles for Prevention Professionals Across the Spectrum

Sarah Davis Sean Byrne **Derrick Newby** June 18, 2024



South Southwest (HHS Region 6)











Introductions



Sarah Davis, Consultant, South Southwest Prevention Technology Transfer Center

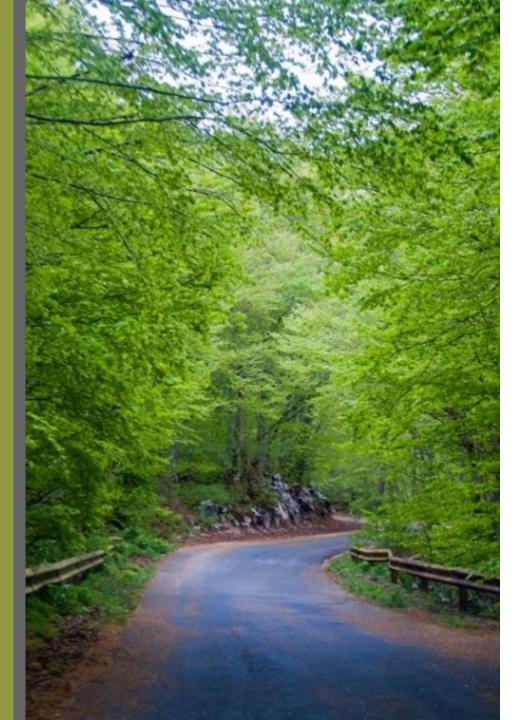


Sean Byrne, Senior Strategic Prevention Technical Assistance Center (SPTAC)

Drop your name, organization, and city/state in the chat.

Learning Objectives

- Describe the core principles that underpin effective prevention practices across the Spectrum of Mental Emotional and Behavioral Interventions.
- Develop practical skills that enhance one's ability to partner with organizations working in other parts of the spectrum.
- Identify key strategies for applying these principles in diverse settings and populations.



Our Roadmap Today

- ✓ Introductions
- √ Objectives
- ✓ Principles for Prevention Professionals
- √ The Continuum
- ✓ Partnering for Prevention
- √ Resources
- √ Evaluation



The Principles for Prevention Professionals

- Evidence-Based Practice
- Cultural Competence
- Collaboration and Partnership
- Lifespan Perspective
- Multilevel Approach
- Sustainability and Capacity Building
- Evaluation and Continuous Improvement
- Ethical Practice



Mental Emotional and Behavioral Health (MEB) Spectrum

Promotion: create healthy environments

Prevention: stop a problem from occurring

Treatment: diagnose and treat the problem

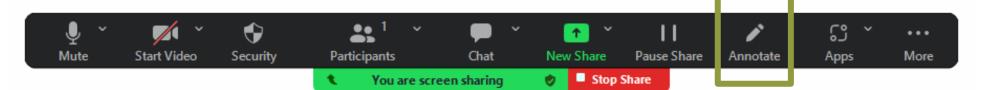
PREVENTION Selective Indicated Case Identification Long-term Treatment Community Societal After-care PROMOTION

Maintenance: prevent relapse, support recovery

Source: PTTC (2023)
National Academies



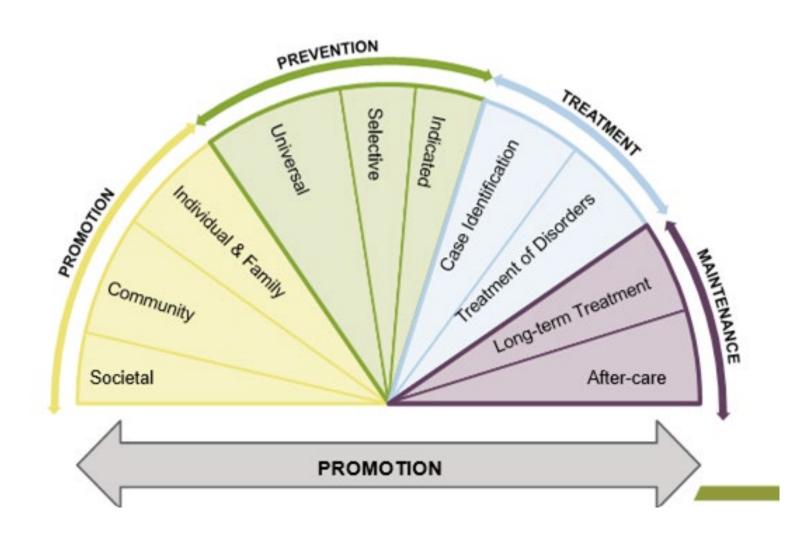
2. Click the checkmark and select a stamp



1. Select "Annotate" or "View Options"



Components of the Continuum



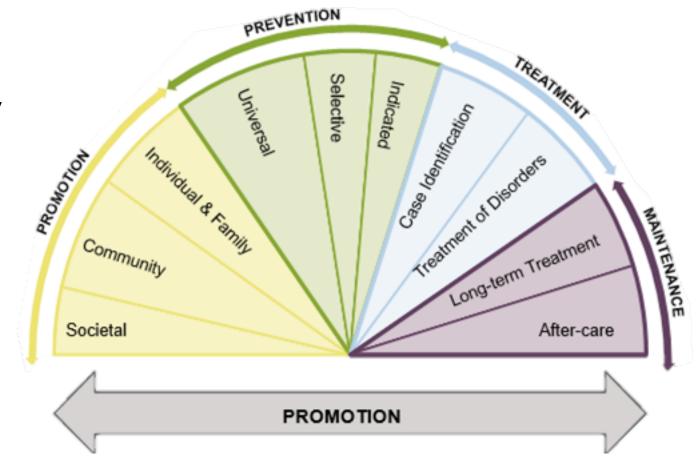
Primary – Secondary – Tertiary Prevention



MEB Spectrum and Types of Prevention

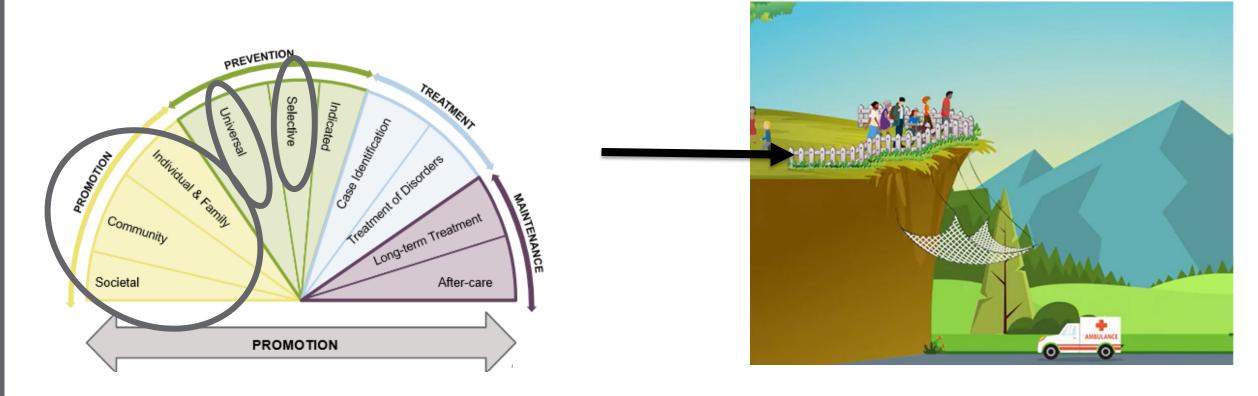
Primary Prevention Secondary Prevention

Primary Prevention



Tertiary Prevention

Primary Prevention



Intervening <u>before</u> a disease or condition occurs



Primary Prevention – Core Principles

Risk and Protective Factors

Populationbased Approaches Policy and Environmental Strategies



Primary Prevention: Risk and Protective Factors

Examples of Risk and Protective Factors for Substance Misuse

- Prenatal alcohol exposure = risk factor
- Parental modeling of drug/alcohol use = risk factor
- Adequate economic resources for family = protective factor
- Positive teacher experiences = protective factor
- Anti-social behavior in adolescence = risk factor
- Supportive relationships with family = protective factor
- Leaving home in young adulthood = risk factor
- Connectedness to adults outside of family = protective facto
- Policies that limit access to alcohol = protective factor

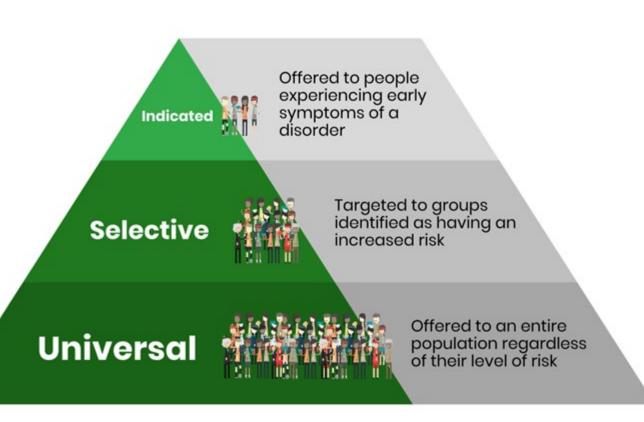


Source: Safe States

Primary Prevention: Population-Based Approaches

Example Universal Strategies

- Social emotional skills school curriculum
- Media campaign
- Drug-free campus policy



Source:

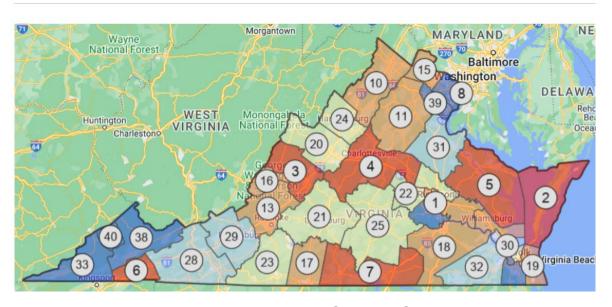
Primary Prevention: Policy and Environmental Strategies

Example Strategies

- Zoning for liquor or cannabis retailers
- Regulations on advertising
- Raising the minimum age
- Alcohol free event policies

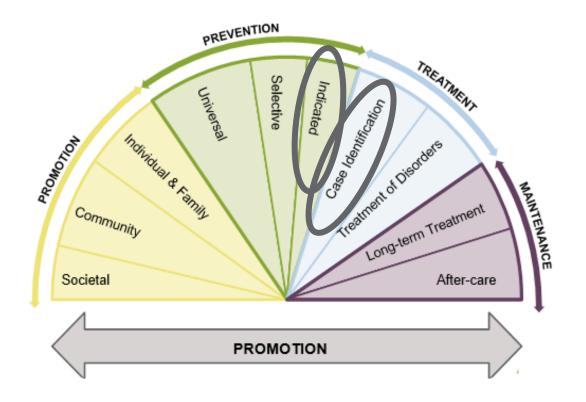
The benefits of mapping alcohol outlets

By Elizabeth Gerndt | September 30, 2022 | Categories: Alcohol, Data, Point of Sale



Source: CounterTools.org







Secondary Prevention

Intervening in the <u>early stages</u> of a disease or condition



Secondary Prevention – Core Principles

Early Intervention

Screening and Assessment

Culturally Responsive Interventions



Secondary Prevention: Early Intervention

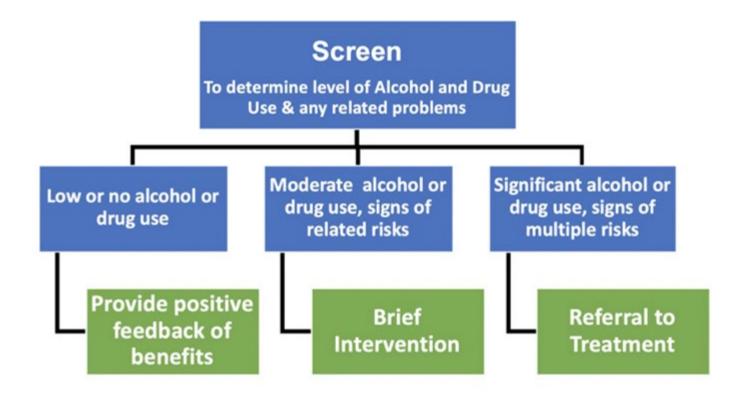
- Alternative to suspension
- Diversion programs
- Restorative justice



Secondary Prevention: Screening and Assessment

Example Strategies

 Screening, Brief Intervention, and Referral to Treatment (SBIRT)





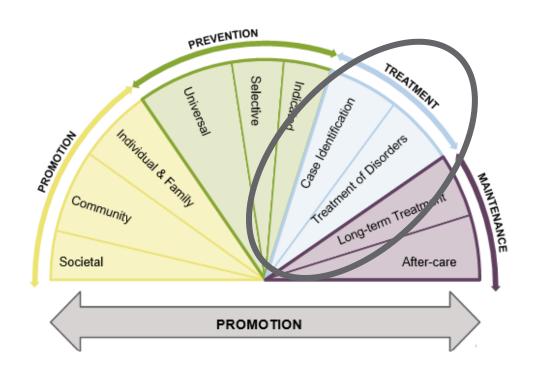
Secondary Prevention: Culturally Responsive Interventions

Principles

- Ensure community involvement
- Let the community define itself
- Program implementers and evaluators that practice cultural sensitivity and are reflective of the community









Tertiary Prevention

Intervening <u>after</u> a disease or condition has occurred to prevent further impact.



Tertiary Prevention – Core Principles

Treatment and Recovery
Support

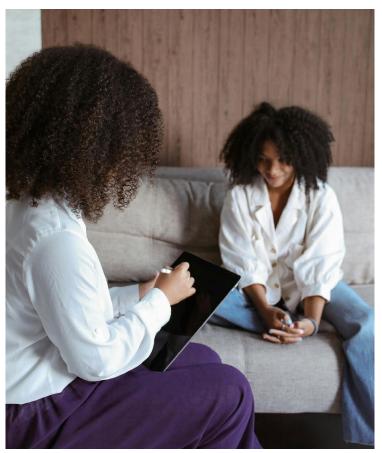
Harm Reduction

Relapse Prevention



Tertiary Prevention: Treatment and Recovery Support

- Inpatient Rehabilitation
- Outpatient Treatment
- Medication-Assisted Treatment (MAT)





Tertiary Prevention: Harm Reduction

- Fentanyl Test Strips
- Naloxone
- Syringe exchange programs

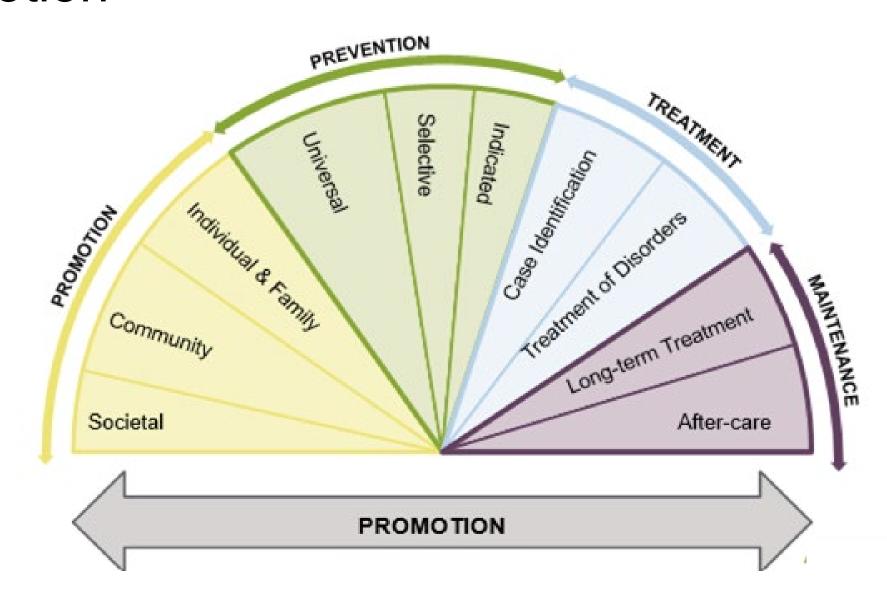


Tertiary Prevention: Relapse Prevention

- Cognitive-Behavioral Therapy (CBT)
- Mindfulness-Based Relapse Prevention
- Support Groups



Promotion



Implications of the MEB Spectrum

Holistic approaches to well-being

Stigma reduction

Individualized care and support



Schools

Examples of Prevention

Primary

- Evidence-based substance education
- Strategies that reduce risk factors + promote protective factors

Secondary

 "Alternative to Suspension" program for students in violation of substance policy

Tertiary

Naloxone on hand



Opportunities for Partnership

- School Based Health Centers
- Health Curriculum
- School Policy



Healthcare Settings

Examples of Prevention

Primary

- Patient education
- Prescribing practices

Secondary

Intervention and referral

Tertiary

- Naloxone
- Needle exchange
- Offering behavioral health treatment



Opportunities for Partnership

- Safe prescribing practices
- Patient education and screening
- Advocacy



Workplaces

Examples of Prevention

Primary

Workplace safety and injury prevention measures

Secondary

Early intervention screening training for managers

Tertiary

- Employee Assistance Programs
- Health insurance with behavioral health and SUD treatment



Opportunities for Partnership

- Employee education
- Chambers of Commerce



Communities

Examples of Prevention

Primary

- Policies supporting healthy environments
- Policies that reduce risk factors such as poverty

Secondary

- Diversion programs or drug courts
- Policies allowing naloxone carrying at schools, concert venues, etc.

Tertiary

 Needle exchanges run by community organizations



Opportunities for Partnership

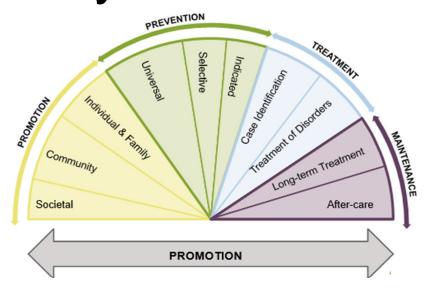
 Community coalitions, boards, and taskforce involvement



Major Challenges Facing Mental Health Services

- Lack of access and affordability
- A mental health workforce shortage
- Social media
- Systemic inequities and racism

Summary















Chat Discussion

How will you use the information to improve how you work across the MEB Spectrum?





Let's hear from you!

What are your questions?



Your Feedback Is Important!



Survey Link:

https://ttc-gpra.org/P?s=982000



Derrick Newby, T/TA Specialist South Southwest PTTC Region 6

Connect with us @



SSW PTTC website



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Products and resources

Resources

- Opioid-Overdose Reduction Continuum of Care Approach Practice Guide 2023 (check out pg. 4!)
- Dept. of Labor:
 - Recovery-Ready Workplace Resources https://www.dol.gov/agencies/eta/RRW-hub
 - Preventing Substance Use in the Workplace -<u>https://www.dol.gov/agencies/eta/RRW-hub/Getting-started/Preventing-substance-use</u>
- Finding Evidence-Based Programs, Strategies, Interventions:
 - Blueprints: https://www.blueprintsprograms.org/program-search/
 - SAMHSA E-B Practices Resource Center: <u>https://www.samhsa.gov/resource-search/ebp</u>

Resources

- Fostering Healthy Mental, Emotional, and Behavioral Development in Children and Youth, (2019), https://nap.nationalacademies.org/catalog/25201/fostering-healthy-mental-emotional-and-behavioral-development-in-children-and-youth
- Spectrum of Mental, Emotional, and Behavioral Interventions, (2023) https://pttcnetwork.org/wp-content/uploads/2023/04/Spectrum-of-MEB-Interventions.pdf

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- Hawkins, J. D., Oesterle, S., Brown, E. C., Monahan, K. C., Abbott, R. D., Arthur, M. W., & Catalano, R. F. (2012). Sustained decreases in risk exposure and youth problem behaviors after installation of the Communities That Care prevention system in a randomized trial. Archives of Pediatrics & Adolescent Medicine, 166(2), 141-148.
- Israel, B. A., Schulz, A. J., Parker, E. A., & Becker, A. B. (1998). Review of community-based research: Assessing partnership approaches to improve public health. Annual Review of Public Health, 19(1), 173-202.
- Masten, A. S. (2014). Global perspectives on resilience in children and youth. Child Development, 85(1), 6-20.