



Northeast & Caribbean (HHS Region 2)

PTTC

Prevention Technology Transfer Center Network  
Funded by Substance Abuse and Mental Health Services Administration

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The HHS Region 2 Northeast and Caribbean Prevention Technology Transfer Center  
presents:

**Sustainability through Belonging –  
Part 2 of the Centering Sustainability Through Community  
Engagement Series**

Webinar: Thursday, September 26, 2024  
1:00 PM – 2:30 PM (EST)

When we think of sustainability, we often think about how our prevention efforts will live on in our communities after our work ends. But what exactly is our role as prevention professionals in sustaining substance misuse prevention efforts? How do we engage our communities such that prevention becomes embedded in community culture? And, recognizing the growing interest in fostering community belonging in the field, how can we help our partners see themselves as integral members of our collaborative groups with the power to make real and sustainable impact?

Join us for the interactive two-part series that will unpack the connections between community engagement, ownership, belonging and sustainability. During part two, we will delve into what belonging looks like across the life span and its importance not only as a protective factor against substance misuse, but also as a catalyst for bringing partners to (and keeping them at) our prevention tables. Participants will have the opportunity to ask questions and share their experiences.

Attending both sessions is not necessary but will enhance your learning experience.

**Certificates:** Registrants who fully attend this event or training will receive a certificate of attendance via email within two weeks after the event or training.

**Presenter bios:**

Tracy Desovich, MPH, CPS - Tracy has over 30 years of experience in substance abuse prevention and public health. Her expertise includes community health assessment, planning, organizing and evaluation, leadership development, utilizing data to mobilize change, social norms marketing and healthy communities' principles.

Tori Todd is a solutions-focused coach and learning designer committed to creating equitable, human-centered education systems. She believes in bridging the gap between cognitive learning science research and applied practices in schools to support students as whole humans. Tori brings extensive experience supporting educators across the United States to create deep and authentic learning experiences.

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Questions? Please contact [cneary@ssw.rutgers.edu](mailto:cneary@ssw.rutgers.edu)